From: Huebsch, Mary

Sent: Friday, January 31, 2014 1:55 PM

To: Jaffray, Shelly

Subject: RE: Learning Center

Shelly,

19 students completed my Communication Studies 097 course last semester. 8

students received As, 7 students received Bs and 3 students received Cs.  $^{\scriptscriptstyle\mathsf{T}}$ 

offered 6 DLAs as extra credit. All the A students completed all the DLAs, 7

out of 8 B students completed all the DLAs. This last student completed 5 of 6

DLAs. The C students completed 0, 4 or 5 DLAs. The students were enthusiastic

about meeting with the tutors to go over the DLAs. There was some frustration

especially early in the semester because of the long wait times.

This spring semester I will require students complete 3 DLAs. The rest of the

DLAs will be for extra credit. I have added one DLA. I am also planning to be

available during the weeks the DLAs are due so that I can assist the students

with completing their DLAs.

The new Learning Center has a bustling, positive vibe. Kathy is doing a great

job keeping everything organized. Some of my students attended Melanie's notebook workshop and were very appreciative. This will get better and better!

Mary Huebsch
Basic Skills Coordinator
Professor, Communication Studies
Santa Ana College
1530 West 17th Street
Santa Ana, CA 92706

----Original Message----

From: Jaffray, Shelly

Sent: Thu 1/9/2014 10:47 AM

To: Monahan, Laura; Sosta, Rachel; Rocke, Brandon; Reid, Mari-Lynn;

Hassel,

Elissa; Bassett, Dana; Alexander, Adriana; Carey, Jennifer; Dongell, Robert;

Martinez, Donato; Munoz, Jayne; Ramshaw, Charles; Simmerman, Stacy; Tran, Melissa L; Mundala, Kimberly; Gilreath, Genice; Mcroberts, Mary; Chao, Iris;

Dinh, Amber; Griffin, Alice; Missakian, Ilona; Pecenkovic, Nidzara; Dwyer,

Dalva; Huebsch, Mary; Simmons, Kathleen; Lewis, Mike; Keith, Kitty; Baker,

Erqin; Cervantes, Marely; Cavina, Kristan; Hicks, Raymond; Livote,
Michelle;

Myers, Daniel; Guerrero, Martha; Lopez, Leticia; Hsieh, Anyi; Nguyen, Marquerite

Cc: Walczak, Katharine
Subject: Learning Center

Hi, all,

Thank you for supporting the Learning Center this past fall. In order to assess the Center (for our own reasons and also for the upcoming Accreditation

report), I would like you to see if there is a correlation between the students who regularly went to the Center and did the DLAs and pass and retention rates. Did these students have higher pass rates than those students who did not attend the Center regularly? This information could also

be used for your course SLO assessment and your department's program assessment. Please send me this information no later than January 30.

Thanks so much,

Shelly

January 30, 2014

Learning Center Report including student grade and points for each of the DLAs assigned. All DLAs were student choice. For the first DLA students could choose among the grammar based ones (sentence structure, fragments, run-ons, comma splices, subject-verb agreement). For the second DLA student could choose among the research based ones (conducting research, paraphrasing, MLA rules, Works Cited page details). Because the Learning Center was overwhelmed, I cut the third DLA requirement and offered it as extra credit. Students could complete any of the left over, level-appropriate DLAs.

DLA credit was given based on completion. Some students received less points (marginally so) for not meeting with an instructor in the Learning Center to go over their answers. Because the Learning Center was so overwhelmed (students would often wait 2 hours to see an instructor), I've decided to simply give less points but to still accept the incomplete-marked work. For future semester, I will not accept DLAs that have not been reviewed with an instructor even if they are complete and correct.

