# DE Advisory Group Agenda

Time: 10:00am to 11:00am, October 25th

https://rsccd-edu.zoom.us/j/86514095220

**Welcome**

1. **Class maximums:** [**Collected Articles, Research, and Examples so far**](https://rsccd.sharepoint.com/%3Af%3A/r/sites/DEAdvisoryGroup/Shared%20Documents/Class%20Size/Online%20Class%20Size%20Maximums?csf=1&web=1&e=4JN3ol)

(we need to find data/research, as well as come up with a recommendation for the college) Crystal lets us know that we need to be thoughtful about this.

* Contract – 55 students before large group instruction (which requires a TA)
* From Crystal: The contract needs to be clarified to state 55 is a number used to define LGI and not to define class size.
* From Marvin: Most administrators don't consider how RSI impacts the workload
* Survey: specifically, around RSI & the OEI rubric; start with Quality Reviewed faculty?
* Two-pronged approach: 1) find data, what have others done and 2) get data from our faculty
	+ Institutionalized maximums if possible
1. **Review the Survey to Quality Reviewed Faculty –** [**Survey to review**](https://forms.office.com/r/rqdDM30N4L)
2. **STAC Purchase Update:**
* District Funded**:**
	+ Pronto, NameCoach, NetTutor
* SAC Funded:
	+ Labster and Proctorio
1. **Canvas Impact Update:**
* Implementation Discussion, Timeline, messaging (outreach, training)
* [What is Impact?](https://www.instructure.com/resources/product-overviews/streamlined-edtech-adoption-higher-impact)
* [Drive Adoption and Increase Student Engagement with Impact](https://www.instructure.com/resources/blog/drive-adoption-and-increase-student-engagement-impact) - [Video Version](https://www.instructure.com/resources/webinars/maximize-adoption-and-deliver-better-support)
* [Canvas + Impact](https://www.instructure.com/resources/ebooks/hied-pillars-e-book-impact-focused)
* [The latest and greatest with Impact](https://www.instructure.com/resources/videos/latest-greatest-impact)
* [Webinar from Instructure](https://jrock.instructuremedia.com/embed/6a336706-54e7-4738-b47c-96f02757f5fe)
1. **Follow up:**
* **Discussion:** At last week’s DE Coordinators meeting (with the state’s coordinators), an ASCCC Paper was presented which was drafted by the ASCCC Online Education Committee. I have linked it below along with the resolution. There have been many updates, additions, and changes with state language (contact and accessibility) as well as recommendations regarding:
	+ Student Basic Needs
	+ Mental Health
	+ Inclusion, Diversity, Equity, Anti-Racism, and Accessibility
	+ The roles of different committees in online education
	+ Evaluation and Design

[ASCCC Effective and Equitable Online Education: A Faculty Perspective](https://www.asccc.org/sites/default/files/2023-03/Effective%20and%20Equitable%20Online%20Education_Final_03_16_2023.pdf)

[Spring 2022: Faculty Responsibility for Equitable, Accessible Learning Environments](https://www.asccc.org/resolutions/faculty-responsibility-equitable-accessible-learning-environments)

* **Discussion/Brainstorm:** Recertification/Maintenance.
	+ **Recertification – please use the** [**brainstorm document**](https://rsccd.sharepoint.com/%3Aw%3A/r/sites/DEAdvisoryGroup/Shared%20Documents/Online%20Training%20Certification%20and%20Pre-Requisites/Recertification%20and%20Maintenance/Recertification%20and%20Maintenance%20Brainstorm.docx?d=w2686a132440649c7a8dfcd4bf467a10f&csf=1&web=1&e=Yf980M)
	+ Based on last week's discussion we would like to continue filling out and brainstorming ideas, methods, and language.
	+ [Brainstorm Document](https://rsccd.sharepoint.com/%3Aw%3A/r/sites/DEAdvisoryGroup/Shared%20Documents/Online%20Training%20Certification%20and%20Pre-Requisites/Recertification%20and%20Maintenance/Recertification%20and%20Maintenance%20Brainstorm.docx?d=w2686a132440649c7a8dfcd4bf467a10f&csf=1&web=1&e=QptMnc) – please feel free to begin adding to this.
* **Overview/Updates:**
	+ - [OER Project Estimated Time Completion](https://docs.google.com/document/d/1O5pnfB0Y-SVJQnjle-qIvV6D-6cbW6gfP1zWzeIHgco/edit?usp=sharing) / ZTC Form
	+ **Other/Announcements**

**5 year contract for Canvas Studio, but will have it for 10 years**

**10 years for Impact as well (5 year contract)**

**Connect with folks, just in time tutorials**

**Popetech Dashboard – full service tool statewide accessibility service purchased this and will be added in November.**