



Santa Ana College
Distance Education Advisory Group
Minutes – March 9, 2016

To: Distribution
From: Cherylee Kushida, Chair, Distance Education Advisory Group

District Mission: The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

College Mission: The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.

Distance Education Mission: Our mission in Distance Education at Santa Ana College is to provide our students and faculty with the highest quality distance education program. We accomplish this mission by assuring that coursework for our students provides the depth and breadth of a quality post-secondary degree education while insuring the use of leading edge technology and excellence in teaching.

Members Present: Zachary Fish, Crystal Jenkins, Annie Knight, Cherylee Kushida, Carlos Lopez, Rick Manzano, Dennis Sadler, Roy Shahbazian

Topics:

- **Carlos Lopez Conversation**
 - Stressed the importance of continued and accelerated growth in DE for SAC.
 - Noted that quality DE courses were key.
 - Our work that the DE advisory group has been doing at SAC is apparent through our high success and retention rates.
 - Noted a need for an instructional designer to assist with current and growth needs in DE.

- **LMS Usage for Face-to-face**
 - Using March 7, 2016 data, 57% of courses were not open.
 - The extent of usage for open classes is unknown. However, the overall feeling is that use of the LMS would greatly benefit students and faculty.
 - "Model courses" developed with the faculty and an instructional designer would assist in adoption of the model course and LMS usage.
 - Departments which would have the highest amount of impact in Bb usage: MATH, CNSL, STUDY, ENGL, ART, SOCS, WELD.
 - We will work with MATH083 MyLabsPlus on improved Bb integration
 - Talk with Joanna Campos re: CNSL and STDY model courses

- **Annual DE Research Data**
 - Reviewed District Research data – comparison of Online and Hybrid sections to traditional course sections
 - Of special note:
 - FA15 Success: Hybrid 68%, Traditional 67%, Online 65%
 - FA15 Retention: Traditional 84%, Hybrid 83%, Online 81%
 - Reviewed data with all traditional sections compared to all online/hybrid sections. This did not include Academy data
 - Of special note:
 - FA15 Success: Traditional 70%, DE 66%
 - FA15 Retention: Traditional 85%, DE 81%
 - These values are considered very good success and retention for DE as compared to traditional classroom data. We are within a few percentage points of the traditional classroom. Though we strive for greater success and retention, overall we know we are providing quality DE sections.

- **SLO Pilots will begin alignment to grade columns in Blackboard**
 - DE is working with Jarek Janio and the pilot groups on this effort. Tammy Cottrell is providing excellent documentation and training.

- **James Kennedy provided CEC with the possibility of Bb usage**

- Cherylee will follow-up for the outcome.

Next Meeting: April 20, 2016, 8:00 – 9:30am, A-101

Members:

Jodi Coffman

Zachary Fish

Mary Funaoka

Crystal Jenkins

Elliott Jones

Annie Knight

Cherylee Kushida

Rick Manzano

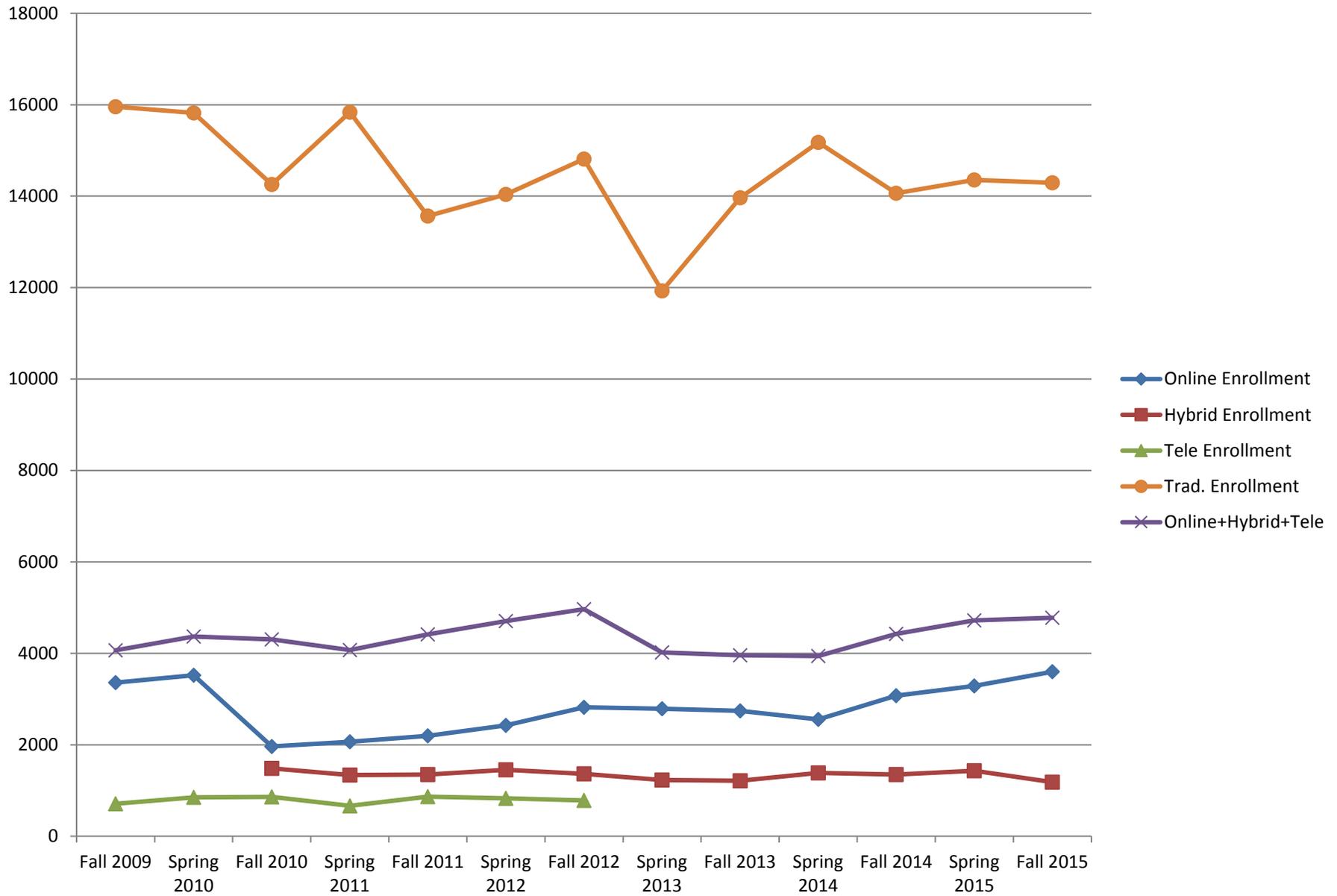
John Ross Jr.

