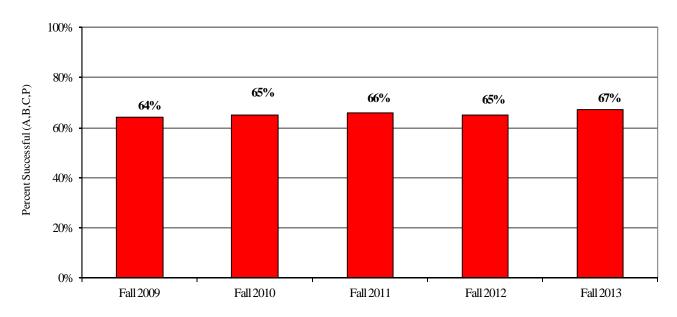


# Institution-Set Standards for Improvement

**March 2014** 

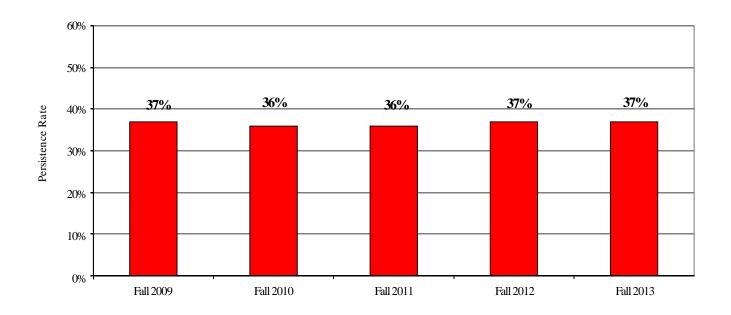
### SUCCESSFUL COURSE COMPLETION



Course completion rates for traditional programs (not including fire academy, criminal justice academy, business seminar) have held steady in the last five years.

Goal: increase 2% annually

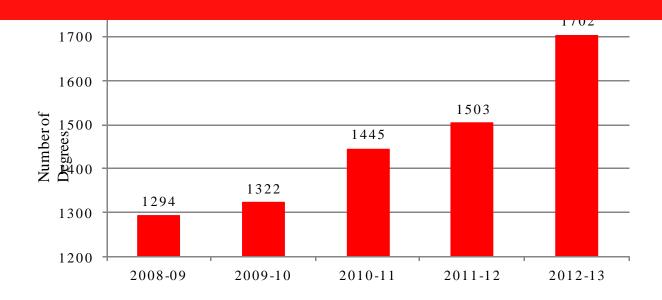
### FALL TO FALL PERSISTENCE



The rates of students who completed a course in the prior fall semester and found enrolled at census week in the next fall semester have held steady.

Goal: increase 1% annually

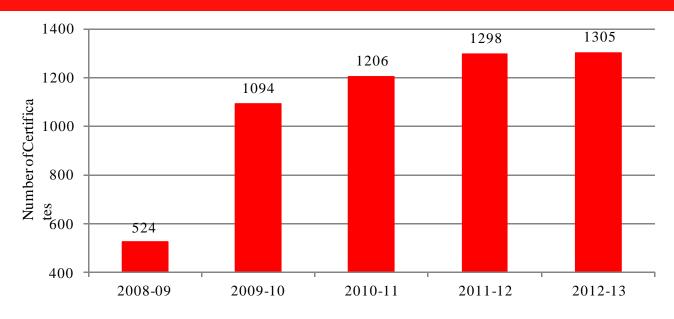
#### **# OF DEGREES AWARDED**



The number of degrees awarded has increased 32 percentage points in the last five years. The top five degrees awarded are Liberal Arts, Nursing, Business Administration, Fire Technology - Public Service, and Occupational Therapy Assistant.

Goal: increase 2% annually

### # of CERTIFICATES\* AWARDED

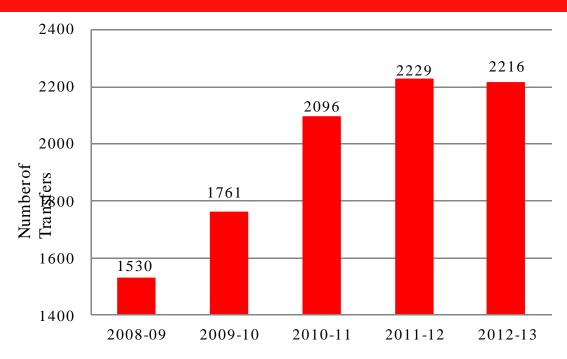


\* The number of certificates awarded does not include certificates < 18 units.

The number of certificates of achievement has jumped more than 100%, mainly due to the introduction of two new certificates: IGETC General Education and CSU General Education 2009-2010. However, this rate has leveled off and is stable.

Goal: increase 2% annually

#### TRANSFERS TO 4-YR UNIVERSITIES



Transfers to four-year universities increased 45 percentage points in the last five years. However, due to the impacted programs at UC/CSU, we do not expect high number of transfers to continue to increase.

Goal: increase 4% annually

## **GOALS FOR ACHIEVEMENT, 2014**

Measures	Goals	Responsible Party	Progress Report (June 2014)	Progress Report (December 2014)	Reassessment of Goals for 2015
Successful	1.	1.	1.	1.	1.
Course	2.	2.	2.	2.	2.
Completion	3.	3.	3.	3.	3.
Fall to Fall Persistence	1.	1.	1.	1.	1.
	2.	2.	2.	2.	2.
	3.	3.	3.	3.	3.
# of Degrees Awarded	1.	1.	1.	1.	1.
	2.	2.	2.	2.	2.
	3.	3.	3.	3.	3.
# of	1.	1.	1.	1.	1.
Certificates Awarded	2.	2.	2.	2.	2.
	3.	3.	3.	3.	3.
Transfers to 4- yr Universities	1.	1.	1.	1.	1.
	2.	2.	2.	2.	2.
	3.	3.	3.	3.	3.