



Welcome to the Dual Enrollment Workgroup Retreat

Wednesday, January 25 | 9:00 am – 12:00 pm

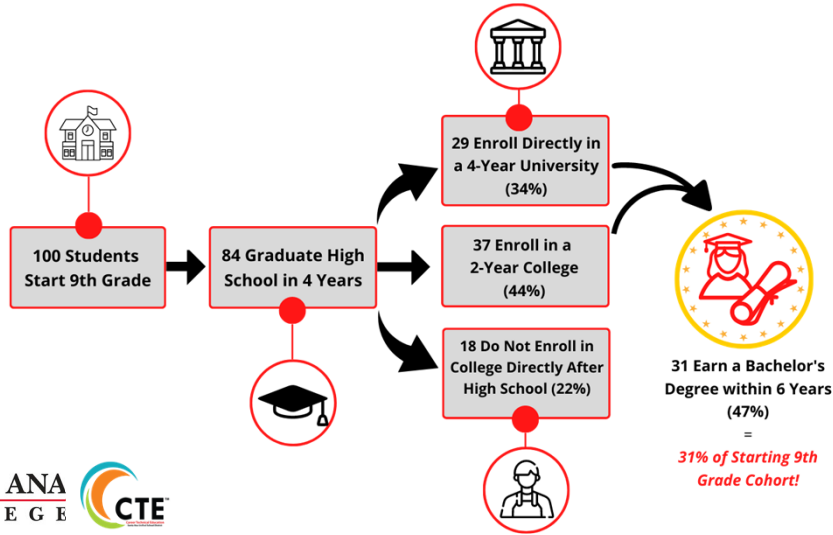


Welcome Remarks

Dr. Annebelle Nery
President
Santa Ana College



We Need to Improve Pathways from High School to College Graduation in California

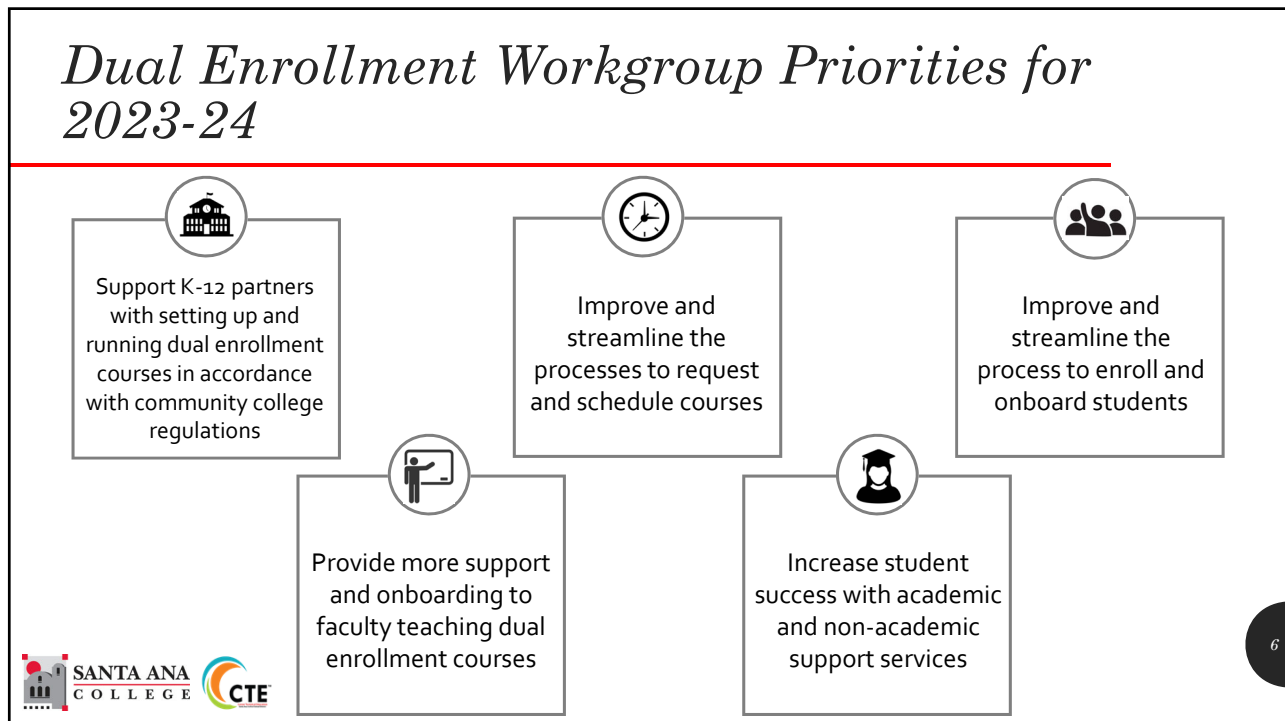
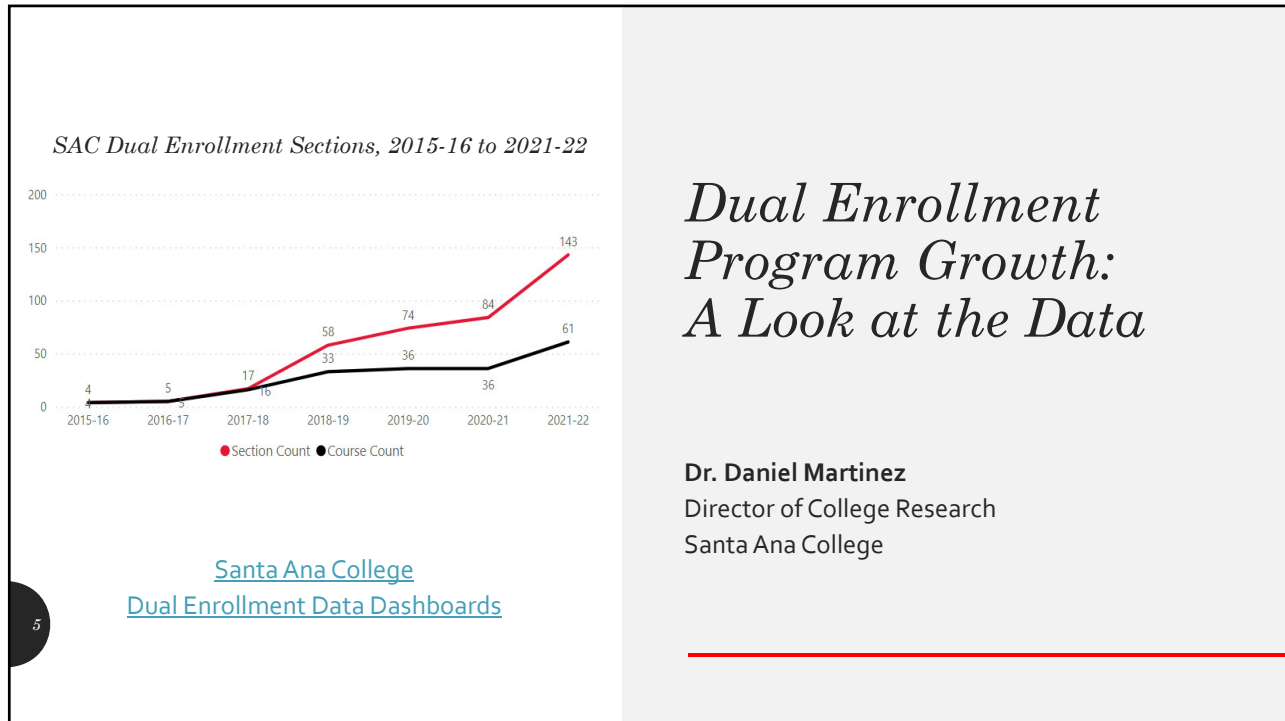


Dual Enrollment Supports College Access and Success Goals

"Supporting students in high school to complete ***even a single college class*** is associated with a higher likelihood that these students will attend college and eventually graduate."

Source: Struhl, Ben, and Joel Vargas. "Taking College Courses in High School: A Strategy Guide for College Readiness--The College Outcomes of Dual Enrollment in Texas." Jobs for the Future (2012).





What are we missing?

