

## Adjunct Institute Evaluations August, 2016

### Day 1 (August 9<sup>th</sup>)

1. What is one (or more) thing you learned at the Institute today that will enhance your teaching?
  - a. I learned more about active learning.
  - b. The comprehensive capacity of the Learning Center!
  - c. The importance of connection with students and how it makes a difference on retention. Humanizing/personalizing the syllabus
  - d. So much! Very inspiring. I loved Jessica's talk and really appreciated all the info from Dennis.
  - e. Syllabus insight. Online Distance Ed info.
  - f. Teaching philosophies (Jessica), Early Alert (Dennis), OER (Cherylee), Learning Center info (Kathy), DSPS info (Renee)
  - g. Syllabus design. Jessica was fabulous!
  - h. I've found the Six Success Factors to be really helpful. Also utilize technology will help greatly in having more time in lecturing, interact, or practice with students in class. Making syllabus a living document to express and talk about yourself so that the students can feel the excitement and joy taking the class.
  - i. IT was enlightening to hear the group talk about their creativity in their teaching. I was able to appreciate that there's an answer to every question.
  - j. Using technology in ways beyond the basic ppt, videos, etc.
  - k. During the Jigsaw activity, someone suggested having the students themselves come up with classroom rules. I thought this was a good idea, and I will try it.
  - l. I thought that leaning about the Early Alert system was useful. I don't like to chase down students and I think that it is a constructive and convenient way to let them know that they need to improve. I may try it.
2. What is one (or more ) thing that we have not covered in the Institute that we should include next time?
  - a. N/A Nothing I could think of
  - b. So far, very thorough.
  - c. Nothing
  - d. Everything was great. Thank you!
  - e. How to get hired, but I know that is on Thursday.
  - f. Rubrics, etc.
  - g. I think these informations we got today were plenty and all helpful. However, if we have more time to go over either Blackboard (or Canvas), that is even more useful for me.
  - h. Financial aid, EOPS, and other student supports
  - i. **I was expecting more of a focus on specific teaching strategies.** I would have liked to see more training for engaging teaching and "active learning."
  - j. Getting involved on campus outside of the classroom.
  - k.

Day 2 (August 11<sup>th</sup>)

1. What is one (or more) thing you learned at the Institute today that will enhance your teaching?
  - a. Give students options to present their material.
  - b. CSU rubrics
  - c. Using Technology in the classroom, like polling
  - d. Many group activities are so helpful today for me, for example, ice-breaker, some favorite movies, etc.
  - e. New teaching techniques, info regarding full time job
  - f. Classroom community-building exercises were great, enjoyed the “getting hired” presentation
  - g. Adapting traditional activities to specific topics. Don’t discount them.
  - h. I really like the full-time hiring practices
  - i. Importance of equity (George), creating community activities (everyone), technology (Trudy), tips for FT jobs
  
2. What is one (or more ) thing that we have not covered in the Institute that we should include next time?
  - a. What to expect at SAC with the new president transition
  - b. Teaching strategies
  - c. Many group activities are so helpful today for me, for example, ice-breaker, some favorite movies, etc.
  - d. More time for group activities
  - e. All good
  - f. Not sure. Maybe start first day with icebreaker that could also be used in a classroom
  - g. How to connect with full-time faculty on campus
  - h. N/A—Everything was covered
  - i. N/A
  - j. Applying—this was the best!
  
3. Are you aware of workshops or other professional development activities at other community colleges that we should include in SAC’s professional development program?
  - a. Not that I’ve known of
  - b. No
  - c. Technology
  - d. Not sure
  - e. N/A
  - f. No
  - g. No
  - h. H. Yes. SAC does a great job of presenting a well-rounded perspective on SAC.

