

STUDENT SUCCESS MINI GRANT APPLICATION

Please respond to the items outlined below in a proposal that is 3 to 5 pages in overall length.

- 1. Title of Specific Area/Program in Need: Improving the successful transfer rate of non credit and credit ESL students
- 2. Please describe the program and activities proposed, including a start and end date. 30-50 Non credit students from CEC would visit credit ESL classes from 049-107 levels. There would be between 2-3 visitations each semesters. Structured activities would occur at each visitation. During each visitation students would participate in specific activities including collaborative reading, writing, grammar and speaking activities that promote success both between and within the campus. The reflections and comments would be done as homework assignments and posted on the SAC/CEC Edublogs. 100% of the students that have participated in this project last year said hey are likely to attend SAC after they finish their classes in non credit. If we could continue this grant for another two years, it is likely that we could see more than 100 students transferring to SAC in the future. Changes based on experience this semester include having CEC students pay for their own parking but encouraging attendance to all activities. Buying supplies to enhance engaged learning.
 - 3. Please provide evidence supporting the validity of your proposal. How do we know it will have a positive impact on students and support student persistence and student success?

During fall 2011 students from CEC were able to meet with EMLS 055 students four times throughout the semester. Feedback from these visits indicate that students increased language skills including improvement in homework and writing. Students have increased their confidence and self esteem and have changed their attitude about their ability to attend college. We know it is having a positive impact and we are following these students who have participated in this project since Spring 2010. WE have student testimonials, video footage and photos of each activity that was accomplished.



- 4. What are the specific benefits that you are anticipating for students and how many students will be served each year?
- 5. How will the benefits mentioned above be measured?

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We are doing pre/post assessment along with surveys and documenting of student success on the blog. We hope to work with Rick Castillo and on data coaching to refine our research question to best impact both our programs. We can also track students through Data Tel. Anecdotal evidence will be obtained throughout the project.

Budget Detail: Please identify exactly where the requested funding will be spent.

Requesting Faculty or Staff Member

AREA	AMOUNT REQUESTED	PURPOSE
Personnel		
Supplies	1000	
Equipment		
Student Stipends	500 (\$25.00 times 20 students)	Bookstore Gift cards for SAC students who attend Discovering SAC meting
Conference/Travel	500 (10\$ times 50 students) 25 students in fall and 25 in spring	Bookstore Gift Cards for CEC students (students who complete all activities will receive a 25.00 gift card)
Other	500	Mugs, pencils back packs with SAC Logos as giveaways for students Edublog s34.95/year
TOTAL	2500	

Name: Melanie Mowrer Title: Profes	ssor
Department: EMLS	
Campus Phone:	Campus E-mail:
Concurrence of the Management the proposal and is required.	Partner: The signature of your area manager below signifies their support for
Dean or Director: <u>Jim Harris</u> Date	

Note: Applications are due to the Foundation Office by 5:00 p.m. on Monday, November 30, 2011 via e-mail attachment to romero_christina@sac.edu. Contact Christina Romero, Executive Director of the Foundation at 714-564-6091 or the e-mail address above if you have any further questions.