Please take the next 5 minutes to discuss with your group the high-level priorities that our Dual Enrollment Workgroup should focus on to improve and strengthen our early college partnerships with local high schools.

Use the IdeaBoardz link to record your group's suggestions (click on the + icon to add a sticky note with each new idea): https://bit.ly/sac_priorities

We will have a share-out of any additional high-level priorities identified.



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Faculty Onboarding Priorities for Dual Enrollment Classes

Amberly Chamberlain

Theatre Arts Faculty Department Chair
Santa Ana College

Claire Coyne

Professor of Geology and Earth Sciences
Curriculum and Instruction Council Chair
Santa Ana College



Dual Enrollment Faculty Onboarding

Please review the table of contents from the draft Santa Ana College Dual Enrollment Faculty Handbook.

As a table, please identify the highest priority areas for dual enrollment faculty onboarding. Some may be included in the Dual Enrollment Faculty Handbook already, but there may be others we are missing. Here are a few guiding questions:

1. What do high school teachers who are hired to teach SAC classes need to know to be successful?
2. What do SAC faculty who will be teaching at a high school for the first time need to know to be successful?

Please distinguish between course content needs and administrative policies and procedures.

The table notetaker can record your responses using this IdeaBoardz link:

https://bit.ly/sac_faculty

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Break

Please be ready to resume in 15 minutes!



Supporting Student Success in Dual Enrollment Courses

Basti Lopez
Dual Enrollment Coordinator
Santa Ana College

Edwin Vazquez
Lead Counselor for Career Education and Dual Enrollment
Santa Ana Unified School District

Mireya Vazquez, M.S.
Lead Counselor and Early College Advisor
Century High School

Dual Enrollment Student Onboarding and Support in SAUSD (CHS Early College)

Vetting Process

- 3.0 GPA or better
- If a student fails their college course, they must meet with their assigned counselor before enrolling in another SAC class.
- If a student's GPA falls below 3.0, then they must focus on their high school coursework to reestablish their GPA before enrolling in another SAC course.

Grade 9 – Building foundational skills and preparing for college success

Recommended Courses:

- STDY 109 - College Study Skills
- CNSL 116 - Career/Life Planning & Personal Exploration
- BA 179 - Microsoft Office (Word, Excel, PowerPoint)



Successful Program Characteristics

- Flexible
- Strong Communication
- Solution Focused
- Clear Expectations
- Proper Supports

Early College Support Team

- Coordinator
- Counselor-Grade Level Advisors
- CHS Support Teacher



Dual Enrollment Student Onboarding and Support in SAUSD



CTE Dual Enrollment Support Team

- CTE Lead Counselor
- Assigned CTE Counselor
- School Site Dual Enrollment Counselor
- Assigned School Counselor



Vetting Process –District

- CTE Counselor collaborates with School Counselor to identify students for college courses.
- Students meet one-on-one with a CTE Counselor to develop a list of recommend courses that fit into their High School Educational Plan. Students are then referred to a SAC CE Counselor.
- Students from special populations work with their High School Case Carrier and CTE to sign up for DSPS services.

Recommended Courses for New Dual Enrollment Students

- CNSL 116-Career/Life Planning & Personal Exploration

Recommended courses for CTE pathway students

- DM 104 – History of Film from 1945 to Present
- BUS – 100 Fundamentals of Business
- CULN – 140 Intro to Baking and Pastries
- MUS – 104 History of Rock and Roll

Middle College High School (MCHS)

- Assigned SAC Counselor
- Two SAUSD School Counselors
- Collaboration between MCHS, CTE, and SAC Dual Enrollment.

MCHS is a high school on the SAC campus that has been operating independently. Through K-12 SWP funding, CTE & SAC DuE office are now able to collaborate with MCHS and share best practices.



