

# THE DEPARTMENT OF MODERN LANGUAGES

## MISSION

The Modern Languages Department serves and educates the diverse communities at Santa Ana College through its course offerings in Spanish, Chinese, Italian, Japanese, Vietnamese, and French. The Department's foreign languages programs embrace all delivery methods, including traditional in-class instruction, accelerated courses, as well as online and hybrid platforms. Its offerings prompt broad learning in its students by fostering critical thinking through literary analysis, cross-cultural competency, development of multiple rhetorical styles, exposure to a variety of artistic movements, improved writing of expression through the mastery of grammar and form, and overall academic achievement. In sum, the department's curricula seek to instill critical literacy and conversational skills across languages while also providing the transfer pathway towards a bachelor's degree at four-year institutions and preparing students for the global, multilingual, and multicultural world they will encounter afterwards.

## LANGUAGE PROGRAMS AND COURSE DESCRIPTIONS

### CHINESE PROGRAM

#### **Chinese 101 (Elementary Chinese I)**

Practice and integration of pronunciation, grammar, vocabulary, and common idioms through listening, speaking, reading, and writing so that students can begin to express thoughts orally and in writing. The class will also introduce students to culture and social linguistic knowledge appropriate to Chinese-speaking societies.

Student Learning Outcomes:

- Produce socially and culturally appropriate conversations in Mandarin Chinese.
- Write basic descriptive paragraphs, dialogues, and compositions with beginning-level of syntax and grammar using Chinese characters with appropriate tones and the Pinyin Romanization system.
- Read and analyze segments on a diverse number of cultural topics.
- Use appropriate grammatical structures which, include beginning-level vocabulary and timeframes.
- Engage in discussions about daily situations as well as cultural aspects of China.

#### **Chinese 102 (Elementary Chinese II)**

Continuation of Chinese I. Further training in language skills providing avenues for the expression of ideas in both oral and written forms. Enhanced study of culture and socio-linguistic knowledge appropriate to Chinese-speaking societies. Prerequisite: Completion with a grade of "C" or better or a Passing grade in CHNS 101.

Student Learning Outcomes:

Use appropriate grammatical structures that include advanced vocabulary, timeframes, and regional usage of common lexicon.

Express opinions in Mandarin Chinese.

Write more complex paragraphs, dialogues, and compositions with an enhanced level of syntax and grammar using Chinese characters with appropriate tones and the Pinyin Romanization system.

Read and analyze segments on a diverse number of cultural topics.

Engage in discussions about daily situations as well as cultural aspects of China.

## **FRENCH PROGRAM**

### **French 101 (Elementary French I)**

A college level French course focusing on fundamentals of pronunciation and grammar, basic vocabulary (including common idioms), simple conversation and composition. Supplementary cultural readings.

French 101 is equivalent to two years of high school French.

Student Learning Outcomes:

- Produce level appropriate conversations in French.
- Write basic descriptive paragraphs in French with clear topic sentences and supporting detail.
- Read and analyze segments in French on a diverse number of cultural topics.
- Express personal opinions and perspectives on specific readings.
- Use appropriate grammatical structures which, include beginning-level vocabulary and verb conjugations.

### **French 102 (Elementary French II)**

A college level French course focusing on further training in pronunciation and grammar, more extensive vocabulary development, conversation, and composition. Supplementary cultural readings. French 102 is equivalent to the third year of high school French. Prerequisite: Completion with a grade of "C" or better or a Passing grade in FREN 101.

Student Learning Outcomes:

- Use appropriate grammatical structures that include advanced vocabulary, verb conjugations and regional usage of common lexicon.
- Express opinions in French.
- Write more complex paragraphs, dialogues, and compositions with an enhanced level of appropriate syntax and grammar.
- Read and analyze segments in French on a diverse number of cultural topics.
- Engage in discussions about daily situations as well as cultural aspects of France and/or francophone countries.

### **French 201 (Intermediate French I)**

A college level French class focusing on expansive review of usage and grammar; discussion in French of interpretive reading material; conversation and composition. Prerequisite: Completion with a grade of "C" or better or a Passing grade in FREN 102.

Student Learning Outcomes:

- Write multiple compositions in French at the intermediate level using description, summary, comparisons, and other modes.
- Present orally in French.
- Demonstrate understanding of critical analysis of literary material.
- Express personal opinions and perspectives in French on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of France and/or francophone countries.

