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1915-2015
SANTA ANA COLLEGE

Convocation Winter 2015



Department Portfolio:
Psychology

Department Profile

***Description: A yearly snapshot of enrolled students in any Psychology classes.*

		2011-2012	2012-2013
Total Population		5000	5000
Gender	Females	50%	51%
	Males	50%	49%
Race/Ethnicity	American Indian or Alaska Native		
	Asian/API		
	African American		
	Hispanic or Latino		
	Native Hawaiian		
	White		
	Some Other Race		
	More Than One Race		
	Unknown/Decline to State		

Summary of Findings

***Description: A succinct one-pager providing highlights and insights as seen by the institution’s researcher.*

Psychology Department		College Level Courses		Remedial Courses		Transferrable Courses	
		11-12	12-13	11-12	12-13	11-12	12-13
Gender	Females						
	Males						
Race/Ethnicity	American Indian or Alaska Native						
	Asian/API						
	African American						
	Hispanic or Latino						
	Native Hawaiian						
	White						

Groups disproportionately impacted¹ in terms of course success.

¹ The Equal Employment Opportunity Commission (2010) disparate impact benchmark, or “80 percent rule,” was adopted by the California Community Colleges as a means of determining disproportionate impact. In short, the tool is used to identify which groups have a selection or participation rate disproportionate to that of a reference group. For more info., please visit: <http://extranet.cccco.edu/Divisions/StudentServices/StudentEquity.aspx>

	Some Other Race						
	More Than One Race						
	Unknown/Decline to State						

Course Success & Retention: College Level Courses

Sub-Group	Total Students		Successful %								Dis. Impact*		Non-Successful %						Attrition %			
			A		B		C/P		Total				D		F/NP		Total		I		W	
	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13
Males	105	214	6	26	1	28	2	9	9	63	67	58	46	5	3	1	49	6	11	0	31	31
Females	100	115	30	43	44	26	22	17	96	87	58	50	1	9	0	4	1	13	0	0	3	0
African American	113	185	4	27	27	18	5	13	36	58	87	82	4	35	49	6	52	41	1	1	11	0
American Indian or Alaska Native	546	253	0	12	28	16	3	22	31	49	100	100	7	24	58	14	64	38	2	9	2	4
Asian/API	119	217	0	46	38	14	9	21	47	81	19	63	25	1	18	0	44	1	0	0	9	18
Hispanic or Latino	106	158	2	1	4	40	5	22	10	62	10	73	7	28	5	5	11	33	72	4	7	1
More Than One Race	423	138	12	72	18	22	24	1	54	96	100	97	7	1	15	1	23	1	4	1	20	2
Native Hawaiian	73	13	5	31	7	23	29	15	41	69	76	70	10	8	1	8	11	15	37	8	11	8
Some Other Race	242	141	32	46	2	37	2	8	36	91	67	92	17	9	21	1	39	9	3	0	22	0
Unknown/Decline to State	362	7	22	14	5	14	13	14	40	43	74	43	4	14	34	14	38	29	9	14	13	14
White	223	177	5	85	25	7	20	7	51	99	94	100	7	1	15	0	22	1	3	0	24	1

* Cells highlighted in yellow indicate disproportionate impact occurred within the relevant year & subgroup.

Course Success & Retention: Remedial Level Courses

Sub-Group	Total Students		Successful %								Dis. Impact*		Non-Successful %						Attrition %			
			A		B		C/P		Total				D		F/NP		Total		I		W	
	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13
Males	105	214	6	26	1	28	2	9	9	63	67	58	46	5	3	1	49	6	11	0	31	31
Females	100	115	30	43	44	26	22	17	96	87	58	50	1	9	0	4	1	13	0	0	3	0
African American	113	185	4	27	27	18	5	13	36	58	87	82	4	35	49	6	52	41	1	1	11	0
American Indian or Alaska Native	546	253	0	12	28	16	3	22	31	49	100	100	7	24	58	14	64	38	2	9	2	4
Asian/API	119	217	0	46	38	14	9	21	47	81	19	63	25	1	18	0	44	1	0	0	9	18
Hispanic or Latino	106	158	2	1	4	40	5	22	10	62	10	73	7	28	5	5	11	33	72	4	7	1
More Than One Race	423	138	12	72	18	22	24	1	54	96	100	97	7	1	15	1	23	1	4	1	20	2
Native Hawaiian	73	13	5	31	7	23	29	15	41	69	76	70	10	8	1	8	11	15	37	8	11	8
Some Other Race	242	141	32	46	2	37	2	8	36	91	67	92	17	9	21	1	39	9	3	0	22	0
Unknown/Decline to State	362	7	22	14	5	14	13	14	40	43	74	43	4	14	34	14	38	29	9	14	13	14
White	223	177	5	85	25	7	20	7	51	99	94	100	7	1	15	0	22	1	3	0	24	1

