
SANTA ANA COLLEGE
DEPARTMENT OF ANTHROPOLOGY, SOCIOLOGY AND WOMEN'S STUDIES

Sociology 140: 94019
Analysis of Social Trends and Problems Spring 2015

INSTRUCTOR: Alondo C. Campbell, PhD

CLASS SCHEDULE: TTH 9:35—11:00 Am

OFFICE HOURS: TTH: 11:00 – 12:30 am VL – 211

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CLASS LOCATION: I – 106

Phone: (714) 564-6564

Required Text

Social Problems 4th Ed: Leon Guerrero ISBN – 9781452287058

Course Description

Analysis of Social Trends and Problems is an extensive survey of contemporary social trends and problems through sociological analysis concentrating on their causes, complexities, consequences, and possible solutions. Special emphasis will be placed on the problems in the U.S., with consideration of the global perspective.

Course Objectives

- Explain and analyze society in terms of social structure, social institutions, and social process
- Identify and define basic sociological concepts and theories
- Apply concepts, theories and research methods to specific issues, conditions, or behaviors in society
- Differentiate between the sociological perspective and other social scientific or behavioral perspectives
- Differentiate between different cultural perspectives
- Develop critical thinking skills by applying the basic ideas of sociology to your own personal experiences and larger social events

Student Learning Outcomes

- The student will apply the sociological imagination to a specific social issue
- The student will interpret how a specific social concept is understood from a sociological perspective
- The student will distinguish different major sociological theoretical perspectives which explain social behavior

Santa Ana College Institutional Learning Outcomes

ILO1: Communication Skills, ILO2: Critical Thinking Skills, ILO3: Personal Responsibility

ILO4: Information Literacy, ILO5: Global Awareness

Student Grade Evaluation

Participation		95
Midterm Exam		100
Written Assignment Electronic Submission		50
In Class		190
Exercises	(5 @ 10 points)	50
Quizzes	(9 @ 10 points)	90
Presentation	(1 @ 50 points)	50
Team Evaluation		5
Final Exam		100
Total Possible		525 points

The grade distribution is based on the following percentages. Points may vary

A	525 – 472	90%
B	471 – 420	80%
C	419 – 367	70%
D	366 – 315	60%
F	under 314	59% or less

Participation: includes *active listening*. I take notice of how attentive the class is when somebody has the floor. It is as important to participate by respectful interaction such as volunteering your opinion. Students can earn participation points only in-class. All students should join in class discussion. Your participation should add value to the discussion and be on topic. I will facilitate to prevent vocal students from dominating the airwaves. **No make-ups for in-class activities.**

Midterm Exam: There is one in-class midterm exam. The exam must be taken on the scheduled day it is administered in class. There are NO make-up exams without a compelling medical reason verified by a medical provider. Any make up exam is at the discretion of the instructor.

In-class Exercises: Includes video reaction papers and exercises on current events. Penmanship is essential and must be legible. An exercise may be a reaction to an assigned reading, video clip, quiz or group activity and often includes low-stakes writing. Exercises may include team assignments.

Quizzes: Nine quizzes; one on the syllabus and each other covers the weekly reading and class discussions unless otherwise announced.

Presentations: Students will form teams, complete an outside of class exercise and present findings in class.

Final Exam: regularly assigned classroom. The format for the exam is the same as the Midterm. There are no makeup exams without a documented verification of a compelling reason.

Incomplete Grade: Students seeking an “Incomplete” grade must consult with me no later than the week prior to finals. Incompletes will only be considered for unforeseeable, emergency and

justifiable reasons at the end of the term, and only upon agreement of conditions for completing coursework.

Classroom Expectations and Behavior: The Students are responsible for knowing the material and announcements presented during lectures *and* recitations whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students' ability to hear lectures (e.g., do not arrive late or leave early, prepared to take notes before lectures begin, do not read or talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

Cell Phones: Out of consideration for others, please turn your cell phones to the silent mode. If they do not have a silent or vibratory mode, please turn them off. No texting is allowed while class is in session. These items tend to distract the other students during class discussions and activities.

