| | _ | | SAC RESOURCE AL | LOCATION REQUEST | | | _ | MISSION STATEMENT of Santa Ana College is to be a | |
|-------------------|-------------------|--|--|---|---------------------|---|-------------------------------|---|--|
| | FY 2014/15 | | | | | | | | |
| | DIVISION | \$743,100.00 | leader and partner in meeting the intellectual, cultural, technological and workforce | | | | | | |
| | SUBMITTED BY | Shelly Jaffray | | | Facility | \$0.00 | | needs of our diverse community. | |
| Directions: | | | | | Technology | \$68 <mark>7,200.00</mark> | | ollege provides access and equity | |
| * Enter iten | ns that have been | n included in your 2013/14 appro | ved or revised program review that requ | ire additional funding | Total | \$1,430,300.00 | <u> </u> | nic learning environment that | |
| | | | umerical value, 1 being highest priority of | | | | | udents for transfer, careers and ntellectual pursuits in a global | |
| • | | · · · · · · · · · · · · · · · · · · · | | istrative Services with a copy to area VP | | | | community. | |
| | | equests need to be submitted no | | | | | | | |
| | | | | | Estimated | | | | |
| GL Account | Department | Request Description | How does your request relate to | How does your request relate | | POTENTIAL SOURCE OF FUNDS FOR CABINET USE ONLY. | | | |
| | | Personnel/Facility/Technology | dept/division goal? | to the college mission? | .e Cost FY 14/15 | General Fund/Grants/Other REQUEST APPROVED Funds YES/DEFERRED | | | |
| 15605 | HSS Division | Facility/Equipment/Technology - Mediate | A primary division SLO is to promote student success | SAC is committed to maintaining facilities and equipment. | | | | | |
| | | remaining classrooms in Dunlap Hall. A state-of-the-art classroom supports the | and retention in providing learning materials that use current technology. | environment for credit courses, which can certainly be | | | 2014-15- SAC | BUDGET PRIORITIES | |
| | | mission and objectives of SLOs in allowing | | enhanced via audio-visual materials. The mission of Santa | | | General P | | |
| | | teachers to create a dynamic learning | | Ana College seeks to provide access and equity in a | 4600 000 00 | | | idates and Compliance * Safety of the Learning and Working | |
| | | environment as well as appeal to the current "media-driven" generation of | | dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a | 1 \$623,000.00 | | Environme | | |
| | | students. Update | | global community. Providing updated technology serves | | | | ompletion Initiatives & Services Sustainability | |
| | | computers in faculty offices since current | | this purpose and is appropriate for achieving these goals. | | | Specific Prioritie | | |
| | | computers are over a decade old. | | | | | FTES Production | | |
| 15605 | | Personnel - 116 additional LHE (English/ESL/Reading/Modern Languages/Economics) at the Learning Center in order to meet student demand. That demand includes DLA review, | One SLO is for students to improve their ability to | Santa Ana College's core mission is to prepare credit | | | 1. Credit | <u>-</u> | |
| | | | communicate using basic economic terminology, interpret relevant economic data, and follow and construct fundamental economic arguments. Students must also be able to identify and explain the | students for transfer. Santa Ana College also supports program based on tutoring and supplemental instruction, such as the Learning Center. By augmenting the number of English writing faculty hours in the Learning Center, the | | | 2. Non Credit | | |
| | | | | | | | | aced | |
| | | | | | | | 2a. Enhanced 2b Non Enhanced | | |
| | | workshops, and one-on-one conferencing | fundamental economic problem of allocating scarce | college will likely see higher retention and course | | | FTES Support | manced | |
| | | with students from various disciplines | resources and the role of positive economics in | completion rates in all our credit transferable courses. | | | 1. A & R, FA, Co | unseling | |
| | | across the campus. | explaining choices. Another of our SLOs is for students to develop written communication | | | | | rary, Study Center, Supplemental | |
| | | | skills in any discipline by following appropriate | | 2 \$279,000.00 | | Instruction | | |
| | | | grammar and punctuation rules. To achieve these | | | | Support Service | <u>S</u> | |
| | | | goals, the departments have created and are creating specific DLAs that enhance students' skills in reading, | | | | 1. Health & Safe | ety | |
| | | | critical thinking, and writing. Additionally, we are | | | | 2. Maintain Exis | ting Facilities & Equipment | |
| | | | finally providing a place where students can come and | 1 | | | 3. Appearance | | |
| | | | have their questions answered in regard to their | | | | 4. Go Green | | |
| | | | writing assignments. | | | | * Includes but n | ot limited to: AB1725, ADA, Title V | |
| 15605 | HSS Division | Personnel - Three English instructors, | _ | Santa Ana College's core mission is to prepare credit | | | etc | | |
| | | especially an instructor with a linguistics | not been offered in several semesters or that have | students for transfer. In order to assist those students | 4400 000 00 | | Approved 10/1/2 | 2013 | |
