



# SANTA ANA COLLEGE

*"Santa Ana College inspires, transforms, and empowers a diverse community of learners."*



## CAREER EDUCATION (CE) SPOTLIGHT



Career Education & Workforce Development Division  
by Ruby Flores

### SAC Scores BIG in the OC!

#### IN THIS ISSUE:

- **SAC SCORES BIG IN THE OC**
- **SAC'S 1ST CAREER & ACADEMIC PATHWAYS EXPLORATION FAIR**
- **EMPOWERING WOMEN IN CAREER EDUCATION CONFERENCE**
- **STUDENT VETERAN & INTERNSHIP SUCCESS STORIES**
- **FACULTY & STAFF SHOUT OUTS**

A regional report prepared by the Orange County Center of Excellence measured overall progress in CE enrollments throughout the LA and OC regions. The OC experienced a region-wide increase of 7.66% (22,243 total CE enrollments). The Rancho Santiago Community College District experienced the largest district-wide growth in the region with a 21.42% increase (22,056 CE enrollments). Santa Ana College experienced a college-wide growth of 29.34% (19,834 CE enrollments). Of those, OC experienced an increase in credit course enrollments by 2.43% (7,461 credit enrollments), the Rancho Santiago Community College District had an increase of 14.54% (10,905 credit enrollments), and Santa Ana College accomplished the largest college increase with 25.72% (14,913 credit enrollments).

Also deserving of recognition are the co-leading efforts of Steve Bautista in the OC Careers in Education Pathway Collaborative, featured in our Future Built website. Click below to read the full article.

<https://news.futurebuilt.org/stories/orange-county-community-colleges-tackle-regional-and-national-teacher-shortage/>



# **SAC'S FIRST CAREER & ACADEMIC PATHWAYS EXPLORATION FAIR**

On November 14th, Santa Ana College hosted its first Career & Academic Pathways Exploration Fair. An estimated 1,400 students, including 450 high school and 180 non-credit students, learned about career options based on their chosen program of interest and took part in activities organized according to SAC's new Guided Pathways framework. Featuring 48 career and academic programs and 13 student services (including two non-credit), approximately 200 faculty, staff, administrators and students volunteered for the event. Thanks to the efforts of the Planning Committee and everyone who contributed, SAC's inaugural CAPS Fair was a crowning accomplishment!

## **Empowering Women in Career Education Conference**

The Career Education & Workforce Development Division held its first Empowering Women in Career Education Conference on November 22, 2019. The goal of this conference was to empower and inspire female students seeking non-traditional careers through a series of professional development workshops facilitated by SAC faculty and staff, as well as a panel of female professionals representing the Engineering, Biotechnology, Pharmacy, Fire Technology, Manufacturing, Business, and Legal fields. There were almost 100 students in attendance!





# SAC Veteran Success Story

My Fire Technology experience was fantastic. I made so many good friends along the way, and it opened my view not just as a professional Firefighter, but in areas such as engineering, underwriting for fire insurance and prevention/inspection. Suzanne Freeman, the Fire Technology Department Chair, was instrumental in guiding me and mentoring me through the program. She was also the one who nudged me in the direction of University of Alaska, Fairbanks (UAF), and told me about their Emergency Management and Homeland Security program, which I am now enjoying thoroughly. My transition to UAF went relatively smooth; the Veterans Resource Center (VRC) was a great resource for paperwork, questions, and guidance.



**Jordan Van Treese**  
2019 FireTech Grad

Working as an EMT in Orange County, the Fire Department is present on every incident, or on "call." Knowing how they operate administratively, or just in general, is useful in how to assist them in the best way possible. Building rapport while giving patient care and treatment as an EMT is such a rewarding experience. They are so grateful for you and the work you are doing, and I had some amazing, life changing conversations with some patients that still stick with me. Any time I have the opportunity to expand my wheelhouse of knowledge, I feel better prepared for what is ahead. In addition to prepping me for a career, going through the program was a humbling experience, especially as someone with literally zero prior fire or EMS experience. Walking into a Fire Technology classroom and knowing I was going to be learning something completely new keeps things in perspective. There is so much to learn and know. I am loving my classes and the program I'm in. The Emergency Management and Homeland Security Bachelor's program covers a lot of information with a broader perspective on how Emergency Management Systems operate. These classes will be of great use to me down the line when I am in a leadership position. After I am done with my degree in Alaska, I would love to either be a firefighter or work in something such as prevention or inspection. Disaster Management or working for FEMA have also seemed increasingly interesting to me. I know I want to work in Emergency Services regardless.

One of several challenges was that SAC and UAF operate differently. Keeping up with transfer documents and checking in frequently at SAC helped ensure that the ball kept rolling for transferring. Since I am an online student at UAF, I don't have the ability to walk in and talk to a counselor or an admissions officer, in addition to the three-hour time difference. I have found that planning time to keep up with administrative things for school was the best way to help with that.

