





Santa Ana College

1530 West 17th Street, Santa Ana, California 92706 (714) 564-6000

Institutional Learning Outcomes to General Education Categories Mapping Chart

ILOs  GE Categories 	1. Communication Skills a. Listening and Speaking b. Reading and Writing	2. Thinking and Reasoning a. Creative Thinking b. Critical Thinking c. Ethical Reasoning d. Quantitative Reasoning	3. Information Management a. Information Competency b. Technology Competency	4. Diversity a. Cultural b. Social c. Environmental	5. Civic Responsibility	6. Life Skills a. Creative Expression b. Aesthetic Appreciation c. Personal Growth d. Interpersonal Skills	7. Careers
Natural Sciences	1a ,b	2b, c, d	3a,b	4c	5		
Social & Behavioral Sciences	1a,b	2b,c,d	3a,b	4a,b	5		
Humanities	1a,b	2a,b,c,d	3a,b	4a,b			
Cultural Breadth	1a,b	2b,c	3a	4a,b,c	5		
Language & Rationality	1a,b	2a,b,c,d	3a,b				
Lifelong Understanding & Self-Development	1a,b	2b,c,d	3a,b	4a		6	7



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SAC MISSION STATEMENT

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.

<p>1. Communication Skills</p>	<p>a. Listening and Speaking Students will listen actively and respectfully to analyze the substance of others’ comments. Students will speak in an understandable and organized fashion to explain their ideas, express their feelings, or support a conclusion.</p> <p>b. Reading and Writing Students will read effectively and analytically and will comprehend at a college level. Students will write in an organized and grammatically correct fashion to explain their feelings and support a conclusion.</p>
<p>2. Thinking and Reasoning Students will identify and analyze real or potential “problems” and develop, evaluate, and test possible solutions using creative thinking, analysis and synthesis, quantitative reasoning, and/or transfer of knowledge and skills to a new context as appropriate.</p> <p>3. Information Management</p> <p>4. Diversity Students will develop individual responsibility, personal integrity, and respect for the earth and diverse peoples and cultures of the world.</p>	<p>a. Creative Thinking Students will develop the skills to formulate original ideas and concepts in addition to integrating those of others in the creative process.</p> <p>b. Critical Thinking Students will think logically in solving problems; explaining their conclusions; and evaluating, supporting, or critiquing the thinking of others.</p> <p>c. Ethical Reasoning Students will demonstrate an understanding of ethical issues that will enhance their capacity for making sound judgments and decisions.</p> <p>d. Quantitative Reasoning Students will use college-level mathematical concepts and methods to understand, analyze and explain issues in quantitative terms.</p> <p>a. Information Competency Students will do research at a level that is necessary to achieve personal, professional and educational success. They will use print material and technology to identify research needs, seek, access, evaluate and apply information effectively and responsibly.</p> <p>b. Technology Competency Students will use technology learning tools and technology applications at a level appropriate to achieve discipline-specific course requirements and standards. Demonstrated skills might include, but are not limited to: word processing and file management; use or development of simulations, web pages, databases; graphing calculators; etc.</p> <p>a. Cultural Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities.</p> <p>b. Social Students will interact with individuals and within groups with integrity and awareness of others’ opinions, feelings and values.</p> <p>c. Environmental Students will demonstrate an understanding of ethical issues that will enhance their capacity for making decisions and sound judgments about the environment.</p>



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<p>5. Civic Responsibility</p> <p>Students will take personal responsibility for becoming informed, ethical and active citizens of their community, their nation and their world.</p>	
<p>6. Life Skills</p> <p>7. Careers</p> <p>Students will develop the knowledge and skills necessary to select and develop careers.</p>	<p>a. Creative Expression Students will produce artistic and creative expression.</p> <p>b. Aesthetic Appreciation Students will respond to artistic and creative expressions.</p> <p>c. Personal Growth Students will demonstrate habits of intellectual exploration, personal responsibility, and practical and physical well-being.</p> <p>d. Interpersonal Skills Students will participate effectively in teams, committees, task forces, and in other group efforts to make decisions and seek consensus.</p>