**French 201H (Honors Intermediate French I)**

Enhanced and intensive exploration of French civilization, culture, and literature in a seminar setting. In-depth analysis of grammatical structures. Further use of argumentative oral strategies. Independent research by students to use and evaluate library and electronic information sources. Conversation and composition. Prerequisite: A college GPA or high school GPA for first term college students of 3.0 or higher; and completion with a grade of "C" or better or a Passing grade in FREN 102.

Student Learning Outcomes:

- Write multiple compositions in French at the intermediate level using description, summary, comparisons, and other modes.
- Deliver oral presentations in French which require group work and preparation.
- Demonstrate understanding of critical analysis of literary material.
- Express personal opinions and perspectives in French on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of France and/or francophone countries.
- Demonstrate an advanced level of critical thinking in oral presentation.
- Complete advanced level essays demonstrating academic fluency in various literary topics.

**French 202 (Intermediate French II)**

A college level French class focusing on a specialized review of grammar and composition; and discussions in French of history and culture based on literary materials. Prerequisite: Completion with a grade of "C" or better or a Passing grade in FREN 201.

Student Learning Outcomes:

- Write multiple compositions in French using descriptive, summary, comparisons, and other modes.
- Deliver oral presentations in French which require group work and preparation.
- Demonstrate understating of critical analysis of literary material.
- Express personal opinions and perspectives in French on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of France and/or francophone countries.

### **French 202H (Honors Intermediate French II)**

Continuation of intensive exploration of French culture and literature in a seminar setting, review of specialized grammatical structures, and use of argumentative oral strategies. Continued development of conversation and composition. Independent research by students to use and evaluate library and electronic information sources. Prerequisite: A college GPA or high school GPA for first term college students of 3.0 or higher; and completion with a grade of "C" or better or a Passing grade in FREN 201, or FREN 201H.

#### Student Learning Outcomes:

- Write multiple compositions in French using description, summary, comparisons, and other modes.
- Deliver oral presentations in French which require group work and preparation.
- Improve on advanced vocabulary by incorporating idiomatic expressions and literary concepts.
- Demonstrate understanding of critical analysis of literary material.
- Express personal opinions and perspectives in French on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of France and/or francophone countries.
- Demonstrate an advanced level of critical thinking in oral presentation.
- Complete advanced level analytical essays demonstrating academic fluency in various literary topics.

### **French 211 (Intermediate Conversation and Composition I)**

Intermediate conversational techniques. A review of language structure through discussion, conversation, reading and composition. Discussions of French culture and civilization. Prerequisite: Completion with a grade of "C" or better or a Passing grade in FREN 102.

#### Student Learning Outcomes:

- Incorporate idiomatic expressions and literary concepts.
- Express personal opinions and perspectives in French on specific readings.
- Demonstrate understanding of critical analysis of literary material.
- Present orally in French.
- Produce college-level academic writing in French demonstrating academic fluency in various literary topics with correct MLA format and documentation.

### **French 214 (Intermediate Conversation and Composition II)**

Further development of conversational and composition skills through cultural and current events and readings. Vocabulary development and idiom usage in a cultural context. Prerequisite: Completion with a grade of "C" or better or a Passing grade in FREN 201.

#### Student Learning Outcomes:

- Incorporate idiomatic expressions and literary concepts.
- Express personal opinions and perspectives in French on specific readings.
- Present orally in French.
- Demonstrate understanding of critical analysis of literary material.

- Produce college-level academic writing in French demonstrating academic fluency in various literary topics with correct MLA format and documentation.

## **ITALIAN PROGRAM**

### **Italian 120 (Elementary Italian I)**

Pronunciation, grammar, speaking, reading, listening, writing, common idioms, and cultural insights. Italian 120 is equivalent to 2 years of high school Italian.

Student Learning Outcomes:

- Use listening and speaking skills in a variety of small and large group activities.
- Write basic descriptive paragraphs in Italian with clear topic sentences and supporting detail.
- Analyze reading segments in Italian on a diverse number of cultural topics.
- Use appropriate grammatical structures in Italian which include beginning-level vocabulary, and verb conjugations.

### **Italian 121 (Elementary Italian II)**

Mastery of pronunciation and basic grammatical structures. Further training in reading, writing, and speaking to promote fluent and idiomatic communication. Italian 121 is equivalent to the third year of high school Italian. Prerequisite: Completion with a grade of "C" or better or a Passing grade in ITAL 120.

