



PROFESSIONAL DEVELOPMENT WORKSHOPS

Spring 2016

You are welcome and encouraged to attend any of the workshops offered below.

WORKSHOPS	DESCRIPTION	FACILITATOR	TIME	LOCATION
MONDAY	February 1			
Faculty Institute for 2015-16 New Full Time Faculty	Discussion of student success initiatives (Student Equity, Basic Skills, Student Success and Support Program) and Instructional Support Services (includes lunch). RSVP at professionaldevelopment@sac.edu by January 28 th .	Micki Bryant, George Sweeney, Luis Pedroza, Kathy Walczak & Mary Huebsch	9:00AM to 12:00PM	S-215
Getting Started with Blackboard (Basics for the Traditional Classroom Instructor)	Get started using Blackboard as a supplement to your traditional course. Learn how to use the provided template, upload your syllabus/handouts, and use Grade Center.	Tammy Cottrell	9:00AM to 10:30AM	A-213
Vocal Care for the Professor	Tips and exercises for caring for your voice. Individual consultation available as time permits.	Elliott Jones	9:00AM to 10:00AM	C-207
Linking Our Practices in CTE: Ensuring Successful CTE Pathways	Learn about the new 3CSN (California Community Colleges Success Network) CTE Community of Practice and how 8 strategies have led to increased success in Central Valley CTE programs. Includes lunch. Sponsored by 3CSN and Career Ladders Project. This is a regional event with limited space. Register now at http://bit.ly/1HcrjQp (Registration deadline January 25th.)	Donna Cooper, Sonja Franeta & Luis Chavez	10AM to 2PM	The Spot U-102
Blackboard Grade Center	Students can have 24/7 access to their grades on Blackboard! Learn how to use Blackboard's Grade Center as your gradebook, and how it can save you time and add convenience for your students.	Tammy Cottrell	11:00AM to 12:00PM	A-213
SEAT (Student Equity Action Tool)	Interested in learning more about how all of your students or even specific groups of your students are doing at SAC? Meet with Josh Dorman, our Equity research analyst, to learn how you can explore course success data and more with only a few clicks.	Josh Dorman	11:00AM 12:30PM	A-112
Blackboard Collaborate (CCC Confer)	Learn how to use the embedded collaboration tool in Blackboard (formerly CCC Confer) to video conference, share a computer screen and more! Participants <u>must register</u> with the Distance Education Office prior to the workshop to participate.	Tammy Cottrell	1:00PM to 2:00PM	A-213
Supporting and Accommodating Disabled Students	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more.	Louise Janus & Renee Miller	1:00PM to 2:00PM	DSPS Office U-103

All About AD-Ts	Learn about SAC's Associate Degrees for Transfer and how they can help students make successful transitions to their transfer institutions.	Martha Vargas, Paula Canzona & Vanessa Orozco	2:00PM to 3:00PM	C-207
Blackboard Template	Explore the new Blackboard course template, upload your syllabus & other documents, create a contact, configure Grade Center, and more!	Tammy Cottrell	2:00PM to 3:00PM	A-101
TracDat	This workshop is designed for department chairs and others who may be responsible for maintenance of the TracDat database. Keep track of SLOs, methods of assessments, results. Generation of reports will be discussed. Those who come to the workshop ready to go will be given access to the database to enter data specific to their areas. Workshop participants will also learn how to use data collected in TracDat for department-planning purposes. Limited enrollment.	Jarek Janio	2:30PM- 4:00PM	A-213
Blackboard Open Lab	Get your Blackboard questions answered and work on your course shell.	Tammy Cottrell	3:00PM to 4:00PM	A-101
CurricUNET	Workshop for all faculty (new and veteran) to learn and ask questions about our curriculum management system. This workshop is intended to provide faculty with a 'walk through' of the system.	Monica Porter & Anh-Phuong Tran	3:00PM to 5:00PM	A-215
Violence Against Women Act (VAWA) – What Everyone at SAC Should Know	This workshop will review the important legal changes associated with VAWA and Santa Ana College's plan for 2015. Participants will learn the specifics of the law, their legal responsibilities as public employees, and will receive special training on how to support and respond to any potential victims associated with our college. The presentation team will be led by Sara Lundquist and include members of the SAC VAWA Task Force.	Sara Lundquist	3:30PM to 4:30PM	R-126
StrengthsQuest Introduction & Implementation	Why is it important for you to know about your strengths? How can strengths-based education help your students? Takeaway workbook with techniques & activities for implementing StrengthsQuest in your classes.	Mary Huebsch & Melanie Mowrer	4:00PM- 5:00PM	C-207
Turn It In	Turnitin is a widely-used plagiarism detections and student evaluation tool. Learn how easy it is to evaluate student work and provide feedback. It is also Blackboard integrated!	Suzanne Freeman	4:00PM to 5:00PM	A-104
Mix & Mingle	Calling all our SAC Colleagues. Join us to connect with friends old and new and share your thoughts on this topic: How can I be the teacher that students gravitate to?	Suzanne Freeman, Mary Huebsch & you	5:00PM to ?PM	The Olde Ship
TUESDAY	February 2			
Flipping the Classroom	Increase ACTIVE learning during valuable classroom time using Blackboard to Flip! Learn the answer to: Why Flip? Partially? How to Flip?	Guest Presenter: Sue Burris from Blackboard	9:00AM to 10:00AM	A-213
Equity Training for Winter Convocation Facilitators	Review and discuss preparations for facilitating the Winter Convocation breakout sessions on February 5 th . By invitation. Includes lunch. RSVP to professionaldevelopment@sac.edu by January 29 th .	George Sweeney & Mary Huebsch	10AM to 12:00PM	C-207

The Basics of SLOs	The purpose of this workshop is to demystify Student Learning Outcomes known as SLOs, define the role of SLOs in the assessment & accountability processes & specify the difference that they can make in your classroom. Guiding principles for SLO assessment, best research-based practices & other practical connections to your daily practice will be discussed. You will also become familiar with the latest research on assessment & accountability & implications for your classroom. Workshop participants will walk away with specific practices for SLO assessment that they can apply in their classrooms this semester. Get a SNEAK PEAK of TracDat!	Jarek Janio	9:30AM to 11:00AM	A-130
Tech Tools to Engage Students	21 st century teaching and learning is here to stay! Learn innovative ways to engage students by integrating technology tools and facilitating learning through multiple learning modalities that promote authentic participation.	Susie Valdez	10:00AM to 11:00AM	Early Childhood Development Center V-151
Blackboard Portfolios	Blackboard now has a Portfolio feature, where students can create, add documents, and share their portfolios.	Guest Presenter: Sue Burris from Blackboard	10:00AM to 11:00PM	A-213
Tech Tools Speed Dating	Take 20-30 minutes and come learn how to use a cool tech tool: <ol style="list-style-type: none"> 1. LinkedIn 2. Twitter 3. Google Docs 4. Signup Genius 5. Socrative.com 	<ol style="list-style-type: none"> 1. Kristen Robinson 2. Kristen Robinson 3. Suzanne Freeman 4. Suzanne Freeman 5. Suzanne Freeman 	Starts at <ol style="list-style-type: none"> 1. 11:00AM 2. 11:20 3. 11:40 4. 12:00PM 5. 12:30 	A-112
Men of Color Reading Group	Discussion of Men of Color in Higher Education (includes lunch), Please RSVP to professionaldevelopment@sac.edu by January 29 th .	George Sweeney	12:00PM to 2:00PM	C-207
Flipping the Classroom	Increase ACTIVE learning during valuable classroom time using Blackboard to Flip! Learn the answer to: Why Flip? Partially? How to Flip?	Guest Presenter: Sue Burris from Blackboard	1:00PM to 2:00PM	A-213
Workplace Ergonomics	Easy tips for arranging your work space and stretching and positioning your body for optimal comfort. Avoid back, neck, wrist and eye problems!	Michelle Parolise	1:00PM to 1:30PM	T-210
SEAT (Student Equity Action Tool)	Interested in learning more about how all of your students or even specific groups of your students are doing at SAC? Meet with Josh Dorman, our Equity research analyst, to learn how you can explore course success data and more with only a few clicks	Josh Dorman	1:00PM to 2:00PM	A-112
Curriculum Processes for CTE Courses & Programs	Workshop for CTE faculty--This workshop for CTE faculty will provide faculty with an overview of needed information for curriculum submittal and timelines that are unique to CTE courses and program approval.	Monica Porter, Kimberly Mathews	1:30PM to 3:30PM	A-215
Articulate Storyline 2	Learn how to build interactive content using Storyline 2, including embedded videos and interactions. Limited to 10 faculty members. RSVP to Knight Annie@sac.edu	Annie Knight	1:30PM-2:30PM	A-101

Blackboard Template	Explore the new Blackboard course template, upload your syllabus & other documents, create a contact, configure Grade Center, and more!	Tammy Cottrell	3:00PM to 4:00PM	A-101
Course Outline of Record	This workshop is for all faculty. Come join in a discussion about best practice for writing a course outline of record. Faculty questions will be encouraged.	Monica Porter	3:30PM to 4:30PM	A-215
Oral Presentation Basics for All Disciplines	Presentations are often an essential part of the learning experience. Come learn how to better prepare your students for classroom presentations. This workshop will cover outlining, delivery, and visual aids. You will leave with handouts and tools on simple tips to help your students improve their presentation skills.	Cara Pierce, Reyna Cummings & Katie Barone	3:30PM-4:30PM	C-207
Supporting and Accommodating Disabled Students	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more.	Louise Janus & Renee Miller	4:00PM-5:00PM	DSPS Office U-103
Book of the Year Activities and Potluck	Learn about and share resources and activities for SAC's Book of the Year, <i>Spare Parts</i> by Joshua Davis. (<i>A limited number of books will be available for Free</i>). Enjoy a Potluck Dinner with the BOTY team!	Yolanda Garcia, Kathy Walczak, Susan Gaer, Melanie Mowrer & Noemi English	4:30PM-6:00PM	Faculty Workroom A-126
WEDNESDAY	February 3			
Grade Center	Students can have 24/7 access to their grades on Blackboard! Learn how to use Blackboard's Grade Center as your gradebook and how it can save you time and add convenience for your students.	Tammy Cottrell	8:00AM-9:00AM	A-213
Safe Space Training	The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Intersex and Queer (LGBTIQ) awareness and support program that is designed to improve the college climate for this underrepresented community. The half-day training session combines both informative and experiential activities. Participants will receive a Safe Space Ally Handbook that outlines important educational resources, provides explanation of the process of coming out, and enumerates what it means to be an ally. Participants also receive a "Resource Guide," which contains valuable online, text, and film resources in addition to referral information for the college and the community. Sign up is required and the training is limited to the first 20 people. Please RSVP by sending your name, department and phone number to le_philoan@sac.edu .	Phi Loan Le & Susana Salgado	8:30AM to 1:00PM	C-207
Getting Started with Blackboard (Basics for the Traditional Classroom Instructor)	Get started using Blackboard as a supplement to your traditional course. Learn how to use the provided template, upload your syllabus/handouts, and use Grade Center.	Tammy Cottrell	9:00AM to 10:30AM	A-213
Academic Senate Retreat	Academic Senate Business Meeting	SAC Senate Leadership Team	9:00AM to 12:00PM	The Spot U-102

Training for Learning Center Instructors	If you are working in the Learning Center currently or are interested in working in the Center assisting students with their writing and DLAs (Directed Learning Activities), this training will prepare you with a review of the goals and operations of the Center.	Kathy Walczak	10:00AM to 11:30AM	C-202
TracDat	This workshop is designed for department chairs and others who may be responsible for maintenance of TracDat databases. Keep track of SLOs, methods of assessments, results. Generation of reports will be discussed. Those who come to the workshop ready to go will be given access to the database to enter data specific to their areas. Workshop participants will also learn how to use data collected in TracDat for department-planning purposes. Limited enrollment.	Jarek Janio	1:30PM to 3:00PM	A-215
Your Grades Matter	SAC is now fully implementing the requirements of the Student Success Act through the Student Support and Services Program (3SP). Learn about new GPA and other requirements for students.	Leo Pastrana & Rey Robledo	1:00PM to 2:00PM	A-130
Creating your WebPage	Learn how to create and customize your own personal faculty webpage on your department's website. Learn how to upload content and resources to your webpage. Participate and collaborate in discussions on ways your webpage can promote student success.	Dean Hopkins	3:00PM to 4:00PM	A-112
Rubrics	Learn about the benefits of rubrics and how to integrate them in Blackboard.	Tammy Cottrell	3:00PM to 4:00PM	A-213
Creating a TED-Ed Lesson	Learn how to create a lesson for your classes using the informative TEDx lectures available on ed.ted.com	Suzanne Freeman	4:00PM to 5:00pm	A-215
Supporting Veteran Students	Would you like to learn more about how to help our Veteran students succeed at SAC? Join us for an informative session.	John Acuna & Dorothy Swayne	4:00PM to 5:00PM	R-126
THURSDAY	February 4			
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences full time faculty meeting	Shelly Jaffray	9:00AM to 10:30AM	D-105
Fine & Performing Arts Division Meeting	Fine & Performing Arts full time and part time faculty combined meeting	Eve Kikawa	10:00AM to 11:30AM	C-104
Business Division Meeting	Business full time faculty meeting	Madeline Grant	12:00PM to 2:00PM	A-216
Department & Division Meetings		Department Faculty	All Day	SAC
Blackboard Collaborate (CCC Confer)	Learn how to use the embedded collaboration tool in Blackboard (formerly CCC Confer) to video conference, share a computer screen and more! Participants <u>must register</u> with the Distance Education Office prior to the workshop to participate.	Tammy Cottrell	9:00AM to 10:00AM	A-213
Rubrics	Learn about the benefits of rubrics and how to integrate them in Blackboard.	Tammy Cottrell	10:00AM to 11:00AM	A-213

Blackboard Template	Explore the new Blackboard course template, upload your syllabus & other documents, create a contact, configure Grade Center, and more!	Tammy Cottrell	1:00PM to 2:00PM	A-101
The Basics of SLOs	The purpose of this workshop is to demystify Student Learning Outcomes known as SLOs, define the role of SLOs in the assessment & accountability processes & specify the difference that they can make in your classroom. Guiding principles for SLO assessment, best research-based practices & other practical connections to your daily practice will be discussed. You will also become familiar with the latest research on assessment & accountability & implications for your classroom. Workshop participants will walk away with specific practices for SLO assessment that they can apply in their classrooms this semester. Get a SNEAK PEAK of TracDat!	Jarek Janio	2:00PM to 3:30PM	A-130
Blackboard Open Lab	Get your Blackboard questions answered and work on your course shell.	Tammy Cottrell	2:00PM to 3:00PM	A-101
Creating, Modeling & Assessing Group Presentations	Teamwork is an essential component of the classroom and workplace. Help students learn how to be effective and valued team members. Hands on practice with creating, modeling and assessing group projects	Cara Pierce, Reyna Cummings	3:30PM to 4:30PM	C-207
Tech Tools to Engage Students	21 st century teaching and learning is here to stay! Learn innovative ways to engage students by integrating technology tools and facilitating learning through multiple learning modalities that promote authentic participation.	Susie Valdez	4:00PM to 5:00PM	Early Childhood Development Center V-151
Orientation for New Adjunct Faculty	Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students.	Mary Huebsch & Jennifer Meyers Giddings	4:00PM to 6:00PM	A-207
Campus Safety and Emergency Preparedness	Are you ready for an emergency? Join us for a discussion about the resources available to help you be prepared.	Don Mahany and Lt. Mike Colver	4:00PM to 5:00PM	A-130
Getting Started with Blackboard (Basics for the Traditional Classroom Instructor)	Get started using Blackboard as a supplement to your traditional course. Learn how to use the provided template, upload your syllabus/handouts, and use Grade Center.	Tammy Cottrell	5:00PM to 6:30PM	A-213
Business Division Meeting	Business full time and part time faculty meeting	Madeline Grant	5:30PM	A-210
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences part time faculty meeting	Shelly Jaffray	5:30PM	D-106

