**English N50**

Students will write organized, coherent sentences and paragraphs. Students will read several paragraphs and summarize the point of each paragraph in one sentence.

Students will write expository paragraphs that are supported by evidence and are logically organized.

**English N60**

Students will use the writing process to write, in MLA format, well-organized, supported paragraphs or short essays using appropriately chosen details, sentence variety, and sufficiently correct grammar and punctuation.

Students will be able to read critically for literal meaning and identify the main idea of a reading and the author’s writing strategies.

**English 061**

Students will use the writing process to write, in MLA format, essays, including a documented paper, using appropriately chosen details, organizational strategies, sentence variety, and sufficiently correct grammar and punctuation.

Students will be able to read critically for literal meaning and identify the main idea of a reading and the author’s writing strategies as well as summarize and paraphrase effectively.

Students will evaluate and ethically use primary and secondary sources.

**English 101**

Students will use the writing process to write, in MLA format, academic essays, including a documented research paper, using appropriately chosen details, organizational strategies, more complex sentence variety, and sufficiently correct grammar, punctuation, effective word choice, and style.

Students will be able to read critically for literal and implied meaning, identify main ideas, organizational strategies and authors’ writing strategies as well as summarize, paraphrase, and analyze written works.

Students will evaluate and ethically use primary and secondary academic sources to avoid plagiarism and will use the library’s resources, including online databases.

**English 102**

Students will read and discuss critically in order to understand literary works on both a literal and symbolic level to identify literary devices and to analyze how they function to reveal theme.

Students will apply criteria of literary/artistic excellence developed by the various schools of interpretation; identify premises, assumptions, fallacies, syllogisms, deduction and induction; evaluate evidence, examples, and arguments for soundness; assess authoritative testimony; draw inferences from statistics; and recognize rhetorical devices.

Students will synthesize information to produce academic essays and a documented research paper by using resources ethically and MLA format, reflecting collegiate level writing standards.

**English 103**

Students will read and discuss critically in order to identify premises, syllogisms, deduction and induction; to evaluate evidence, examples, and arguments for soundness; to assess authoritative testimony; to draw inferences from statistics; and to recognize rhetorical devices.

Students will synthesize information to produce academic argumentative and persuasive essays and a documented research paper by using resources ethically and MLA format, reflecting collegiate level writing standards.