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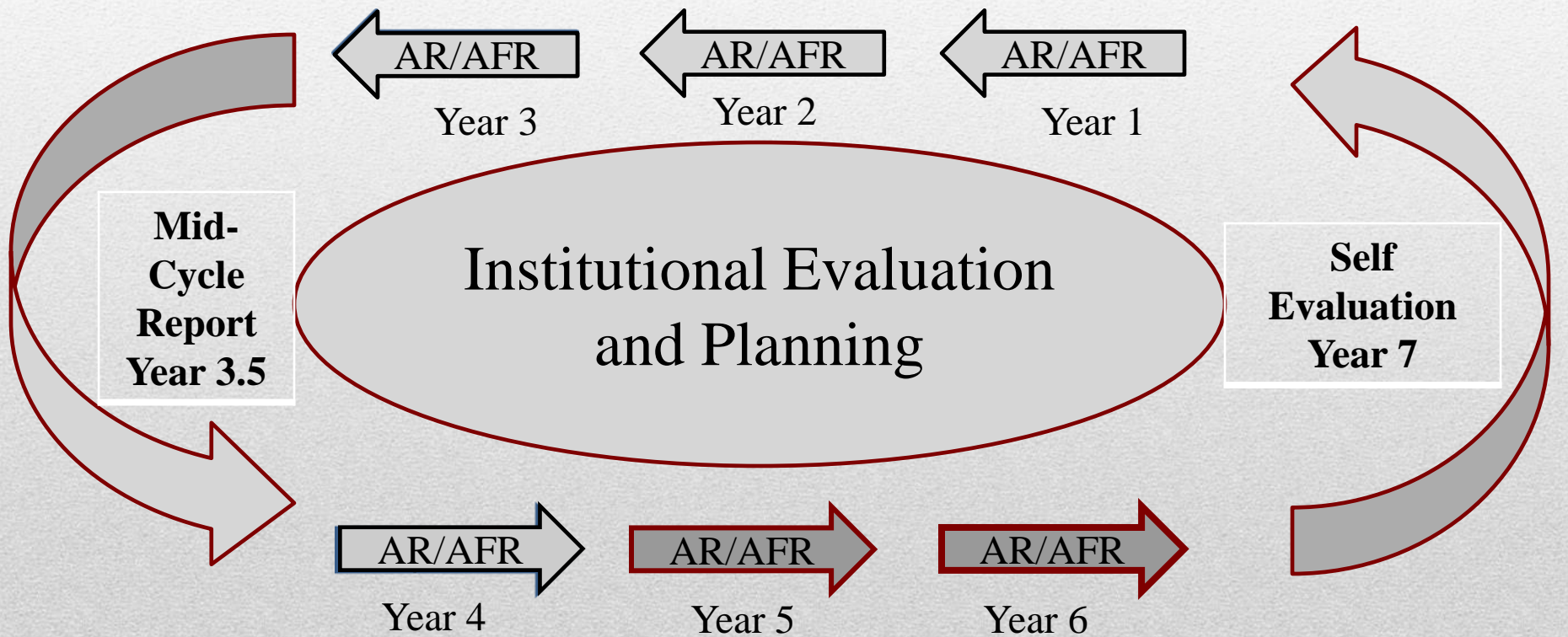
# **Accreditation Updates & Institution-Set Standards**

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Academic Affairs Advisory Council

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# Ongoing Institutional Quality Review and Its Relationship to Self Evaluation



AR = ANNUAL REPORT

AFR = ANNUAL FISCAL REPORT

# Format for the Standards

- Accreditation Standards
  - Evidence of Meeting the Standard
  - Analysis and Evaluation (Whether or not, and to what degree does evidence demonstrate that the institution meets each Standard? How has the institution reached this conclusion?)
  - No longer needed: Actionable Improvement Plans
- Quality Focus Essay [**NEW!**]
  - The College is asked to discuss, in essay format, two or three areas it has identified for further study, improvement, and to enhance academic quality, institutional effectiveness, and excellence.
  - 5,000 word limit
  - Multi-year, long-term direction(s) for the college

# Standard I: Institutional Mission and Effectiveness

- A. Mission
- B. Assuring Academic Quality and Institutional Effectiveness
- C. Institutional Integrity

# **Standard II: Student Learning Programs and Support Services**

- A.** Instructional Programs
- B.** Library and Learning Support Services
- C.** Student Support Services

# Standard III: Resources

A. Human Resources

B. Physical Resources

C. Technology Resources

D. Financial Resources

- *Planning*
- *Fiscal Responsibility and Stability*
- *Liabilities*
- *Contractual Agreements*

# Standard IV: Leadership and Governance

- A. Decision-Making Roles and Processes
- B. Chief Executive Officer
- C. Governing Board
- D. Multi-College Districts or Systems

# **Institution-Set Standards**

## **The institution must demonstrate that it:**

- Establishes standards for its own performance in student achievement/learning
- Analyzes how well it is meeting its own standards
- Makes results available to all constituent groups
- Plans to improve in areas where its own performance is inadequate



SAC ACCJC Annual Survey Item	Institution-Set Standard	2014 Report	2015 Report
Completion (success)-fall term	65.5% (1% annual increase)	65%	67%
Retention fall to fall - (persistence)	36.6% (1% annual increase)	37%	37%
AS/AA Degrees AY	1503 (2% annual increase)	1,702	1,908
Certificates of Achievement AY	1,322 (2% annual increase)	1,482	1,696
Number of Transfers AY	2,096 (2% annual increase)	2,216	2,075
Licensure Passage Rate for Registered Nursing	87.95%	92.16%	
Licensure Passage Rate for Occupational Therapy Assistant	95%	98%	
Licensure Passage Rate for Pharmacy Technology	75%	94.40%	
Graduate Employment Rates for Registered Nursing	60%	62%	
Graduate Employment Rates for Occupational Therapy Assistant	95%	96.20%	
Graduate Employment Rates for Pharmacy Technology	80%	78%	

- Check the Accreditation Home Page!

<http://www.sac.edu/Accreditation/Pages/default.aspx>

- Check the President's page related to Accreditation!

<http://www.sac.edu/Accreditation/2014SelfEval/Pages/default.aspx>

- Check the ALO Updates, including explanation of the new standards!

[http://www.sac.edu/AcademicAffairs/IEA\\_Office/Pages/ALO\\_Updates.aspx](http://www.sac.edu/AcademicAffairs/IEA_Office/Pages/ALO_Updates.aspx)

- Remember the Academic Affairs Home Page links to all of these! <http://www.sac.edu/AcademicAffairs/Pages/default.aspx>

# Information Sources

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