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ACADEMIC SENATE

SANTA ANA COLLEGE MISSION STATEMENT

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community. Vision Themes of Santa Ana College: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. Emerging American Community

BUSINESS MEETING AGENDA

Date: **Wednesday, August 21, 2013**

Time: **1:00 to 3:00 p.m.**

Location: **The Spot**

- I. Call to Order
Welcome – AS President, John Zarske
- II. Accept Agenda
- III. Approval of Minutes –
- IV. Public Comments — (Three-minute time limit)
- V. Responsibilities of an Academic Senator
 - A. Two-way communication
 - B. Eyes & Ears of the Senate
- VI. Meeting Basics
 - A. Agenda Items
 - B. Discussion
 - C. Resolutions
 - D. Voting
- VII. State of the Academic Senate
 - A. Review AS Constitution & By-laws
 - B. Presentation of Appointments
- VIII. Senate Budget
- IX. Committees/Work Groups
 - A. Awards Committee
 - B. Fundraising Committee – Membership Drive & Events
 - C. Scholarship Work Group
 - D. Other – Faculty “Office Ours” – who’s next?
- X. Academic Senate Goals
- XI. Adjournment
Welcome Back Gathering - 4:00 p.m.
Jeff McMillan’s Home – 2302 North Baker Street, SA, CA 92706 (corner of Santa Clara & Baker)

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate