

SCC Academic Senate Retreat Minutes – Approved February 17, 2015
SAC/SCC Joint Senate Retreat February 4, 2015

Senators Present

Leonor Aguilera
Phillip Crabill
Shawn Cummins
Steve Deeley
Lisa Dela-Cusack
Leah Freidenrich
Alicia Frost
Eric Hovanitz
Scott Howell
Mary Mettler
Craig Nance
Andrew Salcido
Mike Taylor
Christine Umali Kopp

Senators Absent

Cari Cannon
Melinda Womack

Senate Executive Board

President Corinna Evett
Vice President Craig Rutan
CIC Chair Joyce Wagner
Sec/Treas. Michael DeCarbo

Guests

Jaymie Baquero
Morrie Barembaum
Jennie Beltran
Kyla Benson
Mathew Beyersdorf
Timo Budarz
Michael Buechler
Cherie Bower
Stephanie Clark
Karen Dennis
Noemi English
Jim Granitto
Adrianna Gonzalez
Kristen Guzman
Ben Hager
Jarek Hanie
Elise Hind
Mary Huebsch
Scott James
Charles Jang
Louise Janus
Elliott Jones
Jungwon Jin
Stacey Lastra
Charlie Malone
Josh Mandir
John Marr

Sarah Mathot
Kirby Matter
Jeff McMillan
George Moore
Madeline Nguyen
Thu Nguyen
Leo Pastrone
Luis Pedroza
Cara Pierce
Monica Porter
Kristen Robinson
Brandon Rocke
Marty Romero
James Rudd
Elizabeth Saliba
Rosa Salazar de la Torre
Max Serrano
Gabe Shiveir
Gabriel Shweiri
Teresa Simboni
John Smith
Brian Sos
Robert Stucken
Mark Turner
Kathy Walcyck
Phillip Yarbrough
John Zarske

I Greetings

II Welcome & Introductions

III Trustee Phil Yarbrough (Following is a synthesis of direct quotation and paraphrase)

A Rancho Santiago is one of the finest districts in the nation.

It is easy to get discouraged with the budget woes and there are forces that might foresee doom. If we continue to work together and not give up there will be a new season for us. The years when we face problems and set things up for success we have accomplishments; not only this year, but every year when we work together and have an expectation of success we will accomplish things.

We cannot dwell on the things that tear us apart; if we look for differences, we are going to find them. Rather, we should focus on our common goal to serve students and see that whatever differences we have, they are not irreconcilable. It is not likely that we will agree on everything, the members of the board to not agree on everything. It is our mission to educate that unites us.

Do not be a prisoner of discouragement, 2015 can be a year when great things can be accomplished.

SCC Academic Senate Retreat Minutes – Approved February 17, 2015
SAC/SCC Joint Senate Retreat February 4, 2015

In order to accomplish things we need a strong and vibrant Academic Senate and it is an honor to work with both.

Q&A

What is the financial commitment to the occupational therapy BA?

It is the intention of the board to hold the State accountable to their commitment to fund the BA. If the State does not fund the program there will be some definite problems.

Is there a task force looking to offer other BAs?

There is not, but in the distant future such interest must come from the Faculty.

What will be the consequences of the dwindling sustainability fund and why is the budget of the district larger than the budget of SCC?

The Board has asked the Chancellor for a plan to address the structural deficits and if the board does not feel these plans are coming fast enough then it will go to committee.

What is the vision of the board regarding Centennial Education Center? Orange Education Center?

There is a population that resides there without transportation, thus we are not going to leave the area.

Currently we are in negotiations with the Federal government to renew the lease.

There is a law suit regarding the OEC.

What can we do to support the Faculty in Adult Education?

RCSCCD has one of the largest Adult Education programs in the State and we will follow all legislation to ensure it remains so.

Faculty at CE cannot meet their classroom and participatory governance responsibilities; we lost half of our faculty at OEC what is the Board going to do?

If the instance is unique to one college then decisions will be made at the respective College Council; the Board will be involved when issues impact Continuing Education at both Colleges.

IV Break

V Academic Senate President Updates

A SAC AS President Zarske

1 SAC has submitted an application to offer a BA in Occupational Studies

The next step is approval by the Board of Governors.

While CSULB offers a like titled program, that is the only commonality.

2 The District HR committee is finalizing a draft for the screening committee's requirements.

B SCC AS President Evelt

1 Congratulations to the Senates on the joint resolution to prompt questions into the viability and consequences of the BA pilot program.

There has not been any money identified the State to fund the BA pilot program.

Currently there is not a task force investigating BAs but any faculty that are interested are welcome to do research and bring it forward to your respective Senate leadership

2 Regarding RIFs (Reduction in workforce) currently the Chancellor does not see the need for any RIFS

3 The Senate leaderships are striving to ensure extra State money for CDCP goes directly to CE.

4 A Faculty member that is not a member of the Senate Executive Board nor the Senate was pressured into signing a document for the Senate President.