Dennis Sadler

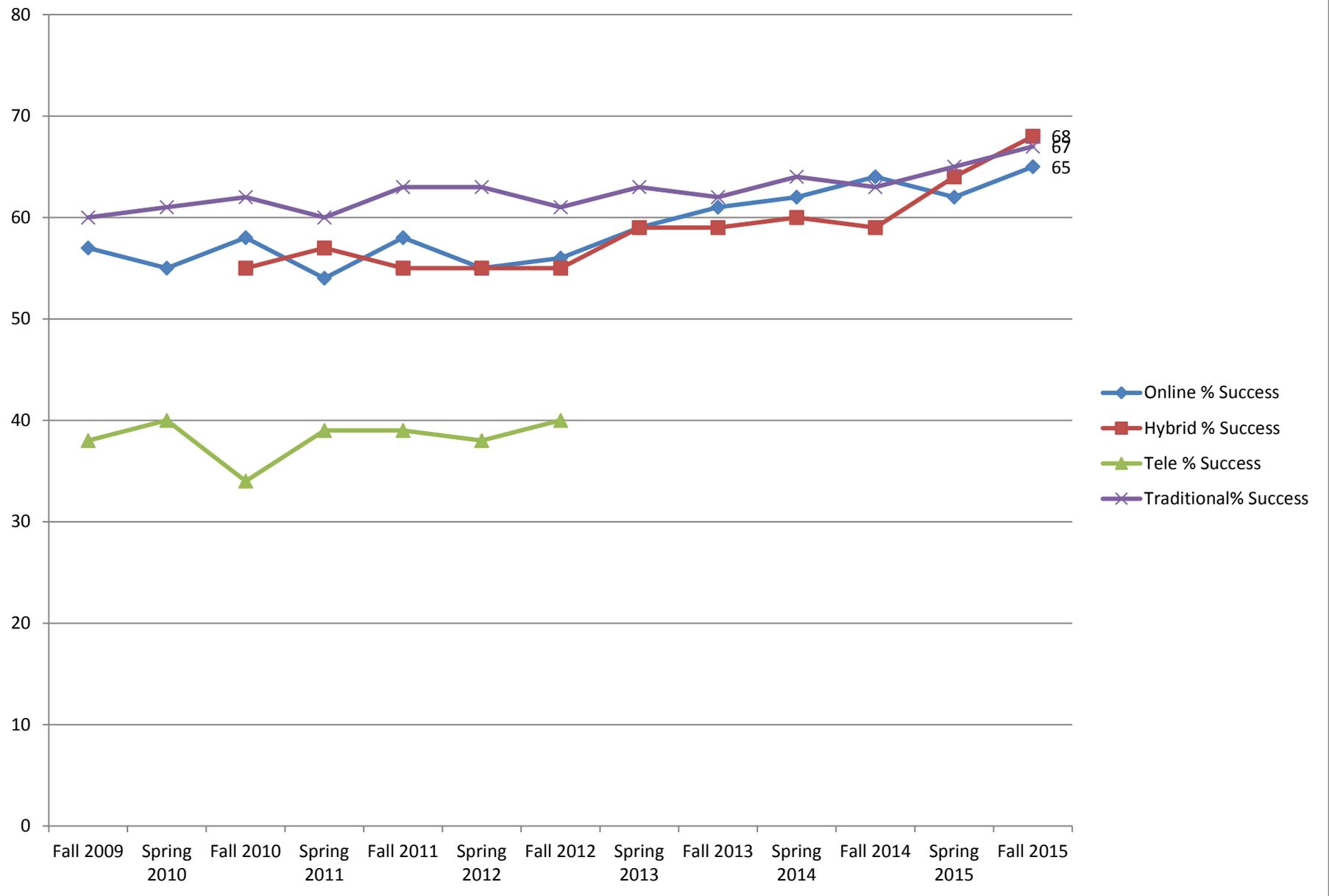
Roy Shahbazian

cc: Carlos Lopez