* Cells highlighted in yellow indicate disproportionate impact occurred within the relevant year & subgroup.

Course Success & Retention: Transferrable Courses

Sub-Group	Total Students		Successful %								Dis. Impact*		Non-Successful %						Attrition %			
			A		B		C/P		Total				D		F/NP		Total		I		W	
	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13
Males	105	214	6	26	1	28	2	9	9	63	67	58	46	5	3	1	49	6	11	0	31	31
Females	100	115	30	43	44	26	22	17	96	87	58	50	1	9	0	4	1	13	0	0	3	0
African American	113	185	4	27	27	18	5	13	36	58	87	82	4	35	49	6	52	41	1	1	11	0
American Indian or Alaska Native	546	253	0	12	28	16	3	22	31	49	100	100	7	24	58	14	64	38	2	9	2	4
Asian/API	119	217	0	46	38	14	9	21	47	81	19	63	25	1	18	0	44	1	0	0	9	18
Hispanic or Latino	106	158	2	1	4	40	5	22	10	62	10	73	7	28	5	5	11	33	72	4	7	1
More Than One Race	423	138	12	72	18	22	24	1	54	96	100	97	7	1	15	1	23	1	4	1	20	2
Native Hawaiian	73	13	5	31	7	23	29	15	41	69	76	70	10	8	1	8	11	15	37	8	11	8
Some Other Race	242	141	32	46	2	37	2	8	36	91	67	92	17	9	21	1	39	9	3	0	22	0
Unknown/Decline to State	362	7	22	14	5	14	13	14	40	43	74	43	4	14	34	14	38	29	9	14	13	14
White	223	177	5	85	25	7	20	7	51	99	94	100	7	1	15	0	22	1	3	0	24	1

* Cells highlighted in yellow indicate disproportionate impact occurred within the relevant year & subgroup.

Course Success & Retention: CTE

Sub-Group	Total Students		Successful %								Dis. Impact*		Non-Successful %						Attrition %			
			A		B		C/P		Total				D		F/NP		Total		I		W	
	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13	11-12	12-13
Males	1050	214	6	26	1	28	2	9	9	63	67	58	46	5	3	1	49	6	11	0	31	31
Females	100	115	30	43	44	26	22	17	96	87	58	50	1	9	0	4	1	13	0	0	3	0
African American	113	185	4	27	27	18	5	13	36	58	87	82	4	35	49	6	52	41	1	1	11	0
American Indian or Alaska Native	546	253	0	12	28	16	3	22	31	49	100	100	7	24	58	14	64	38	2	9	2	4
Asian/API	119	217	0	46	38	14	9	21	47	81	19	63	25	1	18	0	44	1	0	0	9	18
Hispanic or Latino	106	158	2	1	4	40	5	22	10	62	10	73	7	28	5	5	11	33	72	4	7	1
More Than One Race	423	138	12	72	18	22	24	1	54	96	100	97	7	1	15	1	23	1	4	1	20	2
Native Hawaiian	73	13	5	31	7	23	29	15	41	69	76	70	10	8	1	8	11	15	37	8	11	8
Some Other Race	242	141	32	46	2	37	2	8	36	91	67	92	17	9	21	1	39	9	3	0	22	0
Unknown/Decline to State	362	7	22	14	5	14	13	14	40	43	74	43	4	14	34	14	38	29	9	14	13	14
White	223	177	5	85	25	7	20	7	51	99	94	100	7	1	15	0	22	1	3	0	24	1

* Cells highlighted in yellow indicate disproportionate impact occurred within the relevant year & subgroup.