## SAC Adjunct Institute Tentative Agenda for Participants January 2017

### Friday, January 13 Day 1 Agenda (C-207)

8:30-8:40AM Sign-in, coffee, light breakfast, welcome from SAC Professional Development

8:40-9:00AM Welcome from SAC Professional Development, Icebreaker, introductions

9:00-10:30 AM Introduction to Student Success: It's Personal and Creating an Inclusive Syllabus (Mary Huebsch) and SAC Student Success & Equity (George Sweeney)

10:30-10:40AM Break

10:40 -11:40 AM Logistics of working at SAC and critical information about ensuring student success (Dennis Gilmour)

11:40AM-12:30 PM Working Lunch with information about Blackboard training options & quick tips, Distance Education resources, OER and Online Certification Teaching Certificate information (Cherylee Kushida)

12:30-1:15 PM Strategy Sharing to Meet Challenges

1:15-1:30 Assignment and Evaluations for Day 1

Assignment for August 11th:

Help the college and your SAC colleagues change how we do education so that it will better support students! Prepare to demonstrate an 8-10 minute warm up or introductory activity to create community by engaging and connecting students in one of your SAC fall 2016 classes. Fill out and turn in the template handout so that we can share your activity with others. Email your completed template before January 20<sup>th</sup> to [huebsch\\_mary@sac.edu](mailto:huebsch_mary@sac.edu). (Adjuncts have been asked to prepare this activity before the Institute. They may want to integrate information from Day 1 of the Institute into their activity.)

Friday, January 20, 2017 Day 2 Agenda (C-207)

- 8:30-8:50AM Coffee, light breakfast, welcome. Relating the “Dream Class” to the 6 Student Success Factors.
- 8:50-9:50AM Tech Tips (Trudy Naman)
- 9:50-10:30AM Faculty meet in groups to present & discuss warm ups or introductory activities that will engage and connect with students.
- 10:30-10:50 Jigsaw #1 with same group as above.
- 10:50-11:10AM Jigsaw #2 rotate to a different group.
- 11:15AM-12:15PM More SAC resources
- 11:15-11:35 Library Resources (Annie Knight)
- 11:35-11:55 Learning & Math Centers, BOTY (Kathy Walczak)
- 11:55-12:15 DSPS (Renee Miller)
- 12:15-1:15PM Working Lunch with tips for applying for full-time jobs (Shelly Jaffray, Matt Beyersdorf) and
- 1:15PM-1:30 Evaluations for Day 2

# SAC ADJUNCT INSTITUTE

**WHEN: AUGUST 8 (8:30AM-1:30PM)  
& AUGUST 10 (8:30AM-1:30PM )**

**MEET. LEARN.  
COLLABORATE.**

**UP TO 10 HOURS OF  
NON-INSTRUCTIONAL PAY!  
LIMITED TO 20 PARTICIPANTS  
APPLY BY MAY25TH**

**COMPLETE THE SAC ADJUNCT INSTITUTE APPLICATION  
& SUBMIT TO HUEBSCH\_MARY@SAC.EDU**

## **TOPICS:**

- ◇ SAC STUDENT POPULATIONS
- ◇ ACTIVE & STUDENT CENTERED CLASSROOMS
- ◇ TECH TIPS
- ◇ STUDENT SUCCESS & EQUITY
- ◇ SYLLABUS DESIGN
- ◇ ACADEMIC & STUDENT SUPPORT SERVICES
- ◇ TIPS FOR SECURING FULL TIME EMPLOYMENT

# SAC Adjunct Institute Application

**Session 1 August 8 from 8:30AM to 1:30PM**

**Session 2 August 10 from 8:30AM to 1:30PM**

Name:

Employee#:

Department:

Division:

*Please notify your dean of your intention to apply for this program.*

E-mail:

Phone:

Note that you must be able to attend the full two sessions of the SAC Adjunct Institute. Please provide your correct e-mail address as notifications about the Adjunct Institute will be through e-mail. You will be compensated at your non-instructional rate for up to 10 hours for participating in the Institute.

- How many semesters of community college teaching experience do you have?
- How many semesters have you taught at Santa Ana College?
  - Are you scheduled to teach a class(es) at Santa Ana College in Fall 2017?  
 Yes  No
  - If you answered "yes" to the above, how many classes?
- Are you available to attend all of the training hours?  
 Yes  No
- Have you notified your dean of your intention to apply for this program? (required)  
 Yes  No

**In the space below or on a separate sheet of paper, please explain in one substantial paragraph how you believe your participation in this program will benefit you as an instructor.**

**In the space below or on a separate sheet of paper, please explain in one substantial paragraph how you believe your participation in this program will benefit your students.**

**Please send your resume or c.v. with this application. DUE: Thursday, May 25, 2017**

*E-mail application and resume to [huebsch\\_mary@sac.edu](mailto:huebsch_mary@sac.edu)*