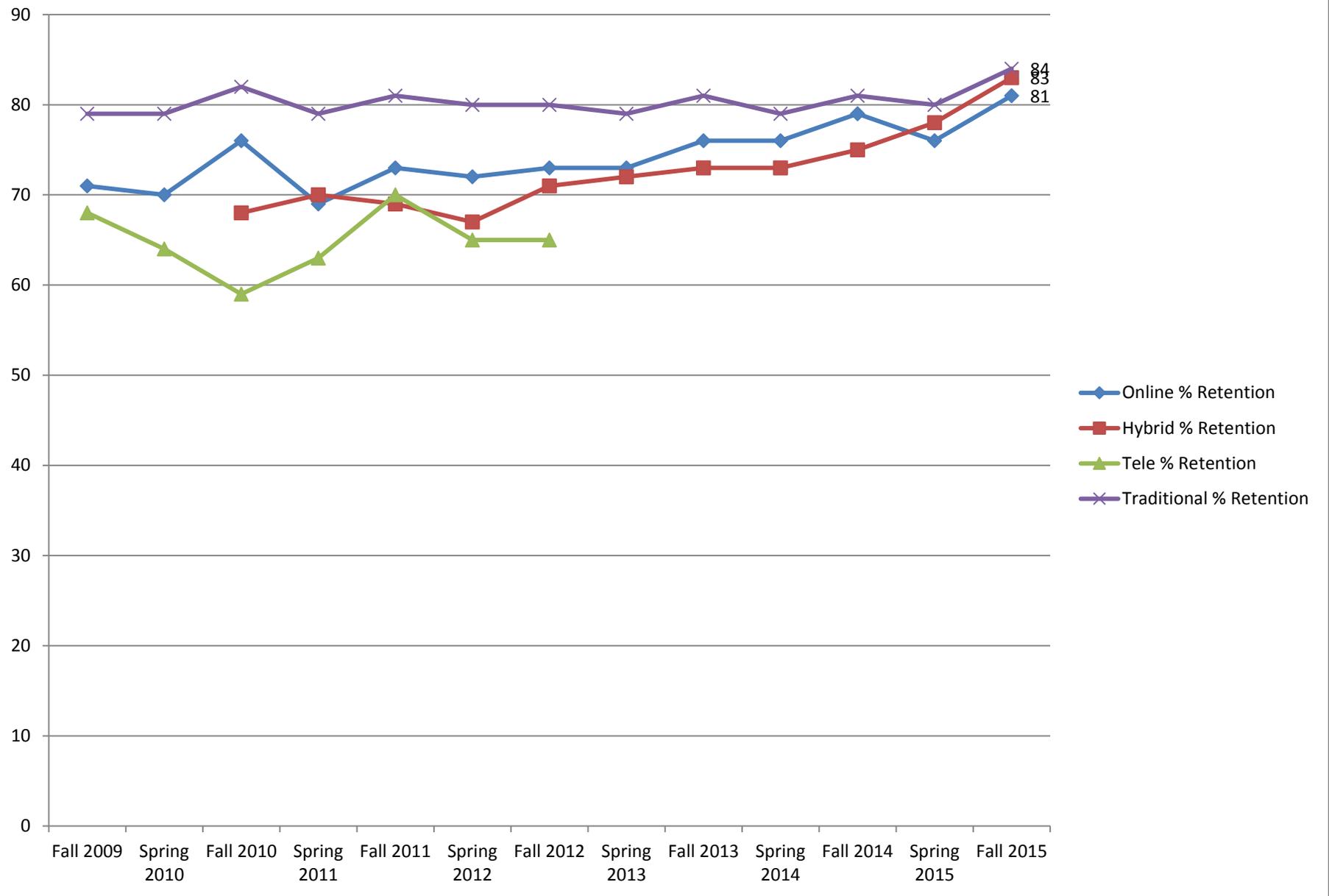
Enrollment



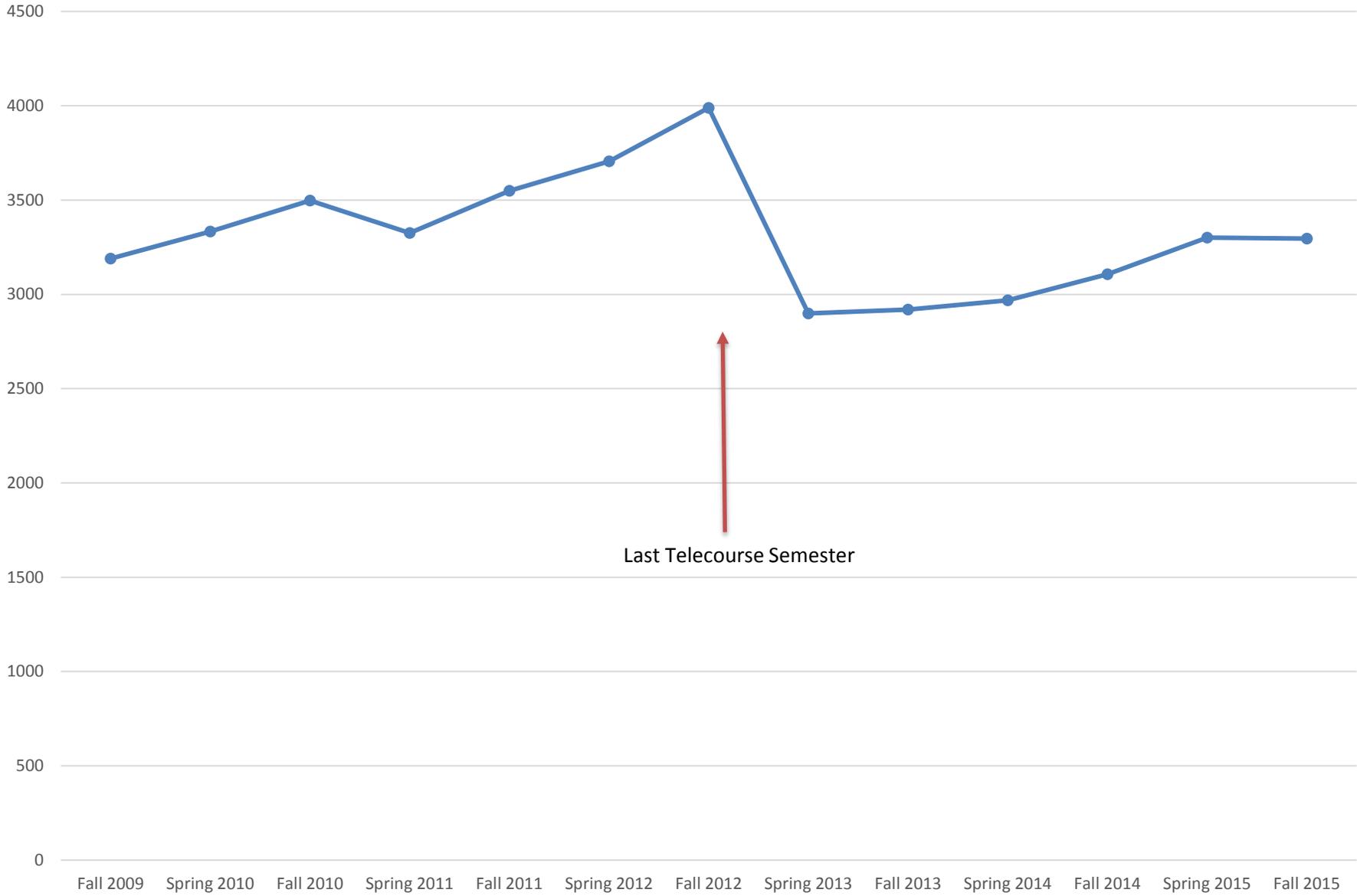
% Success