As a student mentor, one valuable lesson I learned was that oftentimes, students are doing things the hard way and don't know where to find resources. Those students may not even want to use those resources out of fear of appearing inept. I did things the hard way for the first year-and-a-half or so, and I found that as I began sharing my knowledge with fellow veteran students, they were blown away with some of the tips, tricks and resources I was able to share. I spent a lot of time in the VRC my last year at SAC talking to veteran students picking their brain on where they were headed and how they were getting there. Being able to help them with that was always exciting.

The best advice I can give to veteran students at SAC who are in search of their career is to always ask questions. There are so many resources and opportunities for student veterans out there, all you must do is ask. Walk into the VRC and just talk to someone; I guarantee you will learn something new. Another one that I can't stress enough is to step outside your comfort zone and take a class or two in something you wouldn't normally take. I can't tell you how many times many of my SAC friends have taken an unusual class in something as a prerequisite for the degree they thought they wanted, for that one class to turn into a full-on pursuit for a career in that field.



**Elan Rosenberg**  
2019 Fashion Design Intern

Being a student intern for O'Neil has been wonderful! My classes have taught me everything from using Adobe Illustrator to fabric prints and text styles. This knowledge has been very helpful in facing many challenges. I have been able to learn so much through the Fashion Design program and my current intern experience, much of which I can apply to my daily life. I am now more open to doing new things and believing anything is possible. I am so thankful for the skills Professor Kyla Benson has equipped me with through the semesters.

Through my internship experience, I have been able to see so many different positions in the fashion industry, many of which I was not aware of before. It is wonderful to work around leading designers--to hear and see the process up close. I love that each day brings something new to do and that I can apply things I learned from class or through my own studying. I have been able to learn a lot from awesome people from the work environment. These people have helped me feel ready to take on any task by trusting me and giving me assignments I could complete on my own. I think an internship is such an amazing opportunity to step into the workforce knowing anything is possible. It gives me hope and is inspiring! I will definitely be designing on my own time no matter where I go. It is art, and I love to create! One day I want to own a company to spread around the world.



**Anthony  
Chase-In-Winter**  
2019 TV/Video Intern

I was a video editing intern for LiveBinders, a virtual data storage company. My job duties consisted of editing video tutorials, motion graphic design, and audio. I worked to prepare videos for the company to upload onto their YouTube channel and application. A great perk from interning with this company was their flexibility in allowing me to work remotely since they are based in San Francisco. This meant I had to create my own schedule to work on video projects and meet deadlines.

Overall, I had a great experience as a student intern which allowed me to build effective communication and collaboration skills that have been essential to my professional development. It is very essential as a video editor to understand the person's view as well as communicating aspects I can contribute for their videos to get the feeling and tone right, along with achieving its goal for the target audience. I never had the chance to work remotely before, so this was a great chance to develop my telecommunication skills. Much of the meetings with my supervisor were over ZOOM, where we had video calls discussing any feedback notes on my videos. One thing I noticed about video calling is that you really want to make sure you are in a soundless space, otherwise the noise in the background will be a distraction. Also, visually make sure there isn't much action in the background to distract from the conversation.

I learned that in working creatively with others, I had to overcome my fears of sharing my ideas while working with others, acknowledging that my ideas might not always be the best. For example, I had an idea of how a sequence could look in a video, and I got the approval to make the edit. The sequence didn't really work, but my supervisor was able to give more suggestions for editing. I took her notes and the sequence turned out better than before; we would not have had such a great sequence without my willingness to be a team player. Ever since this experience, I have sought to share ideas and collaborate with others because it makes the project so much better. Everyone brings their talents to create something remarkable. Going forward, I believe this internship made me a stronger candidate for employment because it helped me become more comfortable understanding remote jobs and any work related to video editing. I'm much more confident in my ideas and my skills as a video editor!

## SHARE YOUR STUDENTS' SUCCESS STORIES!

E-mail Subject Line "Student Success  
Story" to: flores\_ruby@sac.edu

[https://sac.edu/AcademicProgs/CEWD/  
/Pages/default.aspx](https://sac.edu/AcademicProgs/CEWD/Pages/default.aspx)

# FACULTY & STAFF SHOUT OUTS



## CE FACULTY, STAFF & PARTNERS



Faculty and staff collaborate and give examples of how their daily work changes the lives of students here at SAC.

Learn how we are practicing some of the Guided Pathways Pillars.

**Dennis  
Gilmour**



"I assist students in reaching their academic and career goals. I write education plans that guide students to transfer to a university, obtain Career Technical Education certificates and graduate with associates degrees."

**Enter the Path**

**Dao  
Nguyen**



"Working at the International Student Program gives me an opportunity to establish meaningful support to international students. I make sure that students have a great academic and student life experience, stay on their path, & achieve their educational goals and beyond!"

**Stay on the Path**

**Stephanie  
Clark**



"By offering students agency in advancing their lives and options such as improving earning potential, pivoting their careers, or furthering their education, I support our college's mission of empowering learners in Digital Media."

**Ensure Learning**

TO RECOMMEND STAFF OR FACULTY TO APPEAR IN THE NEXT NEWSLETTER,  
FILL OUT THE FORM [HERE](#).