

---

---

SANTA ANA COLLEGE  
DEPARTMENT OF ANTHROPOLOGY, SOCIOLOGY, AND WOMEN'S STUDIES

---

---

**Soc/Psych 240: 94888/93888**  
**Introduction to Social Psychology Spring 2015**

**INSTRUCTOR:** Alondo C. Campbell, PhD

**EMAIL:** Campbell\_Alondo@sac.edu

**Student Assistant:** Ivy Nguyen

nguyenivy7@gmail.com

**OFFICE HOURS:** MW: 12:40 - 2:10 VL – 211 – 6

**CLASS SCHEDULE:** MW 11:10—12:35 pm

**CLASS LOCATION:** VL – 208

**Phone:** (714) 564-6564

### **Required Texts**

Serena Chen, Dacher Keltner, & Richard E. Nisbett (2012) Social Psychology Third Ed. ISBN 978-0-393-13848-1

### **Course Description**

Prerequisite: Psychology 100 or Sociology 100 with a minimum grade of C.

An exploration of the interlocking dynamics of psychology and sociology focusing on the impact of social groups on individuals and on other groups. Content includes self-development, interaction, attitudes, conformity, friendship, love, aggression, group dynamics Sociology 240 same as Psychology 240).

### **Course Objectives**

- Learn key principles and concepts in social psychology.
- Learn how social psychologists do what they do.
- Apply social psychological principles and concepts to your own experience.

### **Student Learning Outcomes**

#### Communication Skills

- The student will be able to paraphrase the content of the class discussions. Clearly express ideas in writing using correct grammar and writing style.

#### Thinking and Reasoning

- Critically evaluate the assigned readings with respect to the adequacy of the evidence and logic. Apply the knowledge of research methods in interpreting data and drawing conclusions. Apply course concepts in the analysis of case studies and service learning experiences.

#### Information Management

- Identify scholarly sources of information and distinguish between primary and secondary sources in print and electronic media.

#### Diversity

- Demonstrate knowledge of the cultural, social, and environmental diversities in Psychology and Sociology.

### Civic Responsibility

- Exhibit personal responsibility for becoming informed, ethical and active citizens of their community through civic activities, i.e., possible food drives or service learning activities.

### Life Skills

- Demonstrate an increased awareness of the importance of creative expression, aesthetic appreciation, personal growth and interpersonal skills.

### Careers

- Develop the knowledge and skills necessary to select and develop careers in Social Psychology.

### **Student Grade Evaluation**

Participation		90
Midterm Exam		100
Written Assignment Electronic Submission		50
In Class		180
Exercises	(4 @ 10 points)	40
Quizzes	(9 @ 10 points)	90
Presentation	(1 @ 50 points)	50
Final Exam		100
<b>Total Possible</b>		<b>520 points</b>

The grade distribution is based on the following percentages. Points may vary

A	520 – 468	90%
B	467 – 418	80%
C	417 – 364	70%
D	363 – 312	60%
F	under 311	59% or less

**Participation:** includes *active listening*. I take notice of how attentive the class is when somebody has the floor. It is as important to participate by respectful interaction such as volunteering your opinion. Students can earn participation points only in-class. All students should join in class discussion. Your participation should add value to the discussion and be on topic. **No make-ups for in-class activities.**

**Midterm Exam:** There is one in-class midterm exam. The exam must be taken on the scheduled day it is administered in class. There are NO make-up exams without a compelling medical reason verified by a medical provider. Any make up exam is at the discretion of the instructor.

**In-class Exercises:** Includes video reaction papers and exercises on current events. **Penmanship is essential and must be legible.** An exercise may be a reaction to an assigned reading, video clip, or group activity and often includes low-stakes writing. Exercises may include team assignments.

**Quizzes:** One syllabus and a series of other quizzes cover the weekly reading and class discussions unless otherwise announced.

**Presentations:** Students will form teams, complete an outside of class exercise and present findings in class.

**Final Exam:** regularly assigned classroom. The format for the exam is the same as the Midterm. There are no makeup exams without a documented verification of a compelling reason.

**Incomplete Grade:** Students seeking an “Incomplete” grade must consult with me no later than the week prior to finals. Incompletes will only be considered for unforeseeable, emergency and justifiable reasons at the end of the term, and only upon agreement of conditions for completing coursework.