Math, Science & Health Sciences Meeting	Math, Science & Health Sciences part time faculty meeting	Cher Carrera	6:00PM	R-128
Human Services & Technology Division Meeting	Human Services & Technology Division full time and part time faculty meeting	Bart Hoffman	6:00PM	R-124
FRIDAY	February 5			
Winter Convocation	Morning refreshments will be provided at 8:00AM Convocation activities begin at 8:30AM	President Erlinda Martinez	8:00AM to 11:30AM	Phillips Hall & assigned breakout rooms in I-Building
Math, Science & Health Sciences Division Meeting	Math, Science & Health Sciences full time faculty meeting	Cher Carrera	11:45AM	R-128
Kinesiology Meeting	Kinesiology full time faculty meeting	Avie Bridges	12:00PM to 1:30PM	F-126

PROFESSIONAL DEVELOPMENT WORKSHOPS

Spring 2017

You are welcome and encouraged to attend any of the workshops offered below.

WORKSHOPS	DESCRIPTION	FACILITATOR	TIME	LOCATION
MONDAY	February 6			
Faculty Institute for 2016-17 New Full Time Faculty	Discussion of student success initiatives (Student Equity, Basic Skills, Student Success and Support Program) and Instructional Support Services.	Micki Bryant, George Sweeney, Luis Pedroza, Kathy Walczak & Mary Huebsch	9:00AM to 12:00PM	S-215
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	9:00AM to 10:00AM	A-213
The Neuroscience of Decision Making	This workshop will be focused on the neuroscience of decision-making and its effects on education. The training will focus on the elimination of bias with regard to disciplinary action, strategic planning and policy-making. The training also focuses on implicit association in the areas of race, ethnicity, accents, language, facial features and gender. The training addresses how neurophysiologic reactions and implicit association may affect assessments of intelligence, intent, competence, veracity, quality of work and aggressiveness. Registration required at https://www.eventbrite.com/e/kimberly-papillon-neuroscience-decision-making-registration-31079388287 Lunch included.	Kimberly Papillon	8:00AM to 9:00AM registration /coffee Workshop begins at 9:00AM sharp	Phillips Hall
Getting Started: Putting Your Syllabus & Grades Online	Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas.	Tammy Cottrell	11:00AM to 12:00PM	A-213
Co-Facilitator Training for Anti-Bias Workshops	Review and discuss preparations for facilitating anti-bias workshops on February 7 th . By invitation.	Mary Huebsch	2:00PM to 3:00PM	C-207

Start Preparing Your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	2:00PM to 3:00PM	A-213
Supporting and Accommodating Students with Disabilities	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more	Louise Janus & Renee Miller	3:00PM to 4:00PM	D-307 The Learning Center
Online Pathway Student Roundup	Online Degree Pathway students are introduced to their online pathway faculty and tips for how to be successful online.	Cherylee Kushida	4:00PM to 6:00PM	A-130
StrengthsQuest Introduction & Implementation	Learn how to connect, engage and empower yourself and others through StrengthsQuest. The StrengthsQuest Introduction is on Wednesday, February 8 th at 3:30. RSVP to professionaldevelopment@sac.edu today to receive a code to take the StrengthsQuest assessment.	Mary Huebsch		
Mix & Mingle	Calling all our SAC Colleagues. Join us to connect with friends old and new and share your thoughts on this topic: How can I be the teacher that students gravitate to?	Suzanne Freeman, Mary Huebsch & you	5:00PM to ?PM	The Olde Ship
TUESDAY	February 7			
AB 540 Ally Training	For those who are interested in becoming Allies of undocumented students, we invite you to attend an Ally Training. This training will feature topics such as immigration history, federal and state laws and policies, financial aid, a student panel, and what it means to be an undocumented ally. To RSVP to the training please copy and paste the link below on to your internet browser. Please note that space is limited. https://docs.google.com/forms/d/e/1FAIpQLScHYSgmcEBRgj22CNS3VS6mnfMHuOo6LSGJ6CvLhkJacAcRg/viewform?c=0&w=1	Maribel Pineda, Reyna Cummings, Basti De La Luz, Javier Garcia, and Gerardo Contreras	8:30AM to 2:30PM	C-207
Getting Started: Putting Your Syllabus & Grades Online	Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System (LMS) skills that will transfer to Canvas.	Tammy Cottrell	9:00AM to 10:00AM	A-213

Team Up! You create Video Welcome Message/SAC TV Faculty Produce it	SAC TV faculty will tape you in the TV Studio with proper lighting and cameras as you create an inviting welcome message for your online courses. RSVP by February 2 nd to taylor_michael2@sac.edu to reserve a ten-minute time slot and receive a template for designing your message. Limited spaces available.	Michael Taylor and Michael Dermody	10:00AM to 11:00AM or 1:00PM to 2:00PM	Digital Media Center (DMC) 1300 S. Bristol
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	10:00AM to 11:00AM	A-213
Introduction to MyOpenMath	Tired of your students losing access to online homework or not purchasing required course materials due to financial hardship? Learn how to use Open Educational Resources like MyOpenMath for your Math course.	Roy Shahbazian	10:00AM to 11:30AM	L-207
Supporting and Accommodating Students with Disabilities	Would you like to know more about how to support the success of students with a disability? Learn about the various types of disabilities and best practices in working with students who require accommodations. Get answers to any questions you have about everything from the laws that govern DSPS services, how a student gets involved with DSPS and what a difference you can make in their lives by understanding more.	Louise Janus & Renee Miller	10:00AM to 11:00AM	D-307 The Learning Center
Growth Mindset	Come to this 2-hour hands-on workshop to learn about the power of our mindset as discovered by world-renowned Stanford professor Carol Dweck, Ph.D.	Merari Weber	10:00AM to 12:00PM	C-213
LinkedIn	Do you need to track your students' success and progress after they leave SAC? Find out how to use LinkedIn to track student performance and outcomes.	Kristen Robinson	12:00PM to 1:00PM	A-215
Intermediate MyOpenMath	Want to get more out of MyOpenMath or adapt a new OER Math course? Learn how to use intermediate features such as item analysis, creating quizzes/review/video assignments and searching for additional exercises.	Roy Shahbazian	12:30PM to 1:30PM	L-207
Creating DLAs (Directed Learning Activities) for Student Success	Learn about how the Learning Center supports faculty and contributes to student success. This session will focus on writing and using DLAs (Directed Learning Activities) for any class to supplement what faculty do in the classroom.	Kathy Walczak	12:30PM to 1:30PM	D-307 The Learning Center
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	1:00PM to 2:00PM	A-213

<p>The SAC Freshman Experience Program: Putting the Six Student Success factors into Action</p>	<p>The SAC Freshman Experience Program has earned local, statewide, and national recognition as a model student success program. Come learn more about the history and structure of the program and to discuss with colleagues how we can expand its successful components into other areas of SAC to improve student outcomes.</p>	<p>Steve Bautista, Lynn Marecek, Rachel Sosta</p>	<p>1:00PM to 2:30PM</p>	<p>D-105</p>
<p>Anti-Bias Strategies</p>	<p>Explore strategies to create inclusive classrooms and spaces for students and reduce bias. Counter-stereotype images, building community in the classroom and more.</p>	<p>Darren Hostetter, Minhan Dinh, Chantal Lamourelle and others</p>	<p>1:00PM to 3:00PM</p>	<p>S-215</p>
<p>SLOs Redesigned!</p>	<p>Learn best practices in SLO assessment and how to make assessment consequential. We will discuss how SLOs impact placement, grading and student academic attainment. What to do about SLO data disaggregation and how to ensure that SLOs guide your department's planning? How to ensure faculty engagement in the SLO assessment process? Please bring and ask any other questions about SLOs that you were afraid to ask.</p>	<p>Jarek Janio</p>	<p>1:30PM to 3:30PM</p>	<p>D-101</p>
<p>Faculty Workshop: Nursing Simulation Education</p>	<p>An interactive educational workshop in training nursing faculty to be simulation facilitators following the 2016 INASCL Simulation Best Practice Guidelines. An emphasis will be placed on best practices in facilitating the running of simulation scenarios and structured debriefings.</p>	<p>Teresa Simbro, Mary Steckler and Maria Duralde</p>	<p>1:30PM to 3:30PM</p>	<p>R-203</p>
<p>Integrating Key Train</p>	<p>Learn how you can integrate Key Train, a nationally recognized software program which ties English, math and reading instruction with careers, into your CTE class.</p>	<p>Ray Hicks and Kathy Walczak</p>	<p>1:45PM to 2:45PM</p>	<p>D-307 The Learning Center</p>
<p>Club Advising & Club Forms</p>	<p>This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.</p>	<p>Nicole Moya and John Nguyen</p>	<p>2:00PM to 3:30PM</p>	<p>D-106</p>
<p>Start Preparing your Blackboard Course for Canvas</p>	<p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>	<p>Tammy Cottrell</p>	<p>3:00PM to 4:00PM</p>	<p>A-213</p>
<p>Orientation for New Adjunct Faculty</p>	<p>Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students</p>	<p>Mary Huebsch & Jennifer Giddings</p>	<p>4:00PM to 5:30PM</p>	<p>C-207</p>

WEDNESDAY	February 8			
Safe Space Training	The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Intersex and Queer (LGBTIQ) awareness and support program that is designed to improve the college climate for this underrepresented community. The half-day training session combines both informative and experiential activities. Participants will receive a Safe Space Ally Handbook that outlines important educational resources, provides explanation of the process of coming out, and enumerates what it means to be an ally. Participants also receive a "Resource Guide," which contains valuable online, text, and film resources in addition to referral information for the college and the community. Sign up is required and the training is limited to the first 20 people. Please RSVP by sending your name, department and phone number to le_philoan@sac.edu .	Phi Loan Le & Susana Salgado	8:30AM to 1:00PM	C-207
Academic Senate Retreat	Academic Senate Business Meeting (includes lunch). Budget Summit 9:00AM to 11:00AM.	SAC Academic Senate Leadership Team	9:00AM to 3:30PM	C-104
Resources for Teaching SAC's Book of the Year	Learn tips for incorporating the 2016-17 Book of the Year, <i>Between the World and Me</i> , into your courses and pick up a copy of the book. NEW this year: an instructional packet for BOTY created by Melanie Mowrer and Kathy Walczak	Yolanda Garcia Kathy Walczak Melanie Mowrer Noemi English	10:00AM to 11:00AM	D-307 The Learning Center
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	11:00AM to 12:00PM	A-213
Using the 3Ms to Promote Student Success	This session will introduce how incorporating metacognition, mindset and motivation activities/discussion in your classroom can help students be more successful. During spring semester, there will be monthly Faculty Inquiry Group meetings to explore specific strategies you can use with students.	Melanie Mowrer and Kathy Walczak	11:30AM to 12:30PM	D-307 The Learning Center
Getting Started: Putting Your Syllabus & Grades Online	Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas	Tammy Cottrell	1:00PM to 2:00PM	A-213
Get Connected	Fast-paced updates about what's new at SAC to support students feeling directed, focused, nurtured, engaged, connected and valued.	John Steffens, Annette Bui, Maria Camarena, Nicole Moya	12:30PM to 2:00PM	S-215

<p>SAC Institutional Research – An Overview of Recent Studies and Data Analysis</p>	<p>This workshop provides the opportunity to meet the Santa Ana College Research staff and gain insight about Santa Ana College data. Participants will receive an overview of research studies done utilizing Santa Ana College data, the outcomes of college initiatives and surveys, an overview of the Santa Ana College website, and will learn how to utilize the Santa Ana College Research Office for department and program research needs. Please RSVP at: https://www.surveymonkey.com/r/sp17researchflex</p>	<p>Janice Love and Whitney Youngren, Renee Limback and Yan Ma</p>	<p>2:00PM to 3:00PM</p>	<p>A-222</p>
<p>Student Success Tools: An Introduction to the Santa Ana College Dashboards</p>	<p>This workshop provides the opportunity to meet the Santa Ana College Research staff and gain an understanding of how to use the dashboards created by the Santa Ana College Research Office. The session will include a tutorial of S.E.A.T (Student Equity Action Tool), N.E.A.T (Non-Credit Equity Action Tool), and the Degrees and Certs dashboards. Participants will also have the opportunity to work with a SAC researcher to understand how the dashboards can be utilized to examine their own class, department, or program data. Please RSVP at: https://www.surveymonkey.com/r/sp17researchflex</p>	<p>Janice Love and Whitney Youngren Renee Limback and Yan Ma</p>	<p>3:00PM to 4:00PM</p>	<p>A-222</p>
<p>Lynda.com</p>	<p>Learn how Lynda.com can benefit your classroom. As a free faculty resource through the Chancellor's Office, Lynda.com offers access to a variety of courses, topics and files for faculty professional development. Find out how to use Lynda.com in the classroom and connect with LinkedIn's rich global network.</p>	<p>Stephanie Clark</p>	<p>3:00PM to 3:30PM</p>	<p>A-215</p>
<p>Basic HTML for LMS Page Organization</p>	<p>Learn basic HTML and table design for presenting course content in clear, consistent and easily navigable pages. Allows students to follow instructions and access additional related content through a single page rather than multiple pages or links. Hands on practice and troubleshooting included.</p>	<p>Stephanie Clark</p>	<p>3:30PM to 5:00PM</p>	<p>A-215</p>
<p>StrengthsQuest Introduction</p>	<p>Learn how to connect, engage and empower yourself and others through StrengthsQuest. RSVP to professionaldevelopment.com to receive a code to take the StrengthsQuest assessment.</p>	<p>Mary Huebsch</p>	<p>3:30PM to 4:30PM</p>	<p>C-207</p>
<p>Orientation for New Adjunct Faculty</p>	<p>Welcome to SAC! Learn tips for a smooth and successful 1st week & 1st semester. Includes campus forms, add/drop procedures, syllabus design and activities to engage and motivate students</p>	<p>Mary Huebsch and Jennifer Giddings</p>	<p>6:00PM to 7:30PM</p>	<p>C-207</p>
<p>THURSDAY</p>	<p>February 9</p>			
<p>Humanities & Social Sciences Division Meeting</p>	<p>Humanities & Social Sciences department chair meeting</p>	<p>Shelly Jaffray</p>	<p>9:00AM to 10:30AM</p>	<p>D-105</p>

