



SANTA ANA COLLEGE

Outcomes Assessment Committee

Meeting Minutes

May 14, 2020

2:30 PM – 3:30 PM

<https://cccconfer.zoom.us/j/92278874849>

3:30 PM – 4:30 PM

<https://cccconfer.zoom.us/j/94972663787>

The Committee develops, maintains and assists in outcomes assessment practices for Instruction, Student Services, and Administrative Units at the College level.

The Committee is responsible for informing and monitoring the policies and processes that will guide the college community through its work on outcomes assessment.

I. Competency-Based Education (CBE)

A discussion around competency-based education occurred. Discussion revolved around points from the CCCCO's webinar "Competency-Based Education: What is it and how is it different from our current offerings?" Points from the CCCCO include:

- Teaching and learning must evolve, and CBE helps in this.
- All of education is focused on workforce development. The majority of students are trying to advance in their careers, shift their careers, etc. CBE is a functional mold that helps achieve that goal.
- CBE helps with having greater accountability pressure to demonstrate the competencies and skills students are gaining in academic programs.
- CBE is not just needed for CTE. It also helps in reframing and re-thinking the teaching and learning process.
- CBE helps with equity related issues → research indicates CBE can be a leverage for achieving equity.
- Why are we focusing on CBE? → CBE makes more sense now, perhaps more than before. Technology is only going to continue to increase.
- The goal is to create a pilot program with certain colleges. These colleges will be provided resources and assistance for this transition to occur.
- ACCJC is working on an update for CBE.
- Credit-based CBE courses will have financial aid available.

To retrieve the full recording and slides: <https://visionresourcecenter.cccco.edu/>

Points members raised:

- Members are hoping SAC can be part of the pilot program.
- CBE has traction for veterans.
- CBE is a more comprehensive system to understand what students need to move forward (not in terms of courses but competencies).

- Student Learning Outcomes have not had much funding, so it is a fresh air that the focus here is student attainment of specific skills.
- The world is changing when it comes to access and quality of learning.
- If we include competency-based credit on transcripts how will it affect students, especially students looking to transfer to a university?

The committee did not go over items below.

- II. Public Comment
- III. Approval of Minutes
- IV. Department Reports
- V. Projects
 - i. Accreditation
 - ii. Professional Development
- VI. Guided Pathways
- VII. Nuventive
- VIII. Other
- IX. Upcoming Meetings (1:30 PM – 3:30 PM, ZOOM):
 - May 19, 2020
 - May 28, 2020