Student Learning Outcomes:

- Use appropriate grammatical structures that include advanced vocabulary, verb conjugations and regional usage of common lexicon.
- Express opinions in Italian.
- Write more complex paragraphs, dialogues, and compositions with an enhanced level of appropriate syntax and grammar.
- Read and analyze segments in Italian on a diverse number of cultural topics.
- Engage in discussions about daily situations as well as cultural aspects of Italy.

## **JAPANESE PROGRAM**

### **Japanese 101 (Elementary Japanese I)**

A college level Japanese course focusing on fundamentals of pronunciation and grammar, basic vocabulary (including common idioms), simple conversation, and composition. Supplementary cultural readings. Japanese 101 is equivalent to two years of high school Japanese.

Student Learning Outcomes:

- Produce level appropriate conversations in Japanese.
- Write basic descriptive paragraphs, dialogues, and compositions with beginning-level of appropriate syntax and grammar using Kana (Hiragana and Katakana, Japanese phonetic writing system) and some (45) Kanji (Chinese characters).

- Read and analyze segments on a diverse number of cultural topics.
- Use appropriate grammatical structures which, include beginning-level vocabulary and verb conjugations.
- Engage in discussions about daily situations as well as cultural aspects of Japan.

### **Japanese 102 (Elementary Japanese II)**

A college level Japanese course focusing on further training in language skills, providing avenues for the expression of ideas in both oral and written forms. Additional study of culture. Japanese 102 is equivalent to the third year of high school Japanese. Prerequisite: Completion with a grade of “C” or better or a Passing grade in JAPN 101.

Student Learning Outcomes:

- Use listening and speaking skills in multiple group activities to express opinions.
- Write more complex paragraphs, dialogues, and compositions with beginning level of appropriate syntax and grammar using Kana (Hiragana and Katakana, Japanese phonetic writing system) and some Kanji (Chinese characters).
- Analyze reading segments on a diverse number of cultural topics.
- Engage in discussions about daily situations as well as cultural aspects of Japan.
- Review and improve the use of Japanese grammatical structures that include advanced vocabulary, verb conjugations, and regional usage of common lexicons.

## **SPANISH PROGRAM**

### **Spanish 101 (Elementary Spanish I)**

Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading, and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two years of high school Spanish. Produce level appropriate conversations in Spanish.

Student Learning Outcomes:

- Write basic descriptive paragraphs in Spanish with clear topic sentences and supporting detail.
- Read and analyze segments in Spanish on a diverse number of cultural topics.
- Express personal opinions and perspectives on specific readings.
- Use appropriate grammatical structures which, include beginning-level vocabulary and verb conjugations.

### **Spanish 101H (Honors Elementary Spanish I)**

Enhanced and intensive practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading, and writing techniques for the expression of ideas orally and in writing. Enriched introduction of Hispanic culture. Note: Some sections are designated for Spanish speakers. Spanish 101H is equivalent to two years of high school Spanish. Prerequisite: A college GPA or

high school GPA for first term college students of 3.0 or higher; A high school or college GPA of 3.0 or above.

Student Learning Outcomes:

- Produce level appropriate conversations in Spanish.
- Write basic descriptive paragraphs in Spanish with clear topic sentences and supporting detail.
- Read and analyze segments in Spanish on a diverse number of cultural topics.
- Express personal opinions and perspectives on specific readings.
- Use appropriate grammatical structures which, include beginning-level vocabulary and verb conjugations.
- Demonstrate a higher level of critical thinking and professionalism in presentations.

### **Spanish 102 (Elementary Spanish II)**

A college-level Spanish class focusing on further training in language skills providing avenues for the expression of ideas orally and in writing. Additional study of Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 102 is equivalent to the third year of high school Spanish.

Prerequisite: Completion with a grade of "C" or better or a Passing grade in SPAN 101, or SPAN 101H; All Cal State and UC universities Spanish programs require a minimum grade of C in Spanish 101 or two years in high school with a passing grade.

Student Learning Outcomes:

- Use appropriate grammatical structures that include advanced vocabulary, verb conjugations and regional usage of common lexicon.
- Express opinions in Spanish.
- Write more complex paragraphs, dialogues, and compositions with an enhanced level of appropriate syntax and grammar.
- Read and analyze segments in Spanish on a diverse number of cultural topics.
- Engage in discussions about daily situations as well as cultural aspects of the Spanish-speaking world.