<p>Fine & Performing Arts Division Meeting</p> <p>Department Meetings</p> <p>Art CMSD CMST Dance Music Theatre TV-Video</p>	<p>Mandatory meeting for part time faculty: Safety/Security Processes & Regulations for SAC</p> <p>Fine & Performing Arts full time and part time faculty combined meeting.</p> <p>All Fine & Performing Arts Division department meetings are 11:30AM to 1:00PM. See below for locations.</p> <p>C-207 C-201 C-214 G-108 N-117 P-105 A-109</p>	<p>Eve Kikawa</p>	<p>9:00AM to 10:00AM</p> <p>10:00AM to 11:30AM</p>	<p>C-104</p>
<p>Integrating Active Learning and Technology in the Mathematics Class</p>	<p>This workshop will provide you with different ways to use technology in the class to encourage active student learning. Various math instructors will share what they have been doing in their classrooms.</p>	<p>Marty Romero</p>		
<p>Business Division Meeting</p>	<p>Business full time faculty meeting</p>	<p>Madeline Grant</p>	<p>12:00PM to 2:00PM</p>	<p>A-216</p>
<p>Department & Division Meetings</p>	<p>Contact your department chair or division office for department meeting times and locations.</p>	<p>Department Faculty</p>	<p>All Day</p>	<p>SAC</p>
<p>Start Preparing your Blackboard Course for Canvas</p>	<p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>	<p>Tammy Cottrell</p>	<p>10:00AM to 11:00AM</p>	<p>A-213</p>
<p>Start Preparing your Blackboard Course for Canvas</p>	<p>Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.</p>	<p>Tammy Cottrell</p>	<p>1:00PM to 2:00PM</p>	<p>A-213</p>
<p>Getting Started: Putting Your Syllabus & Grades Online</p>	<p>Learn to use Blackboard as a supplement to a traditional course, including how to upload a syllabus & course documents, add your contact information and use the basics of Grade Center. Learn Learning Management System skills that will transfer to Canvas.</p>	<p>Tammy Cottrell</p>	<p>2:00PM to 3:00PM</p>	<p>A-213</p>

Club Advising & Club Forms	This workshop is intended to provide an overview of campus policies and procedures relating to and/or governing student organizations. Participants will explore the explicit and implied responsibilities of being a student organization advisor, develop strategies for fostering effective student leadership, and learn how to fill out forms for facilities reservation, check requests, and campus forms.	Nicole Moya and John Nguyen	2:00PM to 3:30PM	D-307 The Learning Center
Start Preparing your Blackboard Course for Canvas	Learn best practices for preparing your Blackboard course for a smoother migration to Canvas. Modifications to make in your course now.	Tammy Cottrell	3:00PM to 4:00PM	A-213
Integrating Active Learning and Technology in Math 83	This workshop will provide you with different ways to use technology in the Math 83 class to encourage active student learning. Various math instructors will share what they have been doing in their classrooms to support students through the SLAM pathway	Marty Romero	4:00PM to 5:00PM	H-107
Meeting ADA Requirements on Blackboard	Learn how to serve disabled students by meeting ADA compliance requirements. Captioning requirements for videos, alt tags for Word and pdf documents and more.	Angela Tran	4:00PM to 5:00PM	L-112-1
Campus Safety and Emergency Preparedness	Are you ready for an emergency? Join us for a discussion about the resources available to help you be prepared.	Don Mahany, Suzanne Freeman, and Lt. Scott Baker	4:00PM to 5:00PM	S-215
Kinesiology Division Meeting	Kinesiology part time faculty meeting	Susan Beers	5:30PM	F-126
Business Division Meeting	Business full time and part time faculty meeting	Madeline Grant	5:30PM	A-210
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences part time faculty meeting	Shelly Jaffray	5:30PM to 8:30PM	D-106
Math, Science & Health Sciences Meeting	Math, Science & Health Sciences part time faculty meeting	Michelle Priest	6:00PM	R-128

Human Services & Technology Division Meeting	Human Services & Technology Division full time and part time faculty meeting	Bart Hoffman	6:00PM	R-124
FRIDAY	February 10			
Winter Convocation	Morning refreshments & check-in at 8:00AM Convocation activities begin at 8:30AM with Welcome from President Linda Rose followed by Keynote Address with Gary Schoeniger on The Innovative Entrepreneurial Mindset and Student Success. Breakout activities follow. Register at https://www.eventbrite.com/e/gary-schoeniger-the-innovative-entrepreneurial-mindset-and-student-success-registration-31079950970	President Linda Rose with Gary Schoeniger	8:00AM to 11:30AM	Phillips Hall & assigned breakout
Humanities & Social Sciences Division Meeting	Humanities & Social Sciences full- time faculty meeting	Shelly Jaffray	11:30AM to 12:30PM	D-105
Math, Science & Health Sciences Division Meeting	Math, Science & Health Sciences full-time faculty meeting	Michelle Priest	11:45AM	R-128
Kinesiology Division Meeting	Kinesiology full time faculty meeting	Susan Beers	12:00PM to 1:30PM	F-126

Mark your Calendars for our Spring 2017 Faculty Inquiry Group

Who: Melanie Mowrer, Kathy Walczak and YOU

What: "Using the 3Ms to Promote Student Success"

When: Tuesdays at 2:00PM

- March 7th: 10+1 Metacognitive Learning Strategies
- April 4th: Mindset Matters
- May 2nd: Building Motivation

Where: SAC Learning Center D307

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

FACULTY INSTITUTE

Fall 2016 – Spring 2017

FLEX WEEK AUGUST 15 – 19, 2016

Monday, August 15, 2016

DISTRICT OFFICES

8:00 a.m. – 12 Noon District Office/Board Room 107

District Orientation

Judyanne Chitlik, Vice Chancellor, Human Resources

- **Welcome by Chancellor** – Dr. Raúl Rodríguez
- **HR Orientation**
- **Payroll Process**, Diane Kincheloe, Payroll Manager
- **Benefits**, Diane Loya, Benefits Analyst
- **District Safety and Security/Title IX**, Alistair Winter, Assistant Vice Chancellor, Human Resources
- **SchoolsFirst Federal Credit Union**
- **Tour of the District Offices**

12 Noon – 1:00 p.m. **Luncheon with the Chancellor**

1:00 p.m. – 3:00 p.m. **Afternoon Session**

- **Welcome by College Presidents – College Mission and Goals**
Dr. Linda Rose, Santa Ana College
Dr. John Hernandez, Santiago Canyon College
- **Welcome by Academic Senate Presidents- Introduction to the Academic Senate/Participatory Governance**
Dr. Elliott Jones, Santa Ana College
Michael DeCarbo, Santiago Canyon College
- **Welcome by the Faculty Association of the Rancho Santiago Community College District (FARSCCD)**
Narges Rabii-Rakin, President
- **Admissions and Records**
Tuyen Nguyen, Assistant Dean of Admissions and Records/SCC
Mark Liang, Dean of Enrollment and Support Services/SAC
 - How to Access Rosters/Grades
 - How to Add and Drop Students
 - Wait Lists

4:00 p.m. – 4:30 p.m. **Welcome Reception with the Board of Trustees** District Office/Board Room 107
PLEASE REMAIN AFTER THE RECEPTION TO BE FORMALLY PRESENTED TO THE BOARD OF TRUSTEES AT THE BOARD MEETING

Tuesday, August 16, 2016

Santiago Canyon College

9:00 a.m. – 2:00 p.m. **Joint SCC/SAC Equity Institute “The Neuroscience and Psychology of Decision Making in Higher Education”**
with Kimberly Papillon, Esq. Room E-204

Joseph Alonzo, Director of Student Equity and Success/SCC

Dr. George Sweeney, Student Equity Coordinator/SAC

Dr. Melinda Womack, Professor of Communication/SCC

Dr. Christine Umali-Kopp, Professor of Psychology/SCC

Wednesday, August 17, 2016

ACADEMIC SENATE RETREATS

Santiago Canyon College Room E – 203

9:00 a.m. – 12 Noon Senate Meeting

12:30 p.m. – 1:15 p.m. Faculty Potluck

Santa Ana College Location TBA

9:00 a.m. – 11:00 p.m. Research Office Open House

Janice Love, Director of Research

11:30 a.m. – 12:30 p.m. Lunch with Academic Senate and Department Chairs

1:00 p.m. – 3:00 p.m. Student Success: It's Personal: Classroom Support and Management
Carlos Lopez, Vice President of Academic Affairs
Dr. Sara Lundquist, Vice President of Student Services
Faculty Partners