**Classroom Expectations and Behavior:** The Students are responsible for knowing the material and announcements presented during lectures *and* recitations whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students’ ability to hear lectures (e.g., do not arrive late or leave early, prepared to take notes before lectures begin, do not read or talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

**Cell Phones:** Out of consideration for others, please turn your cell phones to the silent mode. If they do not have a silent or vibratory mode, please turn them off. No texting is allowed while class is in session. These items tend to distract the other students during class discussions and activities.

**Use of laptop computers in-class:** This class seldom requires students to use their laptop computers in class. Laptop computers should only be used in the classroom with the permission of the instructor.

**Attendance:** You are required to attend class. Remember the student is responsible for obtaining all information and material when absent. The student is responsible for dropping the class. It is the instructor’s prerogative to drop students in the first two weeks for lack of attendance but the student is responsible for dropping. All email must have the class number on the subject bar.

**Late arrival/early departure:** Students are subjected to loss of participation points for arriving late or leaving early.

**Students with Disabilities:**

- A. DSPS Statement --A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Disabled Student Programs and Services (DSPS). To make arrangements for academic accommodations, contact the DSPS Office in Johnson Center, U-103, or phone (714) 564-6264, TTY (714) 564-6284 for a referral to the appropriate DSPS Department.

- B. Evacuation Statement--It is the disabled student's responsibility to contact the course instructor at the beginning of the semester to discuss potential plans when classroom evacuations are necessary.

**Academic Dishonesty:**

Academic honesty is highly valued at Santa Ana College. You must always submit work that represents your original words or ideas. If any words or ideas used in a class postings or assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

**APA Format:** American Psychological Association (APA) format is required for written assignments. This website is helpful <http://owl.english.purdue.edu/>.

### Course Outline

	<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Due</b>	
Monday	2/09	Course Overview	Syllabus	Quiz*	15
Wednesday	2/11	An Invitation to Social Psychology	Chap 1		5
Monday	2/16	<b>President's Day Campus CLOSED</b>			
Wednesday	2/18	The Methods of Social Psychology	Chap 2	Quiz 1*	10
Monday	2/23	The Social Self	Chap 3	Quiz 2	10
Wednesday	2/25				5
Monday	3/02	Social Cognition: Thinking about People	Chap 4	Quiz 3	10
Wednesday	3/04	Form Teams			5
Monday	3/09	Social Perception: Understanding the	Chap 5	Exercise 1	10
Wednesday	3/11	Behavior of Others			5
Monday	3/16	Emotion	Chap 6	Quiz 4	10
Wednesday	3/18				5
Monday	3/23	Attitudes, Behavior & Rationalization	Chap 7	Exercise 2	10
Wednesday	3/25	Writing assignment via electronic only	due 9:45 am		60
Monday	3/30	Persuasion	Chap 8	Quiz 5	10
Wednesday	4/01	MIDTERM EXAM	Chaps. 1 – 8		100
Monday	4/06	<b>Spring Break No Meeting</b>			
Wednesday	4/08	<b>Spring Break No Meeting</b>			
Monday	4/13	Social Influence	Chap 9	Quiz 6	10
Wednesday	4/15			Presentation	5
Monday	4/20	Relationships and Attraction	Chap 10	Exercise 3	10
Wednesday	4/22			Presentation	5
Monday	4/27	Stereotyping, Prejudice & Discrimination	Chap 11	Quiz 7	10
Wednesday	4/29			Presentation	5
Monday	5/04	Groups	Chap 12	Exercise 4	10
Wednesday	5/06			Presentation	5
Monday	5/11	Aggression	Chap 13	Quiz 8	10
Wednesday	5/13			Presentation	5
Monday	5/18	Altruism and Cooperation	Chap 14	Presentation	5
Wednesday	5/20			Presentation	5
Monday	5/25	<b>Memorial Day</b>			
Wednesday	5/27			Presentation	5
Monday	6/01	Final	Chaps. 9 – 14		100
Wednesday	6/03	Wrap-up			5
		Presentation			50
		Team Evaluations			5
		Total (approximate)			520
		Possibly Online*			

**NOTE:** This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.