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Dual Enrollment Student Onboarding and Support from Santa Ana College

SAC DuE Office holds application workshops in various formats:

- In-person at SAC or local high schools
- SAUSD CTE team coordinates efforts with schools to meet with students
- Zoom workshops

SAC Days

- Webadvisor, Canvas, & Self-Service

Intro emails to faculty and high school leads

- Connect instructors & support system at the site
- Encourage faculty to stay in contact

Coordinator works with high schools to schedule SAC Tours:

- SAC ID'S
- Students are informed about the SSS @ SAC



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Academic and Non-Academic Support Services Available through SAC

DSPS

- Must have IEP or 504 on file with campus
- Works with CTE Counselor to set meeting and request documents
- Collaborate with High School Case Carrier/Special Education Teacher to ensure success
- Lifetime Qualification

Learning Center

- Students registered in ENGL, MATH, & MODERN LANGUAGE are sent to CEC to be batched enrolled to the LRN courses

Dual enrollment counselor (15 hours @ MCHS)

- Creates Educational Plans
- Math/English Waivers
- Graduation Petitions
- Waivers



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Dual Enrollment Student Onboarding and Support

As a table, please discuss the following questions and brainstorm best practices to support student success:

1. If students drop or withdraw, how do we support them to be able to attempt classes in the future and increase their odds of success?
2. How can we connect and bridge resources from the high schools and SAC?
3. What interventions are needed to support students academically in SAC classes, and how do we quickly identify students in need?
4. What else could we be doing to support students? Where are the gaps?
5. How do we communicate student needs to key stakeholders?

The table notetaker can record your responses using this IdeaBoardz link:

https://bit.ly/sac_studentsuccess

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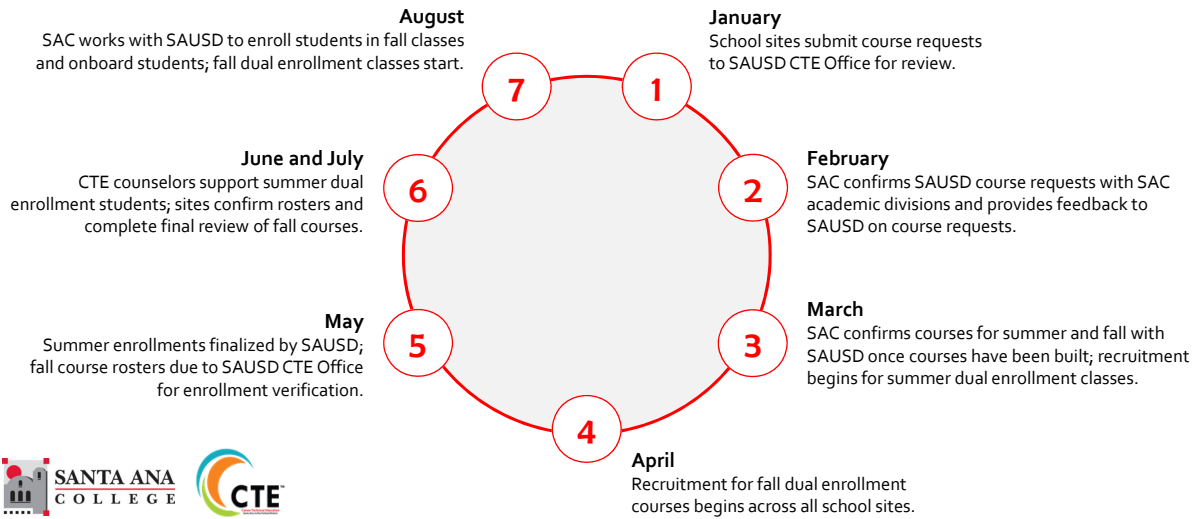
Dual Enrollment Course Planning

Matt Valerius
Associate Dean for Career Education and Dual Enrollment, Santa Ana College

Edwin Vazquez
Lead Counselor for Career Education and Dual Enrollment, Santa Ana Unified School District



SAC and SAUSD Dual Enrollment Course Planning Timeline



Closing and Next Steps

Thank you all for coming and participating today!

Dual enrollment programs are incredibly complex and challenging to develop and implement. We could not do this critical work without all of you!

The Dual Enrollment Workgroup will be sending around invites to spring meetings to continue working on the priorities identified today.

***The next Dual Enrollment Workgroup Retreat will be held on
Friday, May 12, 2023 from 9:00 AM – 12:00 PM***



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Thank you!

*We appreciate all of your hard
work and support!*