- Student Success: It's Personal and the 6 Student Success Factors
- Setting Expectations in the Course Syllabus and Course Orientation
- Keeping Students Focused/Maintaining Classroom Decorum
- Student Code of Conduct, key resources and protocols
- DSPS and VAWA Supports

Thursday, August 18, 2016

Department/Division Meetings (TBD by specific Departments)
Please contact your Department Chair or Division Deans for meeting time and location

Friday, August 19, 2016 COLLEGE CONVOCATIONS

Santa Ana College

8:00 a.m. – 10:00 a.m. Phillips Hall Theatre/Building P

12 Noon – 1:00 p.m. Catered Lunch Room TBA

1:00 p.m. – 2:00 p.m. **Tour of Campus and Facilities** Cesar Chavez Building/Room A-130
Carlos Lopez, Vice President of Academic Affairs
Dr. Sara Lundquist, Vice President of Student Services

Santiago Canyon College

10:30 a.m. – 12 Noon Lunch Humanities Building/H-114
Catered Lunch to immediately follow Convocation

1:00 p.m. – 2:00 p.m. **Setting Expectations for Classroom Decorum** Room H-114
Dr. Marilyn Flores, Vice President of Academic Affairs
Ruth Babeshoff, Vice President of Student Services

- Classroom and Student Management
- Student Code of Conduct
- Disruptive Student Behavior
- Academic Dishonesty

2:00 p.m. – 4:00 p.m. **Tour of Campus and Facilities**
Ruth Babeshoff, Vice President of Student Services

SEPTEMBER 2016 MEETING

Friday, September 9, 2016 DISTRICT OFFICES

9:00 a.m. – 12 Noon District Offices/Board Room 107

Tenure Review Process and Faculty Portfolios

Judyanne Chitlik, Vice Chancellor of Human Resources
Narges Rabii-Rakin, FARSCCD President
Shelly Jaffray, Dean of Humanities and Social Sciences
Carolyn Breeden, Dean of Arts, Humanities, and Social Sciences

- **Tenure Review Process**
- **Self-Evaluation**
- **Creation of Faculty Portfolios**
- **Faculty Panel/ Q&A/ Myths and Misconceptions in the Tenure Review Process**

OCTOBER 2016 MEETING

Friday, October 14, 2016

Santa Ana College

9:00 a.m. – 12 Noon Cesar Chavez Building/ Room A-210

Cherylee Kushida, Coordinator of Distance Education/SAC

- **On-Line/Educational Technology/Distance Education**
- **Learning Management Systems**
- **Using Technology (Review of On-Line Resources at SAC)**
- **Blackboard**

Santiago Canyon College

9:00 a.m. – 12 Noon Room H-114

- **Discussion: Best Practices in Teaching and Learning Techniques with 2015-2016 Faculty Cohorts**
Dr. Marilyn Flores, Vice-President of Academic Affairs/SCC
Michael DeCarbo, Academic Senate President, SCC

NOVEMBER 2016 MEETING

Friday, November 18, 2016

Santa Ana College

9:00 a.m. – 12 Noon Cesar Chavez Building/Room A-210

- **Discussion: Best Practices in Teaching and Learning Techniques with 2015-2016 Faculty Cohorts**
Carlos Lopez, Vice President of Academic Affairs/SAC
Dr. Elliott Jones, Academic Senate President/SAC

Santiago Canyon College

9:00 a.m. – 12 Noon Building B/Room 208

Scott James, Coordinator of Distance Education/SCC

- **On-Line/Educational Technology/Distance Education**
- **Learning Management Systems**
- **Using Technology**
- **Blackboard**

DECEMBER 2016 MEETING

Friday, December 2, 2016

DISTRICT OFFICES

9:00 a.m. – 12 Noon District Offices/Board Room 107

- **End of Semester Debrief Discussion**
Dr. Marilyn Flores, Vice President of Academic Affairs/SCC
Carlos Lopez, Vice President of Academic Affairs/SAC
Ruth Babeshoff, Vice President of Student Services/SCC
Dr. Sara Lundquist, Vice President of Student Services/SAC
Michael DeCarbo, President of the Academic Senate/SCC
Dr. Elliott Jones, President of the Academic Senate/SAC
- **Turning in Grades**
Tuyen Nguyen, Assistant Dean of Admissions and Records/SCC
Mark Liang, Dean of Enrollment and Support Services/SAC

12 Noon – 1:00 p.m.

Lunch with the Chancellor

FLEX WEEK FEBRUARY 6 – 10, 2017

Monday, February 6, 2017

9:00 a.m. – 12:00 p.m. **Santiago Canyon College** Room H-114

- **Innovative Teaching Strategies That Promote Student Success**
Discussion of On-Course and other strategies to assist student of all levels of preparation
Dr. Marilyn Flores, Vice President of Academic Affairs/SCC
Michael DeCarbo, President of the Academic Senate/SCC

- **Instructional and Student Support Services Site Visit**
Tour and learn about the following areas: MASH Center, STAR Center, Tutoring Center, Academic Success Center, Counseling, Transfer Center, Library, Writing Center and BSI.
Dr. Marilyn Flores, Vice President of Academic Affairs/SCC
Michael DeCarbo, President of the Academic Senate/SCC

9:00 a.m. – 12 Noon **Santa Ana College** Cesar Chavez Building/Room A-130

- **Student Equity**
Dr. George Sweeney, Student Equity Coordinator
- **SSSP**
Dr. Micki Bryant, Dean of Counseling
- **Instructional Support Service**
Luis Pedroza, Librarian
Kathy Walczak, Learning Center Coordinator
- **Basic Skills Initiative and Professional Development**
Mary Huebsch, BSI and Professional Development Coordinator

Wednesday, February 8, 2017

ACADEMIC SENATE RETREATS

Santiago Canyon College Building E/Room 204

9:30 a.m. – 2:30 p.m.
Michael DeCarbo, President of the Academic Senate/SCC

Santa Ana College Room/TBD

9:30 a.m. – 12:30 p.m.
Dr. Elliott Jones, President of the Academic Senate/SAC

Thursday, February 9, 2017

Department/Division Meetings (TBD by specific Departments)
Please contact your Department Chair or Division Dean for time and location.

Friday, February 10, 2017

COLLEGE CONVOCATIONS

Santa Ana College

8:00 a.m. – 10:00 a.m. Phillips Hall Theatre/Building P

Santiago Canyon College

10:30 a.m. – 12 Noon Santiago Canyon College/Room H-106

Department/Division Faculty Meeting (TBD by specific Division)

Please contact your Division Dean for time and location.

FEBRUARY 2017 Meeting

Friday, February 24, 2017

Santa Ana College

9:00 a.m. – 12 Noon Cesar Chavez Building/Room A-130

Accreditation and Institutional Effectiveness

Dr. Bonita Jaros, Coordinator of Institutional Effectiveness/Accreditation Liaison Officer/SAC