### **Spanish 102H (Honors Elementary Spanish II)**

Further enhanced and intensive training in language skills for the expression of ideas orally and in writing. Additional enriched study of Hispanic culture. Note: Some sections are designated for Spanish speakers. Spanish 102H is equivalent to the third year of high school Spanish. Prerequisite: A college GPA or high school GPA for first term college students of 3.0 or higher; and completion with a grade of "C" or better or a Passing grade in SPAN 101, or SPAN 101H; A high school or college GPA of 3.0 or above. All Cal State and UC universities have the same prerequisites for Spanish 102H.

Student Learning Outcomes:

- Use appropriate grammatical structures that include advanced vocabulary, verb conjugations and regional usage of common lexicon.
- Express opinions in Spanish.
- Write more complex paragraphs, dialogues, and compositions with an enhanced level of appropriate syntax and grammar.

- Read and analyze segments in Spanish on a diverse number of cultural topics.
- Engage in discussions about daily situations as well as cultural aspects of the Spanish-speaking world.
- Demonstrate a higher level of critical thinking and professionalism in presentations.

### **Spanish 195A (Advanced Conversational Spanish)**

Further development of conversational skills. Review of language structures as well as reinforcement of new vocabulary and idioms through discussions of reading selections dealing with historical and current events to deepen appreciation of Hispanic cultures. Prerequisite: Completion with a grade of “C” or better or a Passing grade in SPAN 102, or SPAN 102H.

Student Learning Outcomes:

- Understand main ideas and most details of connected discourse on a variety of topics beyond the immediacy of the situation.
- Build vocabulary and expand the use of more advanced grammatical structures.
- Communicate effectively in spoken-Spanish using different types of discourse at the intermediate-advanced level.
- Understand and discuss a wide range of written texts (both fiction and nonfiction).

### **Spanish 195B (Advanced Conversational Spanish)**

Continuation of development of conversational skills. Provides avenues for the expression of ideas introduced in literary and current event readings through discussions and class presentations to deepen appreciation of Hispanic cultures. Prerequisite: Completion with a grade of “C” or better or a Passing grade in SPAN 195A.

Student Learning Outcomes:

- Understand main ideas and most details of connected discourse on a variety of topics beyond the immediacy of the situation.
- Build vocabulary and expand the use of more advanced grammatical structures.
- Communicate effectively in spoken-Spanish using different types of discourse at the intermediate-advanced level.
- Understand and discuss a wide range of written texts (both fiction and nonfiction).

### **Spanish 201 (Intermediate Spanish I)**

A college level Spanish class focusing on expansive review of usage and grammar, discussions of interpretive readings, conversation, and composition. Prerequisite: Completion with a grade of “C” or better or a Passing grade in SPAN 102, or SPAN 102H; These prerequisites are also required in Cal State and UC universities.

Student Learning Outcomes:

- Write multiple compositions in Spanish at the intermediate level using description, summary, comparisons, and other modes.



- Present orally in Spanish.
- Demonstrate understanding of critical analysis of literary material.
- Express personal opinions and perspectives in Spanish on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of the Spanish-speaking world.

### **Spanish 201H (Honors Intermediate Spanish I)**

An enriched exposure of Hispanic history, culture, and literature in a seminar setting. In-depth analysis of grammatical structures. Further use of argumentative oral strategies. Enhanced development of conversation and composition. Independent research by students to use/evaluate library and electronic information sources. Prerequisite: A college GPA or high school GPA for first term college students of 3.0 or higher; and completion with a grade of "C" or better or a Passing grade in SPAN 102, or SPAN 102H; A high school or college GPA of 3.0 or above; All four-year public universities, Cal State and University of California Spanish Programs require the same prerequisites for Intermediate Spanish level course.

Student Learning Outcomes:

- Write multiple compositions in Spanish at the intermediate level using description, summary, comparisons, and other modes.
- Present orally in Spanish.
- Demonstrate understanding of critical analysis of literary material.
- Express personal opinions and perspectives in Spanish on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of the Spanish-speaking world.
- Demonstrate a higher level of critical thinking and professionalism in presentations.
- Produce advanced-level analytical essays demonstrating academic fluency in various literary topics.

### **Spanish 202 (Intermediate Spanish II)**

A college-level Spanish class focusing on expansive review of usage and grammar; discussions in Spanish of interpretive reading materials; conversation and composition. Prerequisite: Completion with a grade of "C" or better or a Passing grade in SPAN 201, or SPAN 201H; All Cal State and UC Spanish programs have the same requirements listed at Santa Ana College.

