

Sample Course Evaluation

Class 110 - Spring 2013

Question	Rated 1	Rated 2	Rated 3	Rated 4	Rated 5
Q1 Organization of class presentations	0	0	1	8	18
Q2 Knowledge of the instructor	0	0	1	1	25
Q3 Responsiveness of instructor	0	0	1	1	25
Q4 Relevance of material presented to course objectives	0	1	0	1	25
Q5 Fairness of grading/quizzes	0	0	0	2	25
Q6 Textbook	1	1	1	11	12
Q7 Use of visual material	0	1	0	10	14

Comments

The best things about this class was:

Learning from real life stories

Instructor was very knowledgeable

Examples were great

I would recommend the following changes:

Powerpoint lectures for easier note-taking

Slow down when delivering the material

Lower the grading percentage

Program Evaluation Spring 2013

Questions:

	Rated 1	Rated 2	Rated 3	Rated 4	Rated 5
Q1 Frames of reference	0	0	3	9	15
Q2 Communicate the role of the OT	0	0	1	10	16
Q3 Collect data in a systematic manner	0	1	6	7	14
Q4 Perform task analysis	0	0	4	5	18
Q5 Collaborate with others	0	0	1	8	18
Q6 Implement interventions according to priorities	0	0	4	8	15
Q7 Implement interventions to engage the client in purposeful activity	0	0	3	6	18
Q8 Consider the client's value system and culture	0	0	0	5	22
Q9 Recognize factors that warrant change or discontinuation of intervention	0	0	5	9	13
Q10 Practice within ethical and legal guideline	0	0	0	6	21
Q11 Perform selected assessment procedures	0	0	4	10	13
Q12 Document client's progress and OT treatments accurately	0	1	3	5	18
Q13 Assume the professional responsibility for self directed learning	0	0	1	8	18

Comments :

Great content and instructions
Prepare students for more hands on activities than theories
More practice on writing SOAP notes and narrative
Should include more visuals and a diversity of documentations
Felt prepared and confident for the fieldwork
More practice with treatment planning