

Item	Status:Completed, In process- Recommend Carry Over, Not Completed- Not Carried Over, Not Completed- Recommend Carry Over, New Addition, Augmentation to existing recommendation	Year Completed (if Relevant)	Responsible Parties	Notes: How does this fit within the education, college plan, what is the motivation for the inclusion
A. GOAL: SAC students will graduate with highly competitive technology skills that will serve them in their co				
A.1 Investigate emerging technologies that have potential impacts upon student use of technology and educational experience, including mobile technologies.	In process			
A.2 Enhance existing facilities to promote technology proficiency.				

<p>A.3 Use Google Analytics to determine student use of technology, particularly web-based services. Utilize that information to inform future decision-making regarding advising on deployment of resources.</p>	<p>In process</p>			
<p>A.4 Develop learning areas where students can learn appropriate technology skills. Work with ASG and local businesses to develop a working hub with wireless and educational technology for student use.</p>				
<p>A.5 Support the creation of best practices for student use of existing technology and labs.</p>	<p>In process</p>			
<p>B. GOAL: SAC will provide a technology rich environment that will promote efficiency and productivity for fac</p>				

<p>B.1 Include technology in facilities and academic planning by analyzing Department Portfolios, interfacing with Academic Senate, and Curriculum and Instruction to become responsive to faculty needs and provide timely input and consultation for budgetary planning on technology related issues. Implement a process by which SACTAC can make informed recommendations to TAG on college-level needs.</p>	<p>Completed- Ongoing</p>			
<p>B.2 Develop a learning area where faculty can learn appropriate technology skills. As a part of this learning area, an instructional designer and appropriate support staff are necessary to insure that faculty is utilizing technology to its best purpose.</p>				

<p>B.3 Develop a distance education program that takes advantage of SAC's current technological capabilities. Hire an instructional designer to help instructors create distance education courses that have a greater likelihood of success. Develop best practices for running distance education courses that will allow faculty to create high functioning courses.</p>	In process			
<p>B.4 Re-instate and develop the technology training staff development program.</p>				
<p>B.5 Provide Sharepoint opportunities that expand the capabilities and use of the program across faculty.</p>	In process			
<p>B.6 Provide current hardware, software, and databases to offices, students labs, library, and classrooms with ITS.</p>	In process			
<p>B.7 Enhance and ensure timely, efficient and complete technology support in all offices.</p>	In process			

<p>B.8 Provide and support campus wide accessibility to computers and technology for students, staff and faculty with disabilities. Closed captioning and other services for faculty looking to service disable students needs to be more clearly advertised and disseminated to increase faculty and staff involvement and compliance.</p>	<p>In process</p>			
<p>B.9 Develop alternative strategies for funding technology including endowments, grants, and partnerships with other colleges and universities.</p>	<p>In process</p>			
<p>B.10 Develop greater integration of attendance systems, allowing for across discipline and data field analysis. Integrate statistical software and programming into current systems to allow for expanded data analysis and decision-making.</p>	<p>In process</p>			
<p>C. GOAL: SAC will provide innovative instructional technologies and facilities that will enable faculty to enhance student learning.</p>				

C.1 Mediate classrooms that have yet to be technologically updated based upon common interests and needs of the departments that use those classrooms.	In process			
C.2 Continue to maintain and increase quality of distance education. Institute and support services and staffing for distance education program.	In process			
C.3 Update, replace and standardize technology in existing classrooms every 5 years	In process			
C.4 Enhance and ensure timely, efficient and complete technology support in all classrooms.	IN process			
C.5 Support Blackboard Mobile, Blackboard Connect, and NBC Learn.	Completed			
C.6 Review integrated library system and its future directions.	In process			
C.7. Make media services more accessible to faculty by instituting a supplies budget.	Completed			

C.8. Develop digital asset management for library of stills, pictures, and video for staff and faculty use.				
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Continuing education and professional life.			

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