



## OCCUPATIONAL STUDIES

### Bachelor of Science Occupational Studies Degree Program code: sac.os.bs

The baccalaureate degree in Occupational Studies will create a more highly skilled occupational therapy assistant (OTA) who is better able to understand and utilize research-based evidence for best practice and take on a leadership role. As an additional benefit it will prepare an OTA for entry into an Occupational Therapy (OT) Master's degree program. The upper division course work will provide more in-depth training in specific areas of OT practice, including neurologic rehabilitation, musculoskeletal rehabilitation, pediatrics, geriatrics, and key practice areas identified by the American Occupational Therapy Association. These courses, together with a capstone project will also provide increased opportunities for critical analysis, research methods, and clinical reasoning. To complete the Bachelor of Science in Occupational Studies, students must complete: (1) complete all upper division course requirements with a grade of "C" or better; (2) complete 37 units of IGETC lower division general education coursework or 39 units of CSU GE Breadth lower division general education coursework.

#### Learning Outcome(s):

1. Demonstrate advanced mastery of OTA clinical skills, including clinical reasoning, that follow the guidelines established in the Frameworks for Occupational Therapy Practice.
2. Relate theory and research to clinical practice areas.
3. Ability to provide OTA services that meets the community needs of diverse populations demonstrating sensitivity and empathy.
4. Prepared for participation in advocacy for clients in clinical and community settings.

#### Prerequisite:

Associate Degree from an ACOTE and regionally accredited OTA program and OTA Certification/License

#### Required lower division courses specific to the BS Degree

Core Course	Units
Psychology 210, Statistics for the Behavioral Sciences	4
Sociology 100, Introduction to Sociology	3
Philosophy 108, Ethics	3

#### Required upper division major courses

Occupational Studies 301, Therapeutic Approaches to the Older Adult	3
Occupational Studies 304, Movement Theory & Analysis	3
Occupational Studies 305, Advanced Pediatric Practice for the Occupational Therapy Assistant (OTA)	3
Occupational Studies 310, Community-Based Occupational Therapy Practice	2
Occupational Studies 312, Advanced Practice Areas in Occupational Therapy (OT)	3
Occupational Studies 325, Applying Research to Occupational Therapy Intervention	3
Occupational Studies 402, Neurological Principles in Human Performance	4
Occupational Studies 403, Leadership for the Occupational Therapy Assistant (OTA)	3
Occupational Studies 410, Healthcare Systems	3
Occupational Studies 412, Capstone Seminar	3

#### Required upper division general education courses

Mathematics 319, Quantitative Research Methods for Healthcare Professionals	4
Communication Studies 307, Health Communication	3
Sociology 401, The Sociology of Health, Illness, and Healing	3
<b>Total</b>	<b>50</b>

## COMMUNICATION STUDIES (CMST)

### Communication Studies 307

#### Health Communication

Unit(s): 3.0

Class Hours: 48 Lecture total.

Prerequisite: Limitation on Enrollment:

Student must be admitted to the

Occupational Studies program.

Communication Studies 101 or

Communication Studies 101H or

Communication Studies 102 or

Communication Studies 103 or

Communication Studies 108H or

Communication Studies 145; with a

minimum grade of C.

Course is designed to advance knowledge of health communication theory, research and practice while providing solid foundation for understanding importance, value and impact of health communication upon patients, families, caregivers and healthcare team-members.

## MATHEMATICS (MATH)

### Mathematics 319

#### Quantitative Research Methods for Healthcare Professionals

Unit(s): 4.0

Class Hours: 64 Lecture total.

Prerequisite: Limitation on enrollment:

Student must be admitted to the

Occupational Studies program Mathematics

219 or Mathematics 219H or Psychology 210

with a minimum grade of C.

This course will develop skills and tools for understanding and performing quantitative research in healthcare sciences. The focus of the course will be on statistical research methods prevalent in healthcare sciences: including principles of experimental design, appropriate sampling, and running quantitative tests to determine the validity of claims.

## SOCIOLOGY (SOC)

### Sociology 401

#### The Sociology of Health, Illness, and Healing

Unit(s): 3.0

Class Hours: 48 Lecture total.

Prerequisite: Limitation on enrollment:

Student must be admitted to the

Occupational Studies program Sociology

100 or Sociology 100H with a minimum

grade of C.

This course analyzes the social contexts of health, illness, and organized medical care. It examines empirical research and theory of the changing concepts of health, illness and medical practice in their socio-historical contexts. Topics will include: social epidemiology, the biomedical and social construction of health/illness, the experience of illness, the historical transformation of the health professions and the health work force, disparities in health care, medical technology, global comparisons of health care and health care reform.