Dr. Jarek Janio, SLO Coordinator

Carlos Lopez, Vice President of Academic Affairs

Dr. Sara Lundquist, Vice President of Student Services

- **Faculty Role and Responsibilities**

Santiago Canyon College

9:00 a.m. – 12 Noon Room H-114

Accreditation and Institutional Effectiveness

Aaron Voelcker, Dean of Institutional Effectiveness/Library/Academic Support/SCC

- **Faculty Role and Responsibilities**

MARCH 2017 MEETING

Friday, March 17, 2017

DISTRICT OFFICES

9:00 a.m. – 12 Noon District Offices/Boardroom 107

Interdisciplinary Discussion on Integrated Learning

Carlos Lopez, Vice President of Academic Affairs/SAC

Dr. Marilyn Flores, Vice President of Academic Affairs/SCC

Michael DeCarbo, President of the Academic Senate/SCC

Dr. Elliott Jones, President of the Academic Senate/SAC

APRIL 2017 MEETING

Friday, April 21, 2017

9:00 a.m. – 12 Noon **Santa Ana College** Cesar Chavez Building/Room A 128

Continuation: Discussion of Best Practices in Teaching and Learning Technologies

Carlos Lopez, Vice President of Academic Affairs/SAC

Dr. Elliott Jones, President of Academic Senate/SAC

9:00 a.m. – 12 Noon **Santiago Canyon College** Room H-114

Continuation: Discussion of Best Practices in Teaching and Learning Technologies

Dr. Marilyn Flores, Vice President of Academic Affairs/SCC

Michael DeCarbo, President of Academic Senate/SCC

MAY 2017 MEETING

Friday, May 12, 2017

DISTRICT OFFICES

9:00 a.m. – 1:00 p.m. District Offices/Boardroom 107

End of the Academic Year Debrief

9:00 a.m. – 12 Noon **End of the Academic Year Debrief/Evaluation**

Dr. Marilyn Flores, Vice President of Academic Affairs/SCC

Carlos Lopez, Vice President of Academic Affairs/SAC

Dr. Sara Lundquist, Vice President of Student Services/SAC

Ruth Babeshoff, Vice President of Student Services/SCC

Michael DeCarbo, President of Academic Senate President/SCC

Dr. Elliott Jones, President of Academic Senate President/SAC

12 Noon – 1:00 p.m. **Lunch with the Chancellor**



Santa Ana College

1530 West 17th Street, Santa Ana, California 92706 (714) 564-6000

**New Faculty Institute
February 24, 2017
Accreditation Basics**

Bonita Jaros, Ph.D., Accreditation Liaison Officer, SAC

Accreditation Status

- ▶ Santa Ana College is accredited by the **Accrediting Commission for Community and Junior Colleges (ACCJC)** of the **Western Association of Schools and Colleges (WASC)**, 10 Commercial Blvd., Suite 204, Novato, CA 94949; (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the **U.S. Department of Education**. Additional information about accreditation, including filing complaints against member institutions, can be found at: www.accjc.org.

- ▶ In addition to the current ACCJC college-wide accreditation, specified programs at Santa Ana College are also accredited by external accrediting bodies:
 1. Automotive Technology: National Automotive Technicians Education Foundation (NATEF)
 2. Emergency Medical Technician: Orange County Emergency Medical Services (OCEMS)
 3. International Business: National Association of Small Business International Trade Educators (NASBITE)
 4. Occupational Therapy Assistant: Accreditation Council for Occupational Therapy Education (ACOTE)
 5. Paralegal Studies: American Bar Association (ABA)
 6. Pharmacy Technology: American Society of Health-System Pharmacists (ASHP)
 7. Registered Nursing: Approved by the Board of Registered Nursing (BRN) and accredited by the Accreditation Commission for Education in Nursing (ACEN)
 8. Basic Fire Academy and Fire Officer Training (State Fire Marshall's Office--SFMO)
 9. American Psychological Association (APA): for Doctoral Internship Program

Accrediting Commission for Community and Junior Colleges
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

this is to attest that

SANTA ANA COLLEGE



was evaluated in 2014-2015 and is an

ACCREDITED INSTITUTION

Date of Commission action 1/15

Next regular evaluation in 2020-2021

Steven M. Kinsella
Commission Chairperson

Richard A. Bero
President

What is Accreditation?

Accreditation is the process for evaluating and assuring the quality of education used by the American higher education community.

and assures...



the public that accredited colleges meet the standards.

education earned is of value to the student.

employers, trade or profession-related licensing agencies, and other colleges and universities can accept a student's credentials as legitimate.

It also makes a college eligible for federal grants and student financial aid

Which of the following is true?



- Accreditation is a voluntary system of self regulation developed to evaluate overall educational quality and institutional effectiveness
- It compares colleges to best practices in education.
- It punishes colleges based upon audits.
- It grades and ranks colleges based on standards.
- It is a means of monitoring colleges.
- It guarantees the quality of education to the federal government and the public.

The Stages of an Accreditation Cycle



- Every six years (every seven starting S16), there is a comprehensive Self Evaluation Report and an external evaluation site visit.
- After the visit, the Commission meets and issues a report in January with recommendations for continued improvement.
- Starting S16, there is full reaffirmation of accreditation for seven years or a sanction with special reports required and/or an abbreviated visit scheduled.
- **All colleges do a Midterm Report with Responses to Recommendations.**
- All colleges do an Annual Report and an Annual Financial Report

Most Common Reasons for Sanctions



- Program review problems
- Planning Resource Allocation INTEGRATION
- Planning using assessment results
- Board roles and responsibilities
- Internal governance issues
- Financial management or stability

The SAC Midterm Report

RECOMMENDATION 1

In order to meet the Standards, the team recommends that the College institutionalize a process with identified responsibility that ensures the integration, assessment, analysis and use of assessment results, and documented dialogue of learning outcomes. Learning outcomes include course learning outcomes, program learning outcomes, student services outcomes, administrative unit outcomes, and institutional learning outcomes. (Standards I.B.1, I.B.2, I.B.3, I.B.5, I.B.6, I.B.7, II.A.1.c, II.A.2.a, II.A.2.e, II.A.2.f, II.A.6, II.A.6.c, II.B.4, II.C.2, III.C.2, III.D.4, IV.A.5, IV.B.2.b, IV.B.3.g)



RECOMMENDATION 2

In order to meet the Standards, the team recommends that the College establish, implement, and document a regular cycle of evaluation to include effectiveness of planning processes, training, decision-making, communication, resource allocation, and governance practices. (Standards I.B.3, I.B.6, I.B.7, II.A.6.c, III.C.2, III.D.4, IV.A.5, IV.B.3.g)

RECOMMENDATION 3

In order to meet the Standards, the team recommends that the College make public all student learning outcomes for programs, certificates, and degrees, and ensure and document the regular cycle of assessment of all courses and programs in support of continuous quality improvement. (Standards II.A.1.c, II.A.2.a, II.A.2.e, II.A.2.f, II.A.6)

RECOMMENDATION 4

In order to increase effectiveness, the team recommends that the College increase research capacity and data analysis to support decision-making and integrated planning. (Standards III.A.5.b, III.A.6, IV.B.2.b)

NOTE: The citations are related to the pre-June 2014 Standards

The New Standards

- **Standard I: Institutional Mission, Academic Quality and Effectiveness**
 - A. Institutional Mission
 - B. Assuring Academic Quality and Institutional Effectiveness
 - C. Institutional Integrity



- **Standard II: Student Learning Programs and Student Services**
 - A. Instructional Programs
 - B. Library and learning Support Services
 - C. Student Support Services
- **Standard III: Resources**
 - A. Human Resources; B. Physical Resources
 - C. Technology Resources; D. Financial Resources
- **Standard IV: Leadership and Governance**
 - A. Decision-Making Roles and Processes
 - B. Chief Executive Officer
 - C. Governing Board
 - D. Multi-College Districts and Systems

What is Institutional Effectiveness?

- » • Clearly stated Mission and Vision
- Appropriate Access of all College policies and processes to the Public
- Integrated Program Review and Assessment
- Up-to-date Programs and Services
- Continuous Improvement of Student Success and Achievement
- Planning and Resource Allocation Integration
- Effective Governance Structures

SAC Mission and Vision

»» **Santa Ana College Mission:** The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.

Santa Ana College Vision Themes:
I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. Emerging American Community.

Group Activity



SLO/PLO/ILO Integration

http://www.sac.edu/committees/TLC/Documents/Institutional_%20Learning_Outcomes_How_To_from_TLC%2009-15-14.pdf

http://www.sac.edu/program_Review/Pages/default.aspx

How do you see course/program/institution-level outcomes integrating?

How does this respond to the accreditation exigency to integrate planning and resource allocation?

Resources for Faculty



Accreditation page—

<http://www.sac.edu/Accreditation/>

Institutional Effectiveness page—

http://www.sac.edu/IE_A

TLC page— <http://www.sac.edu/committees/TLC/>

Research page— <http://www.sac.edu/research/>

Questions? Comments? Concerns?



