



# SANTA ANA COLLEGE

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## Outcomes Assessment Committee

**Meeting Minutes**

**May 5, 2020**

**1:30 PM – 3:30 PM**

<https://cccconfer.zoom.us/j/93988698916>

*The Committee develops, maintains and assists in outcomes assessment practices for Instruction, Student Services, and Administrative Units at the College level.*

*The Committee is responsible for informing and monitoring the policies and processes that will guide the college community through its work on outcomes assessment.*

### I. Public Comment

Jarek provided an explanation as to why he prefers not to record meetings. Specifically, because he believes (1) it prevents people from fully engaging in discussions and (2) very few people actually listen to recordings.

Jarek forwarded a series of webinars from the CCCCO and ASCCC. The webinars focus on the following:

1. Competency-based Education 101: What is it and how is it different from our current offerings?
2. Advancing Competency-Based Education for California Community Colleges
3. Competency-Based Education: Getting Involved

### II. Approval of Minutes

4/30 minutes were approved.

### III. Department Reports

**Criminal Justice** (Andy Gonis and Jason Huskey): Criminal justice is industry driven while incorporating critical thinking and reasoning. The department is trying to use as many Zoom capabilities as possible. This has helped in making the zoom experience as closely related to that of a classroom setting. Some examples include having students read portions of the textbook and asking questions where students can

discuss their answer. Similar to Zoom, Canvass has been used as a way to engage students. Their overall goal has been to have students as engaged as possible. It seems students have reciprocated those efforts and are participating more. Thus, helping with their learning experience and ensuring SLO statements are being achieved.

**Communication Studies** (David Rehm): The department is preparing for an online semester next fall. They are trying to revamp courses, such as public speaking and debate. They have had discussions on how assignments will look like. In terms of assessment, public speaking students are giving speeches to an audience. However, because this was originally an in-person course it can be difficult for some students to have access to technology. The department is trying to work with students by incorporating other avenues like YouTube videos and peer reviews.

**Computer Science** (Jason Sim): Fall 2020 will contain hybrid courses, except for programming (coding) courses. Currently, they are doing Zoom presentations similar to a mini capsule. This has helped see what students have learned/are learning. As a department they have been using Zoom to record lectures, for each module, prior to the pandemic. Therefore, the transition for them has not been difficult. They are noticing more student interaction, especially in group chats and office hours. Students are asking each other questions, asking instructors questions, etc. The CS department plans to work with the IT department to create a CITRIX Software Platform where students with an Internet connection can access any Santa Ana Software. They hope this can help solve software issues.

**SAC Television/Video Communications** (Michael Taylor): Since they are CTE it has come with challenges in transitioning to online courses. Instructors have been finding YouTube videos and other online resources to help students. However, it is challenging when students need to do hands on work. This will create a discrepancy in upcoming semesters as students will be negatively affected in their inability to strengthen certain skills. They are considering doing workshops during summer or intersession. Courses that do not require hands on work have been pretty good in transition. The only issue is when students do not have the software needed for certain capabilities. They have had students drop out due to not having access to high-end

technology. They are doing the best they can in completing learning outcomes. They have created two plans for next semester, depending on the situation. Plan A consists of all online courses v. Plan B which consists of hybrid courses. This also takes into consideration the removal of courses that are not able to meet these categories. In the hybrid scenario it would mean smaller groups, however, the issue with this is that it would also mean setting a minimum enrollment.

**Modern Languages** (Martha Guerrero): They have a total of 24 faculty and from those only 6 certified which made it a challenge to transition. They are working with publishers that allow for assessing certain skills (such as communication). Next semester one challenge that will come is having to part ways with certain publications. This will mean they will have to adapt to new textbooks, platforms and do summer trainings. They will be having a meeting tomorrow to explore options and see what is best for all programs.

**Reading** (Molly Colunga): Currently, they have 2 full time faculty and one of them has been teaching online for a long time. Overall, it has been a good experience. They too have been trying to replicate everything going on in the classroom. One course was already going to be offered online in the summer. In the fall they will be doing certification to do reading courses online. Since assessment is reading based it has not changed much moving courses online. However, enrollment has been a struggle (prior years included) but they have had more students attend lectures. Students have had technological glitches (being logged off from canvas, zoom, etc.) but they have not shared with her that access to technology has affected them.

**Occupational Therapy** (Dawn McKenna): They have had to standardize field work. Videos have helped with program, have more standardized patient observation and filled gaps in program. Faculty did have to learn how to use Blackboard and Canvas but now that they have a grasp, are really enjoying it. Students have not dropped out but have faced difficulties in home responsibilities. Challenges in the fall revolve around hybrid courses due to students traveling long distance. They are still trying to figure out logistics.

**Graphic Design** (Stephanie Clark): Issues adjunct faculty have faced are in relation to

technology. While they did get loaned laptops, they do not have the software needed. There are students struggling with WIFI access. In terms of assessment, they will try to assess as previous semesters. She understands the challenges this pandemic brings to students, and thus, has been softer on deadlines, due dates, etc.

#### IV. Projects

##### i. Microsoft Teams

Teams is a place where members can share resources, ideas, etc. they come across that can help support faculty. For now, there is nothing concrete the committee is doing for these specific projects.

##### ii. Website

The website provides content being shared on the SLO listserv.

##### iii. Accreditation

Some of us are already actively participating in accreditation efforts. 1B is requiring a lot of information from outcomes assessment. At the end of the semester the committee can look at what we have done and how we can help support these efforts.

##### iv. Outcomes Assessment

Data is what helps create reports on outcomes assessment. We will not have data until summer.

##### v. Professional Development

It will be good to attend the CCCCO webinar on competency learning. Mary will be sending out a survey soon for possible ideas on professional development. Jarek would like to work with Mary on creating ones specifically on outcomes assessment.

#### V. Guided Pathways

Jarek emphasized the documentation of what students are learning. Skill attainment is an issue. This Friday he will meet with statewide coordinators to discuss more about this and the capabilities of Canvass. An advisory group from the Chancellor will present

as well.

VI. Nuventive

This upcoming Monday Jarek will be meeting with Nuventive. This meeting will focus specifically on outcomes assessment. He has also tried to work with IT in the articulation between CurricUNET and Nuventive. However, has not been successful. He will be providing an update on the 5/14 meeting.

VII. Other

VIII. Upcoming Meetings (1:30 PM – 3:30 PM, ZOOM):

May 14, 2020      May 19, 2020      May 28, 2020