#### Grading key:

10/10 – correct DLA completed and reviewed/signed-off by Learning Center instructor

9/10 - correct DLA completed by not reviewed/signed-off by Learning Center instructor

1/10 (for Extra Credit Only) – student chose not to take advantage of the extra credit DLA opportunity

#### Learning Center for (1902308)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	87.19%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	1.00				

#### Learning Center for (1847293)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	12.54%				

DLA #1	0.00
DLA #2	0.00
Extra Credit	0.00

#### Learning Center for (2019903)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	70.50%				
DLA #1	10.00				
DLA #2	0.00				
Extra Credit	1.00				

## Learning Center for ( 1598486 )

Item	Grade	Description	Due Date	Average	Median
Weighted Total	82.06%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1850914)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	77.13%				

DLA #1	10.00	
DLA #2	10.00	
Extra Credit	10.00	

#### Learning Center for (1736155)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	76.06%				
DLA #1	10.00				
DLA #2	9.00				
Extra Credit	1.00				

## Learning Center for ( 2020684 )

Item	Grade	Description	Due Date	Average	Median
Weighted Total	76.95%				
DLA #1	0.00				
DLA #2	10.00				
Extra Credit	1.00				

## Learning Center for (1768447)

1	tem	Grade	Description	Due Date	Average	Median
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Weighted Total	88.26%
DLA #1	10.00
DLA #2	10.00
Extra Credit	10.00

Learning Center for (1926359)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	73.14%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1961283)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	92.46%				
DLA #1	9.00				
DLA #2	10.00				
Extra Credit	10.00				

Learning Center for (1850849)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	64.95%				
DLA #1	0.00				
DLA #2	0.00				
Extra Credit	1.00				

Learning Center for (1989501)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	51.38%				
DLA #1	0.00				
DLA #2	10.00				
Extra Credit	1.00				

Learning Center for (1946299)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	87.69%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

Learning Center for (1991217)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	85.59%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	1.00				

#### Learning Center for (1926887)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	97.95%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for ( 1943397 )

Item	Grade	Description	Due Date	Average	Median
Weighted Total	79.28%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

#### Learning Center for (1901736)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	81.46%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	1.00				

#### Learning Center for (1652444)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	66.77%				
DLA #1	9.00				
DLA #2	0.00				
Extra Credit	10.00				

# Learning Center for ( 1815501 )

Item	Grade	Description	Due Date	Average	Median
Weighted Total	71.29%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1961009)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	84.98%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

# Learning Center for ( 2012397 )

Item	Grade	Description	Due Date	Average	Median
Weighted Total	86.05%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	1.00				

#### Learning Center for

Item	Grade	Description	Due Date	Average	Median
Weighted Total	90.40%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1966798)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	89.65%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1122056)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	74.62%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1126803)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	84.33%				
DLA #1	10.00				
DLA #2	10.00				

#### Learning Center for (2012430)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	76.15%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	1.00				

# Learning Center for ( 1373638 )

Item	Grade	Description	Due Date	Average	Median
Weighted Total	96.53%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	1.00				

## Learning Center for

Item	Grade	Description	Due Date	Average	Median
Weighted Total	81.14%				
DLA #1	9.00				
DLA #2	10.00				

ra Credit	5.00

#### Learning Center for (2027628)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	94.53%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1884726)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	93.50%				
DLA #1	0.00				
DLA #2	10.00				
Extra Credit	1.00				

## Learning Center for (1956961)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	81.90%				
DLA #1	0.00				

## Learning Center for (1986906)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	64.23%				
DLA #1	10.00				
DLA #2	0.00				
Extra Credit	1.00				

# Learning Center for ( 1302480 )

Item	Grade	Description	Due Date	Average	Median
Weighted Total	90.82%				
DLA #1	10.00				
DLA #2	10.00				
Extra Credit	10.00				

## Learning Center for (1344632)

Item	Grade	Description	Due Date	Average	Median
Weighted Total	66.77%				

DLA #1	9.00
DLA #2	0.00
Extra Credit	10.00

# Correlation between DLA Completion and Pass Rates Fall 2013 Tran, Melissa L

Completed 3/3 DLAs # students (ss)	Persisted in Class	Passed Class	Passed at Higher Rate
642 ENGL 061			
3 ss 3/3 DLAs	Υ	<mark>3/3</mark>	Yes= 2 B's, 1 C
6 ss 1 or 2/3	Υ	4/6	4 C's, 2 D's
14 ss None	Υ	6/14	6 C's, 6 D's, 2 F's
608 ENGL 061			
10 ss 3/3	Υ	10/10	Yes= 2 A's, 5 B's, 3C's
12 ss None	Υ	5/12	1 B, 4 C's, 3 D's, 4 F's
620 ENGL 061			
14 ss 3/3	Υ	6/14	1 A, 5 C's, 4 D's, 4 F's
1 s 1 or 2/3	Υ	0/1	1 F
3 ss None	Υ	1/3	1 C, 1 D, 1 F
734 ENGL 101			
2 ss 3/3	Υ	1 /2	1 B, 1 D
1 s 2/3	Υ	1/1	1 C
1 s 1/3	Υ	0 /1	1 D
16 ss None	Υ	8/16	3 B's, 6 C's, 3 D's, 4 F's

#### English N60

23 out of 24 students (week 13) successfully completed the course.