Faculty should not feel pressured to sign documents that are not within their purview.

SCC Academic Senate Retreat Minutes – Approved February 17, 2015
SAC/SCC Joint Senate Retreat February 4, 2015

5 Job descriptions were prepared in a timely manner, and despite assurances that there would not be a delay in the process this year; there has yet again been a delay.

Faculty have done their due diligence, do not feel compelled to work during Spring Break as that is your vacation.

Ensure that Faculty have the majority vote on your Faculty hiring committees.

6 Faculty are encouraged to attend the Academic Academy Event March 13 and 14, titled “Subverting Silos, Collaboration for Student Success and Equity.”

At SCC money from Student Equity can be used to fund your participation.

VI Cultural Competency – President Evett led a discussion focusing on the State’s drive to increase awareness of cultural diversity and the many different ways that students are prepared for, have access to, place value on, and participate in higher education.

A What is Culture?

Values, attitudes beliefs and experiences of a group

Refers to the integrated pattern of human behavior

Shapes behavior

Impacts perceptions.

Not homogenous or static

Inseparable from various conditions.

B What is cultural competence?

A process or way of being

Includes cross cultural knowledge

Promotes success

Promotes Appreciation

Embraces Inclusion

Upholds social justice

Refers to equality and access

Refers to acknowledgement and understanding

C Pedagogical Cultural Competence Principles

Dialogue

Purposeful interactions

Value students

Embrace the unfamiliar

D The four dimensions of cultural competence

1 Knowledge – Cultural familiarity via contact or student

2 Awareness – Recognizing potential impact of thoughts attitudes and feelings

3 Action - What and how will actions affect other’s well being

4 Sensitivity

E Why cultural competence in community colleges?

Diverse and changing demographics

Disparities

Access barriers

Assessment

Law and Accreditation Standards

SCC Academic Senate Retreat Minutes – Approved February 17, 2015
SAC/SCC Joint Senate Retreat February 4, 2015

Greater quality

Increased programmatic competence

F How can the RSCCD Academic Senates foster an attitude of respect and acceptance?

VII Accreditation – The future of accreditation in RSCCD

A We are finished! Yet, are we done?

B Lessons learned from this cycle.

1 We did not know where to find evidence documents.

1 Evidence documents did not exist to show that we really do everything written in the report.

3 Everyone was overwhelmed with the amount of work they were expected to do.

C How do we move forward?

1 We need to improve upon our current practice.

2 Our governance committees make decisions everyday and we could use them to compile evidence each semester instead of waiting until right before the visit.

D Use committee structure

1 Many of our committees are responsible for work that directly applies to each standard as they typically generate evidence used in our reports.

2 Would it not make sense to have those committees collect evidence all of the time?

3 How much easier would it be to prepare the report if all of the evidence was already available and catalogued?

E Standard I

1 Mission

a SAC: College Council, AAAC

b SCC: EMPC

2 Assuring Quality and Institutional Effectiveness

a SAC: College Council, AAAC

b SCC: CIC, PIE, EMPC

3 Institutional Integrity

a SAC: Academic Senate, College Council, CIC

b SCC: Academic Senate, College Council, CIC

F Standard II

1 Instructional Programs

a SAC: CIC, Student Success, BSI, AAAC, Honors program

b SCC: CIC, Student Success, BSI, EMPC, Honors

2 Library and Learning Support Services

a SAC: Student Success, BSI

b SCC: EMPC, BSI

3 Student Services

a SAC: Student Success

b SCC: Student Success

G Standard III

1 Human Resources

a SAC: Academic Senate, College Council

b SCC: College Council

SCC Academic Senate Retreat Minutes – Approved February 17, 2015
SAC/SCC Joint Senate Retreat February 4, 2015

- c District: HR, District Council
- 2 Physical Resources
 - a SAC: Facilities Committee
 - b SCC: Facilities
 - c District: PRC
- 3 Technology Resources
 - a SAC: Technology Advisory Committee
 - b SCC: Technology
 - c District: Technology Advisory Group
- 4 Fiscal Resources
 - a SAC: Planning and Budget Committee, College Council
 - b SCC: PIE, POE, Budget, FRC, College Council, District Council
 - c District: FRC, POE, District Council
- H Standard IV
 - 1 Decision Making Roles and Processes
 - a SAC: Academic Senate, College Council
 - b SCC: Academic Senate, College Council
 - c District: District Council
 - 2 Chief Executive Officer
 - a SAC: College Council
 - b SCC: College Council
 - c District: District Council
 - 3 Governing Board
 - a None
- J What committees could do.
 - 1 Each college should determine which committee should be responsible for each standard.
 - 2 Committees must find a way to universally mark documents for tracking.
 - 3 The committee will keep a list of decisions and evidence throughout the year.
- K Yearly steering committee
 - 1 Each committee will create a yearly summary which includes the decisions made and associated evidence and forward that information the new steering committee each year.
 - 2 The steering committee will review all of the information and create a plan for the self evaluation what will be updated each year.