| | | background. One Pych full-time faculy. | high demand so that students following the new A.A T.'s will be able to complete them. | who wish to transfer per the requirements of the A.A.T., more classes are needed to meet those student demands. | 3 \$400,000.00 | | | | |
| | | | 11. 5 Will be able to complete them. | more classes are necaca to meet those student demands. | | | | | |
| 15605 | HSS Division | Technology/Equipment - Updated | Promote student success and retention in providing | Provide dynamic learning environments that will help | | | | | |
| | | computers (10) for Psychology Lab. Learning Center - 35 computers for D-307 | learning materials that use current technology. | students in coursework that will prepare them for transfer, careers, and lifelong intellectual pursuits. | | | | | |
| | | to replace old computers that are slow, | | transier, careers, and meiong intellectual pursuits. | 4 \$53,000.00 | | | | |
| | | freeze, outdated and have inadequate | | | | | | | |
| 15605 | HSS Division | monitors. Full-time Learning Center Clerk for Learning | Assist with day-to-day operations of the Learning | Contribute to providing a dynamic learning environment | | | | | |
| 13003 | DIVISION | Center. | Center so students can get the assistance they need to | | | | | | |
| | | | be successful in their classes. | | 5 \$45,000.00 | | | | |

| GL Account | Department | Request Description Personnel/Facility/Technology | How does your request relate to dept/division goal? | How does your request relate to the college mission? | Priority | Estimated Cost FY 14/15 | POTENTIAL SOURCE OF FUNDS General Fund/Grants/Other Funds | FOR CABINET USE ONLY. REQUEST APPROVED YES/DEFERRED | |
|-------------------|----------------------|---|--|---|----------|-------------------------|---|---|--|
| 15605 | HSS Division | Hire and train 2 student mentors to offer supplemental instruction and tutoring in the Learning Center. Each mentor will be able to offer students reading apprenticeship strategies, improvement in academic writing, critical thinking and BSI research-based study skills. | A crucial department goal is to increase course and degree completion and to improve transfer rates. Supplemental instruction is a long-standing, evidence-based strategy to improve student success. | SAC's core mission is to prepare credit students for transfer. SAC also supports programs based on tutoring and supplemental instruction. | 6 | \$12,000.00 | | | |
| 15605 | HSS Division | Personnel - LHE for a Physical Geography Lab Assistant. 10hrs/week | By providing Geography with a Lab Assistant position the college will bring the Geography Lab in line with the other laboratory sciences at the institution and fulfill part of the Economics/Geography Department Goals by facilitating the intellectual partnership between the college and the student body. A Lab Assistant will provide greater access to the individual student and promote the stated goal of promoting a scientifically based educational perspective. | The primary mission of the institution is to prepare students for both transfer and the workforce. By providing greater access to the complex scientific subject matter found in the Laboratory setting through a Laboratory Assistant SAC will organically broaden the knowledge base of the college community and assist our students in making informed decisions about their futures regarding transfer, career choice, and continued acquisition of knowledge and skills in the spirit of lifelong learning. | | \$6,000.00 | | | |
| 15605 | HSS Division | Equipment - Psychophysiological experimental kit for Psychology Lab. Anthro Lab - continue to develop, improve, and update our Anthropology 101 instructional materials and collections. | our Physical Anthropology Lab & Psychology lab. | SAC is committed to maintaining facilities, equipment, and instructional supplies. SAC's mission also aims to offer a dynamic learning environment for credit courses. | 8 | \$10,700.00 | | | |
| 15605 | HSS Division | Software - Purchase of Levels 1- 3 of the "Pimsleur Approach" software for the Learning Center. Purchase of "English for Vietnamese Speakers 1" (\$ 120) and English for Spanish speakers "ESL Spanish Phases 13" (\$ 335). Purchase site licence for use of Minitab in Psych Lab (stats software). | A crucial SLO is comunication skills and preparing students for transfer. | Provide dynamic learning environments that will help students in coursework that will prepare them for transfer, careers, and lifelong intellectual pursuits. | 9 | \$500.00 | | | |
| 15605 | HSS Division | have to be trained and updated on the newest developments in order to facilitate | use of a foreign language, including advanced vocabulary, verb conjugations, and conversational skills. We have selected & developed online | Student transfer is a top priority at SAC. We offer only transfer-level credit courses, and courses leading to the AA degree in Spanish or French. Successful students will transfer at higher rates. When teachers are well trained, they guide students towards successful course completion. | 10 | \$1,100.00 | | | |
| For Administrativ | e Services use only: | | Date Received: | Total | | \$1,430,300.00 | | | |