Student Learning Outcomes:

- Write multiple compositions in Spanish at the intermediate level using description, summary, comparisons, and other modes.
- Present orally in Spanish.
- Incorporate idiomatic expressions and literary concepts.
- Demonstrate understanding of critical analysis of literary material.
- Express personal opinions and perspectives in Spanish on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of the Spanish-speaking world.

### **Spanish 202H (Honors Intermediate Spanish II)**

An enriched exposure of Hispanic history, culture, and literature in a seminar setting. In-depth analysis of grammatical structures. Enhanced development of conversation and composition. Further use of argumentative oral strategies. Independent research by students to use/evaluate library and electronic information sources. Prerequisite: A college GPA or high school GPA for first term college students of 3.0 or higher; and completion with a grade of "C" or better or a Passing grade in SPAN 201, or SPAN 201H.

Student Learning Outcomes:

- Write multiple compositions in Spanish at the intermediate level using description, summary, comparisons, and other modes.
- Present orally in Spanish.
- Incorporate idiomatic expressions and literary concepts.
- Demonstrate understanding of critical analysis of literary material.
- Express personal opinions and perspectives in Spanish on specific readings.
- Engage in discussions about daily situations as well as cultural aspects of the Spanish-speaking world.
- Demonstrate a higher level of critical thinking and professionalism in presentations.
- Produce advanced-level analytical essays demonstrating academic fluency in various literary topics.

### **Spanish 212 (Spanish Business Spanish)**

A course designed to give intermediate level students a solid foundation in business vocabulary, basic business, and cultural concepts, and provide practice of real-life situations necessary to be successful in today's Spanish-speaking business world. The course is designed for students majoring in Spanish, International Studies, and/or International Business. Prerequisite: Completion with a grade of "C" or better or a Passing grade in SPAN 202, or SPAN 202H.

Student Learning Outcomes:

- Communicate effectively in Spanish at the Intermediate level while using appropriate business vocabulary and applying grammatical structures correctly.
- Outline and complete short writing assignments such as business letters and reports.
- Analyze different ways to use business Spanish vocabulary in different Spanish-speaking countries.
- Review library resources and web for Spanish material focusing on investments, banking, and management.

### **Spanish 213 (Spanish College Composition)**

Writing of composition through discussions and interpretive readings. Prerequisite: Completion with a grade of "C" or better or a Passing grade in SPAN 102, or SPAN 102H; or three years of high school Spanish with a passing grade, Corequisite: SPAN 201, or SPAN 201H.

Student Learning Outcomes:

- Demonstrate understanding of critical analysis of literary material.
- Incorporate idiomatic expressions and literary concepts.
- Produce college-level academic writing in Spanish demonstrating academic fluency in various literary topics with correct MLA format and documentation.

## **VIETNAMESE PROGRAM**

### **Vietnamese 101 (Elementary Vietnamese I)**

A college level Vietnamese class focusing on pronunciation and grammar, basic vocabulary, common idioms, listening, speaking, reading, and writing techniques to provide avenues for the expression of ideas orally and in writing. Introduction to Vietnamese culture. Some sections designated for native Vietnamese speakers. Vietnamese 101 is equivalent to two years of high school Vietnamese.

Student Learning Outcomes

- Produce level appropriate conversations in Vietnamese.
- Write basic descriptive paragraphs in Vietnamese with clear topic sentences and supporting detail.
- Internalize the sound system, basic tones, and structure of the Vietnamese language.
- Read and analyze segments in Vietnamese on a diverse number of cultural topics.
- Use appropriate grammatical structures which, include beginning-level vocabulary and verb markers.

### **Vietnamese 102 (Elementary Vietnamese II)**

A college level Vietnamese course focusing on further training in pronunciation and grammar, more extensive vocabulary development, conversation, and composition. Supplementary cultural readings. Vietnamese 102 is equivalent to the third year of high school Vietnamese. Prerequisite: Completion with a grade of "C" or better or a Passing grade in VIET 101.

Student Learning Outcomes:

- Use appropriate grammatical structures that include advanced vocabulary, verb markers, and regional usage of common lexicon.
- Express opinions in Vietnamese.
- Write more complex paragraphs, dialogues, and compositions with an enhanced level of appropriate syntax and grammar.
- Read and analyze segments on a diverse number of cultural topics.
- Engage in discussions about daily situations as well as cultural aspects of Vietnam.