There were 23 successful students.

Of the 6 who completed one DLA, 33% earned a B.

Of the 11 who completed 2—3 DLAs, 33% earned a B.

Of the 6 who completed 4 or more DLAs, 50% earned a B.

The one student who didn't pass the course completed only 2 DLAs.

Based on the above data, there seems to be a correlation between higher grades and the completion of 4 DLAs.

#### **EMLS 055**

In EMLS 055, 27 students completed DLAs

Of the 18 students who completed 4 DLAs, 56% earned an A or B, and 11% received a D.

Of the 5 students who completed 3 DLAs, 40% earned a B while 60% earned a C.

Of the 3 students who completed 2 DLAs, 100% earned a C.

Only one student completed 1 DLA and she earned a D.

There is a correlation between earning a higher grade and the number of DLAs completed, but the type of student who receives an A or B is likely to complete all of the assignments. The 11% who didn't pass the 055 class and still completed their 4 DLAs were willing to do the work but didn't have strong enough language skills to progress to the next level.

To: Mundala, Kimberly Subject: RE: Learning Center Thanks, Kimberly! ----Original Message----From: Mundala, Kimberly Sent: Monday, February 03, 2014 8:59 PM To: Jaffray, Shelly Cc: Walczak, Katharine Subject: RE: Learning Center Hi Shelly, I am so sorry that this a few days late. Read 102 Students who received a final grade of A or B: 14 students completed 4/4 required DLAs 2 student completed 3/4 required DLAs 2 student completed 1/4 required DLAs Students who received a final grade of C: 1 student completed 2/4 required DLAs 1 student completed 1/4 required DLAs 2 students didn't complete any of the required DLAs Students who failed the class: 1 student completed 2/4 required DLAs 1 student completed 1/4 required DLAs 1 student didn't complete any of the required DLAs Read N80 Students who passed: 5 students completed 4/4 required DLAs 2 students completed 3/4 required DLAs 2 students completed 2/4 required DLAs 2 students completed 1/4 required DLAs 1 student didn't complete any of the required DLAs Students who didn't pass: 2 students completed 2/4 required DLAs 1 student completed 1/4 required DLAs 1 student didn't complete any of the required DLAs Kimberly Mundala mundala kimberly@sac.edu

----Original Message---From: Jaffray, Shelly
Sent: Thu 1/9/2014 10:47 AM

To: Monahan, Laura; Sosta, Rachel; Rocke, Brandon; Reid, Mari-Lynn; Hassel,

Elissa; Bassett, Dana; Alexander, Adriana; Carey, Jennifer; Dongell, Robert;

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Erqin; Cervantes, Marely; Cavina, Kristan; Hicks, Raymond; Livote,
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Myers, Daniel; Guerrero, Martha; Lopez, Leticia; Hsieh, Anyi; Nguyen, Marguerite

Cc: Walczak, Katharine
Subject: Learning Center

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be used for your course SLO assessment and your department's program assessment. Please send me this information no later than January 30.

Thanks so much,

Shelly

From: Kossler, Wenona

**Sent:** Friday, February 07, 2014 3:30 PM

To: Jaffray, Shelly

**Subject:** DLA Evaluation\_Fall 2013\_Kossler

I assigned 3 DLAs and 2 optional DLAs in my READ N80 classes and found the following results:

- 1. Overall, students with low reading levels who completed the DLA on how to use a dictionary did better on the dictionary test than those low-level readers who did not do the DLA.
- 2. Some students who completed the DLA on main idea still had problems on the main idea test; however, those who did an optional DLA for more practice finding main ideas did much better on the following, more difficult, main idea test.
- 3. Feedback from students conveyed their satisfaction with the DLA on vocabulary practice in the Learning Center. Most felt that the extra practice helped prepare them for tests. Several students indicated that having an opportunity to discuss troublesome words with an instructor or tutor was very beneficial.