- Now...
- If you think of anything later...
 - Call Bonnie at x46989/ jaros_bonita@sac.edu
 - Call Carlos Lopez at x46080/ lopez_carlos@sac.edu
- Check [accjc.org](http://www.accjc.org) and <http://www.sac.edu/Accreditation/Pages/default.aspx>
or <http://www.sccollege.edu/Accreditation/Pages/default.aspx>



obrigado

Dank U

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спасибо

Grazie

Thank
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Takk

Gracias

Dziękuję

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Kiitos



Santa Ana College

1530 West 17th Street, Santa Ana, California 92706 (714) 564-6000

**New Faculty Institute
February 24, 2017
Accreditation Basics**

Bonita Jaros, Ph.D., Accreditation Liaison Officer, SAC

Accreditation Status

- ▶ Santa Ana College is accredited by the **Accrediting Commission for Community and Junior Colleges (ACCJC)** of the **Western Association of Schools and Colleges (WASC)**, 10 Commercial Blvd., Suite 204, Novato, CA 94949; (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the **U.S. Department of Education**. Additional information about accreditation, including filing complaints against member institutions, can be found at: www.accjc.org.

- ▶ In addition to the current ACCJC college-wide accreditation, specified programs at Santa Ana College are also accredited by external accrediting bodies:
 1. Automotive Technology: National Automotive Technicians Education Foundation (NATEF)
 2. Emergency Medical Technician: Orange County Emergency Medical Services (OCEMS)
 3. International Business: National Association of Small Business International Trade Educators (NASBITE)
 4. Occupational Therapy Assistant: Accreditation Council for Occupational Therapy Education (ACOTE)
 5. Paralegal Studies: American Bar Association (ABA)
 6. Pharmacy Technology: American Society of Health-System Pharmacists (ASHP)
 7. Registered Nursing: Approved by the Board of Registered Nursing (BRN) and accredited by the Accreditation Commission for Education in Nursing (ACEN)
 8. Basic Fire Academy and Fire Officer Training (State Fire Marshall's Office--SFMO)
 9. American Psychological Association (APA): for Doctoral Internship Program

Accrediting Commission for Community and Junior Colleges
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

this is to attest that

SANTA ANA COLLEGE



was evaluated in 2014-2015 and is an

ACCREDITED INSTITUTION

Date of Commission action 1/15

Next regular evaluation in 2020-2021

Steven M. Kinsella
Commission Chairperson

Richard A. Bero
President

What is Accreditation?

Accreditation is the process for evaluating and assuring the quality of education used by the American higher education community.

and assures...



the public that accredited colleges meet the standards.

education earned is of value to the student.

employers, trade or profession-related licensing agencies, and other colleges and universities can accept a student's credentials as legitimate.

It also makes a college eligible for federal grants and student financial aid

Which of the following is true?



- Accreditation is a voluntary system of self regulation developed to evaluate overall educational quality and institutional effectiveness
- It compares colleges to best practices in education.
- It punishes colleges based upon audits.
- It grades and ranks colleges based on standards.
- It is a means of monitoring colleges.
- It guarantees the quality of education to the federal government and the public.

The Stages of an Accreditation Cycle



- Every six years (every seven starting S16), there is a comprehensive Self Evaluation Report and an external evaluation site visit.
- After the visit, the Commission meets and issues a report in January with recommendations for continued improvement.
- Starting S16, there is full reaffirmation of accreditation for seven years or a sanction with special reports required and/or an abbreviated visit scheduled.
- **All colleges do a Midterm Report with Responses to Recommendations.**
- All colleges do an Annual Report and an Annual Financial Report

Most Common Reasons for Sanctions



- Program review problems
- Planning Resource Allocation INTEGRATION
- Planning using assessment results
- Board roles and responsibilities
- Internal governance issues
- Financial management or stability

The SAC Midterm Report

RECOMMENDATION 1

In order to meet the Standards, the team recommends that the College institutionalize a process with identified responsibility that ensures the integration, assessment, analysis and use of assessment results, and documented dialogue of learning outcomes. Learning outcomes include course learning outcomes, program learning outcomes, student services outcomes, administrative unit outcomes, and institutional learning outcomes. (Standards I.B.1, I.B.2, I.B.3, I.B.5, I.B.6, I.B.7, II.A.1.c, II.A.2.a, II.A.2.e, II.A.2.f, II.A.6, II.A.6.c, II.B.4, II.C.2, III.C.2, III.D.4, IV.A.5, IV.B.2.b, IV.B.3.g)



RECOMMENDATION 2

In order to meet the Standards, the team recommends that the College establish, implement, and document a regular cycle of evaluation to include effectiveness of planning processes, training, decision-making, communication, resource allocation, and governance practices. (Standards I.B.3, I.B.6, I.B.7, II.A.6.c, III.C.2, III.D.4, IV.A.5, IV.B.3.g)

RECOMMENDATION 3

In order to meet the Standards, the team recommends that the College make public all student learning outcomes for programs, certificates, and degrees, and ensure and document the regular cycle of assessment of all courses and programs in support of continuous quality improvement. (Standards II.A.1.c, II.A.2.a, II.A.2.e, II.A.2.f, II.A.6)

RECOMMENDATION 4

In order to increase effectiveness, the team recommends that the College increase research capacity and data analysis to support decision-making and integrated planning. (Standards III.A.5.b, III.A.6, IV.B.2.b)

NOTE: The citations are related to the pre-June 2014 Standards

The New Standards

- **Standard I: Institutional Mission, Academic Quality and Effectiveness**

- A. Institutional Mission

- B. Assuring Academic Quality and Institutional Effectiveness

- C. Institutional Integrity



- **Standard II: Student Learning Programs and Student Services**

- A. Instructional Programs

- B. Library and learning Support Services

- C. Student Support Services

- **Standard III: Resources**

- A. Human Resources; B. Physical Resources

- C. Technology Resources; D. Financial Resources

- **Standard IV: Leadership and Governance**

- A. Decision-Making Roles and Processes

- B. Chief Executive Officer

- C. Governing Board

- D. Multi-College Districts and Systems

What is Institutional Effectiveness?

- » • Clearly stated Mission and Vision
- Appropriate Access of all College policies and processes to the Public
- Integrated Program Review and Assessment
- Up-to-date Programs and Services
- Continuous Improvement of Student Success and Achievement
- Planning and Resource Allocation Integration
- Effective Governance Structures

SAC Mission and Vision

»» **Santa Ana College Mission:** The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.

Santa Ana College Vision Themes:

I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. Emerging American Community.

Group Activity



SLO/PLO/ILO Integration

http://www.sac.edu/committees/TLC/Documents/Institutional_%20Learning_Outcomes_How_To_from_TLC%2009-15-14.pdf

http://www.sac.edu/program_Review/Pages/default.aspx

How do you see course/program/institution-level outcomes integrating?

How does this respond to the accreditation exigency to integrate planning and resource allocation?

Resources for Faculty



Accreditation page—

<http://www.sac.edu/Accreditation/>

Institutional Effectiveness page—

http://www.sac.edu/IE_A

TLC page— <http://www.sac.edu/committees/TLC/>

Research page— <http://www.sac.edu/research/>

Questions? Comments? Concerns?



- Now...
- If you think of anything later...
 - Call Bonnie at x46989/ jaros_bonita@sac.edu
 - Call Carlos Lopez at x46080/ lopez_carlos@sac.edu
- Check [accjc.org](http://www.accjc.org) and <http://www.sac.edu/Accreditation/Pages/default.aspx>
or <http://www.sccollege.edu/Accreditation/Pages/default.aspx>



obrigado

Dank U

Merci

mahalo

Köszí

спасибо

Grazie

Thank
you

mauruuru

Takk

Gracias

Dziękuję

Děkuju

danke

Kiitos