Use of laptop computers in-class: This class seldom requires students to use their laptop computers in class. Laptop computers should only be used in the classroom with the permission of the instructor.

Attendance: You are required to attend class. Remember the student is responsible for obtaining all information and material when absent. The student is responsible for dropping the class. It is the instructor's prerogative to drop students in the first two weeks for lack of attendance but the student is responsible for dropping. All email must have the class number on the subject bar.

Late arrival/early departure: Students are subjected to loss of participation points for arriving late or leaving early.

Students with Disabilities:

Your success in this course is important to me. Santa Ana College and I are committed to providing reasonable accommodations for all individuals with disabilities. If you have a disability that may have some impact on your ability to do well in this course, I encourage you to speak with me as soon as possible. Also, please contact Disabled Student Programs and Services (DSPS) so that we can all collaborate on your classroom accommodations in a timely manner. DSP&S Office in Johnson Center, U-103, or phone (714) 564-6264, TTY (714) 564-6284. The DSP&S office requires documentation of your disability in order to receive reasonable accommodations. If you do not have documentation they will work with you to acquire it. I look forward to supporting you to meet your learning goals.

Academic Dishonesty:

Academic honesty is highly valued at Santa Ana College. You must always submit work that represents your original words or ideas. If any words or ideas used in a class postings or assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

APA Format: American Psychological Association (APA) format is required for written assignments. This website is helpful <http://owl.english.purdue.edu/>.

Course Outline

	Date	Topic	Reading	Due	
Tuesday	2/10	Course Overview	Syllabus	*Quiz	15
Thursday	2/12	Sociology & the Study of Social Problems	Chap 1		5
Tuesday	2/17	Social Class and Poverty	Chap 2	Quiz 1	10
Thursday	2/19				
Tuesday	2/24	Race and Ethnicity	Chap 3	Exercise 1	10
Thursday	2/26	Form Teams	In-class		5
Tuesday	3/03	Gender	Chap 4	Quiz 2	10
Thursday	3/05				
Tuesday	3/10	Sexual Orientation	Chap 5	Exercise 2	10
Thursday	3/12	Pink Day			
Tuesday	3/17	Age and Aging	Chap 6	Quiz 3	10
Thursday	3/19	Writing assignment via electronic only	Due 9:35 am		55
Tuesday	3/24	Families	Chap 7	Exercise 3	10
Thursday	3/26		In-class		5
Tuesday	3/31	Education	Chap 8	Quiz 4	10
Thursday	4/02	MIDTERM EXAM	Chaps 1 – 8		100
	4/07	SPRING BREAK			
	4/09	SPRING BREAK			
Tuesday	4/14	Work and the Economy	Chap 9	Quiz 5	10
Thursday	4/16				Presentation
Tuesday	4/21	Health and Medicine	Chap 10	Exercise 5	10
Thursday	4/23				Presentation
Tuesday	4/28	The Media	Chap 11	Quiz 6	10
Thursday	4/30				Presentation
Tuesday	5/05	Alcohol and Drug Abuse	Chap 12	Quiz 7	10
Thursday	5/07				Presentation
Tuesday	5/12	Crime and Criminal Justice	Chap 13	Quiz 8	10
Thursday	5/14				Presentation
Tuesday	5/19	Cities and Suburbs	Chap 14	Presentation	5
Thursday	5/21				Presentation
Tuesday	5/26	The Environment	Chap 15	Presentation	5
Thursday	5/28				Presentation
Tuesday	6/02	FINAL EXAM	Chaps. 9 – 15		100
Thursday	6/04	Wrap-up			5
		Presentation			50
		Team Evaluations			5
		Total (approximate)			525
		*Possibly online			

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.