



## SANTA ANA COLLEGE Participatory Governance Committee Year-End Assessment Form

**Committee:** Student Success

**Chairs:** Sara Lundquist and Mary Huebsch

**Members:** Beverly Birnbaum, Briana Brennan, Micki Bryant, Peggy Card-Govela, Karen Dennis, Josh Dorman, Danyelle Fernandez, Shelly Jaffray, Bonnie Jaros, Annie Knight, Mark Liang, Nilo Lipiz, Raquel Manriquez, Lynn Marecek, Karimi Ndwiga, Christina Romero, Cathie Shaffer, Karen Scott, George Sweeney, Lilia Tanakeyowma, Martha Vargas, Julie Vercelli.

**Date:** April 16, 2015

### SAC Student Success Committee Participatory Governance Year-End Assessment Form

**Meeting dates:** Sept. 18, 2014; Oct. 9, 2014; Nov. 14, 2014; Feb. 19, 2015; March 19, 2015; April 16, 2015.

Dear Colleagues,

Thank you for your involvement with the SAC Student Success and Equity Committee through this eventful year. Your opinion about how effectively we accomplished our goals and how we might improve in the future is important. Please take a few minutes to complete the attached assessment form and return it to Karen Scott at today's meeting. She will compile a summary for submittal to the Accreditation Oversight Committee and other appropriate bodies. We will share the summary as part of the first meeting of the 2015-2016 year. With appreciation for your leadership and service, Sara and Mary

Please indicate if goals have been completely met, partially met, not met, or are no longer a priority. You will be invited to explain your responses as you deem appropriate. Note: The order of goals has changed.

### Response Summary: Percentage of respondents is indicated for each area with specific comments included below.

Goals	Completely met	Partially met (Please explain)	Not met/should be carried over (Please explain)	Not met/ no longer a priority (Please explain)
<p><b>1. To coordinate and plan implementation activities related to student success initiatives.</b></p> <ul style="list-style-type: none"> <li>• Wrote, vetted, and submitted the SSSP Plan</li> <li>• Assembled a leadership team (Student Equity Coordinator, Faculty Professional Development Coordinator, Equity Research Analyst) and support staff to implement and evaluate student equity efforts.</li> <li>• Assisted in coordination and planning of February 6, 2015 Winter Convocation on SAC student success efforts and Student Support (Re)defined with Darla Cooper.</li> </ul>	<b>89%</b>	<p><b>11%</b></p> <p>We continue this work.</p>		

<p><b>2. To review success, equity, and achievement data and set goals for improvement on an annual basis.</b></p> <ul style="list-style-type: none"> <li>Reviewed student equity data to determine areas of disproportionate impact.</li> <li>Proposed objectives, activities, and necessary resources to close student equity gaps in 5 areas: Access, ESL/Basic Skills, Course Completion, Degree and Certificate Attainment, and University Transfer.</li> <li>Specified measurable outcomes for equity activities.</li> <li>Established a continuing college-wide focus on equity with a series of equity-centered open forums, a continuing conversation at the Academic Senate, and data-based strategic conversations with college departments.</li> <li>Created a series of new data tools that allow the college and its feeder school district to continuously analyze academic success data via multiple equity lenses.</li> <li>Are conducting equity-centered focus groups with students informed by the RP group’s best practices for engagement and success.</li> </ul>	<p><b>44%</b></p>	<p><b>56%</b></p> <p>A very successful year with our work continuing.</p> <p>Measurable outcomes are being further refined.</p> <p>Currently working on many of these, but some are complete.</p>		
<p><b>3. To plan enhancements and interventions with the potential to address achievement/outcome gaps, assist students, and strengthen the institution.</b></p> <ul style="list-style-type: none"> <li>Proposed activities and necessary resources to close student equity gaps in 5 areas specified above.</li> <li>Supported collaboration between SAUSD and SAC math, English &amp; counseling faculty to improve course placement process</li> <li>Supported Admissions &amp; Records strategies to provide English and math courses for first-time college students.</li> <li>Supported Math Department plans for course revision of Elementary &amp; Intermediate Algebra courses</li> </ul>	<p><b>38%</b></p>	<p><b>62%</b></p> <p>We continue. The increase in access to Math/English courses for new students is especially exciting.</p> <p>Wait &amp; see at the Department level. Continued – full implementation n 15-16.</p> <p>Some have been implemented, while others are still in various stages of planning.</p>		

<p><b>4. To develop, review, and strengthen related policies, as well as monitor implementation efforts underway.</b></p> <ul style="list-style-type: none"> <li>• Reviewed committee leadership &amp; membership</li> <li>• Increased number of meetings to 3 per semester</li> </ul>	<p><b>71%</b></p>	<p><b>29%</b></p> <p>I am happy we meet more often.</p>		
<p><b>5. To communicate results of committee work to the college at large and create incentives for broad involvement in implementation activities as appropriate.</b></p> <ul style="list-style-type: none"> <li>• Reviewed written or oral reports from all constituent groups including Transfer, Matriculation, Scholarships/Financial Aid, and Basic Skills (Strand A)</li> <li>• Supported efforts of the Student Equity leadership team to meet with departments and to hold town hall meetings to communicate information about student equity information and the SEAT (Student Equity Action Tool developed from Tableau)</li> </ul>	<p><b>57%</b></p>	<p><b>43%</b></p> <p>As we move forward, we need to find ways for more diverse input on the usage of equity funds.</p> <p>Have made a good start, but need even more dissemination of information to departments/faculty/staff levels.</p>		
<p><b>6. To support related resource development</b></p>	<p><b>33%</b></p>	<p><b>67%</b></p> <p>We continue. Professional Development, Research</p>		

**Recommended goals for next year:** Continue goals stated above. Monitor implementation of SSSP Plan and Student Equity Plan.

Fully support continuing broad current goals. We need to make sure the campus as a whole knows how to bring issues forward and feel heard, especially as the new funding structure develops.

**What outcomes and/or body of work have been generated by this committee?**

- SSSP and Student Equity Plans completed, vetted and approved.
- Basic Skills report (ESL/Basic Skills Allocation End-of-Year Report and ESL/Basic Skills Allocation Goals/Action Plan & Expenditure Plan) approved & submitted
- Assembled a Student Equity leadership team
- Piloted revised English placement process for SAUSD students
- English & Math faculty met with their K-12 counterparts to review and plan student success work for 2015-16.

**Please use this space for additional comments and recommendations:**

I appreciate the opportunity to work with such an effective and innovated group.

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THANK YOU FOR YOUR INPUT AND LEADERSHIP IN STUDENT SUCCESS

**Student Success and Equity Committee Philosophy:**

**Work across Santa Ana College to insure that all courses, academic and student support services needed are available to all students at critical junctures in their completion journeys. This requires coordinated college wide efforts to strategically organize assets, assess results, and continuously improve efforts.**

**Santa Ana College Mission Statement**

**The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers, and lifelong intellectual pursuits in a global community.**

**4/16/15**