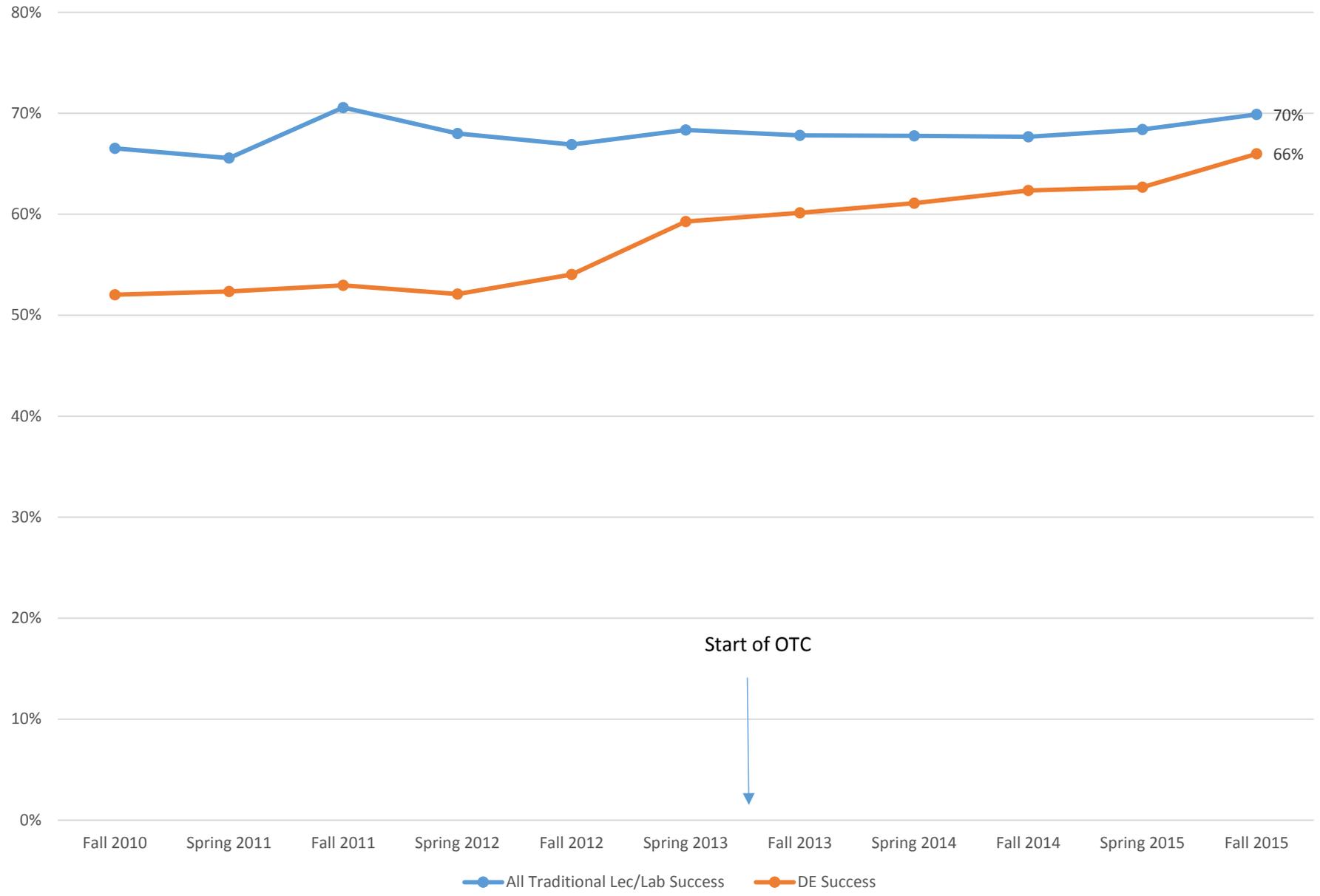
Retention



Unduplicated Head Count

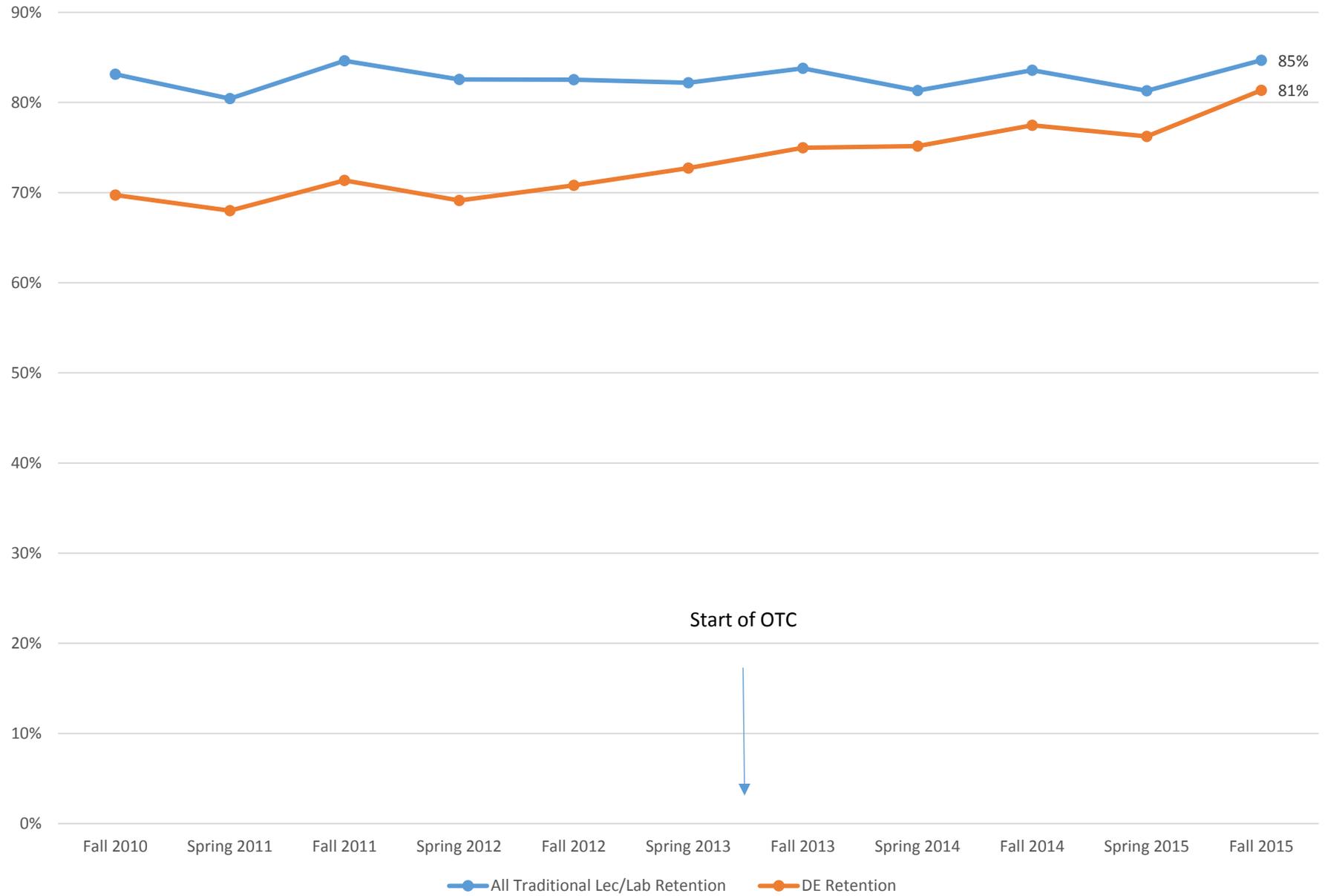


Success Comparison*



* Without Academies

Retention Comparison*



* Without Academies